

MARANGI MAHAVIDYALAYA



MARANGI
MAHAVIDYALAYA

AN ISO 9001:2015 CERTIFIED INSTITUTE

P:O - Lettekujan, Golaghat - 785613

FIRST CYCLE NAAC ACCREDITATION 2023

CRITERION : 6.5.1

INTERNAL QUALITY ASSURANCE CELL (IQAC) HAS CONTRIBUTED SIGNIFICANTLY FOR INSTITUTIONALIZING THE QUALITY ASSURANCE STRATEGIES AND PROCESSES. IT REVIEWS TEACHING LEARNING PROCESS, STRUCTURES & METHODOLOGIES OF OPERATIONS AND LEARNING OUTCOMES AT PERIODIC INTERVALS AND RECORDS THE INCREMENTAL IMPROVEMENT IN VARIOUS ACTIVITIES

Submitted to



National Assessment and
Accreditation Council

6.5 Internal Quality Assurance System

6.5.1: Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

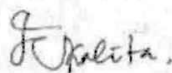
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ACADEMIC AND ADMINISTRATIVE AUDIT REPORT
OF
MARANGI MAHAVIDYALAYA
P.O. LETTEKUJAN, DIST: GOLAGHAT, ASSAM-785613

The report prepared is the result of the inspection/examination of the facts and documents as regards the academics and administrative governance of the college. The Committee examined and cross-verified the records and facts that were prepared by the college in adherence to the terms of reference given by the Academic and Administrative Audit Committee. After checks and verifications, the committee recorded/endorsed few observations, recommendations and suggestions, which are given in the tabular form as follows.

It is to be noted that records presented by the college authorities bear testimony of the facts. The committee testified the records presented by the college.

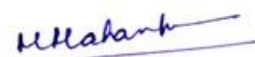


(Dr. Jogen C. Kalita).
Professor & Head

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Principal & Secretary
D. S. G. COLLEGE
BOKAKHAT


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Report of the Academic and Administrative Audit(AAA) Committee

MarangiMahavidyalaya

P.O. Lettekujan, Doigrong, Pin: 785613

Dist: Golaghat, Assam



Prepared by

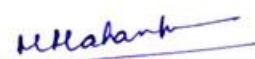
IQAC

MarangiMahavidyalaya

Date: 5th November, 2022


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5/11/2022

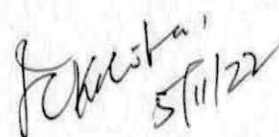

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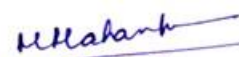
The Report prepared is the result of the inspection of the facts and documents as regards the total academia and the administrative governance of Marangi College, Golaghat, Assam. The Committee examines and cross verifies the records and documents that are prepared by the college in strict adherence to the terms of reference (TOR) given by the Academic and Administrative Audit Committee. Upon thoroughgoing checks and vetting, the Committee endorses/ records few observations, recommendations, Felt-needs and anticipatory needs, which are given in the Fact-sheet. It is to be noted that the records presented by the college authority bears testimony of the facts. The Committee also testifies what are presented in the College.

College Profile:

1	Name of the College, website, email and Ph. No.	Name of the College : MarangiMahavidyalaya Website : Marangimahavidyalaya.edu.in Email ID : marangimahavidyalaya2016@gmail.com Phone No. : 03774-291640 Mobile No. : 9954026126 (Principal)
2	Year of Establishment	1990
3	Affiliation University	Dibrugarh University
4	Last NAAC Grade with Cycle, Accredited year & CGPA	Not Accredited.
5	UGC Recognition with (2F) & 12B)	25 th October, 2017
6	Course/ programmes offered	BA Honours in Economics, Political Science, Sociology, Assamese, Education, History
7	Online Admission Status	Online admission was implemented from the session of 2020-2021 Due to some technical problems of website, the college could not continue it for the session of 2022-23.
8	Number of students during the year	Male: 167+ Female:147=314
9	Number of Full Time Teachers	24 (Male 11+ Female 13)
10	Whether institutional data submitted to AISHE	Yes


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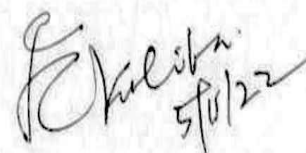

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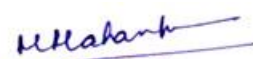
1. Curricular Aspect:

Item		Comments of Audit team												
1	Implementation of Annual Institutional Plan/College Calendar	The Annual Academic Plan (2022-2027) has been prepared by the Internal Quality Assurance Cell (IQAC) with active assistance of the members of the IQAC Core Committee												
2	Whether the above plan circulated among students	Yes, The soft copy of The Annual Academic Plan is circulated among the students												
3	College Activity Register Session wise(e.g. 2019-20-21-22)	In the year of 2019-20 twenty numbers of major activities were organized by the college. In 2020-21 only twelve numbers of significant activities were organized and in the year of 2021-2022 the college organized twenty five programmes in various fields.												
4	Add-On Course (Department wise) completed during last academic Year with number of students enrolled	<table border="1"> <thead> <tr> <th>Sl No.</th><th>Department</th><th>No. of Participants</th></tr> </thead> <tbody> <tr> <td>1</td><td>Assamese</td><td>35</td></tr> <tr> <td>2</td><td>Education</td><td>33</td></tr> <tr> <td>3</td><td>Education</td><td>24</td></tr> </tbody> </table> Number of ADD-on Course: 03 Number of participants: 92	Sl No.	Department	No. of Participants	1	Assamese	35	2	Education	33	3	Education	24
Sl No.	Department	No. of Participants												
1	Assamese	35												
2	Education	33												
3	Education	24												
5	Feed-back from students/ parents/alumni/on curricular aspects/analysis	Feedback form was sent to all the guardians, students and alumni to get a pulse of their opinion and analyzed after receiving the forms												
6	New UG & PG Course introduced year wise	No any new UG and PG course is introduced during last five years												
7	Maintenance of students attendance Register	Students Attendance Register has been maintained regularly												



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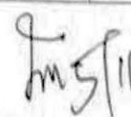

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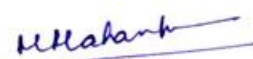
8	Give details of Teachers participated in following activities related to curricular development, Academic Council, BoS/Court/Design and Development of Curriculum etc.	Teachers of the institution participate in all the activities related to curriculum development and assessment of Dibrugarh University. All total twenty One(21) numbers of Faculty members involved themselves as Head Examiner, Examiners, Scrutinizers, Paper Setters etc. following University guidelines.	
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2. Teaching, learning and Evaluations:

Item		Comments of the Audit Team	
1	Are students' enrolment and profiles computerized and well documented?	Yes, it is computerized and well documented	
2	Number of international students & students from other states (If any)	Nil	
3	Maintenance of teaching Diaries & Lesson plan/ Teaching plan in prescribed format, course progress records	Every department of the college maintains Teaching Diaries & Course plan /Teaching Plan in the prescribed format. Course progress records are noted in the teacher's diary	
4	Tutorials – Assignments, students' projects etc	Every department of the college gives home assignments and projects as per need of the departments	
5	Conduct of internal exams- semesters, evaluation etc	The College conducts internal exams, semester	


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		exams and involves in evaluation process as per University guidelines	
6	Subject wise result analyses (percentage)	wise results are analyzed by every department by following specific guideline	
7	Remedial/doubt clearing classes	Remedial classes are arranged specially for slow learners	
8	Updating teachers' profiles	Teachers' profiles are regularly updated	
9	Students full time teachers' ratio	13:1	
10	Number of teachers with PhD and M Phil	PhD.= 06 M.Phil=06	
11	Pass Percentage of students in the last year Final Exam	62.77%	

3. Research, Innovation and Extension:

	Item		Comments of Audit Team
1	Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the session (INR in Lakhs)	Nil	
2	Research Papers Published during last academic year (International=? National=? State=?Book/text books published)	International: 06, National: 36, State: Nil, Text Book: 30, Edited Books: 06, Books: 02	
3	Papers presented during last academic year (International/National Seminars)	International: Nil, National: 01, State: Nil.	
4	Seminars/Workshop/Training Programme conducted during each academic year (International/National)	Webinar 2020, International: 01, National: 05	

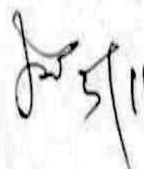
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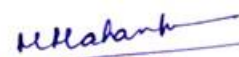
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5	Records of linkages/MoUs during each academic year	Total Number of MoU signed in the year of 2022: 06						
6	Record of subject/Department related extension activities, year wise	Year	2017	2018	2019	2020	2021	2022
		No. of Extension activities	01	02	09	02	15	44
7	Awards and recognitions received for extension activities from government / government recognized bodies during the last five years	Year	2017	2018	2019	2020	2021	2022
		No. Certificate of Recognition	02	02	01	01	04	07
8	Details of NSS activity/NCC Activity	Total NSS Activities 09 (2019 to 2022)						
9	Details of Women's Cell activity	06						
10	Initiatives taken towards execution of the NEP 2020	➤ To undertake field works on health and hygiene status of women of the nearby villages. ➤ To different places by various departments where the departments will focus on to develop the practical skill of the students. ➤ analysis of statistical data and study the various real life problems in nearby villages ➤ Minor and Major Research Projects for faculties. ➤ To organise national workshops, seminars, training programmes etc by inviting resource persons. ➤ Faculty development programmes, Art and Crafts, Online Teaching-learning Methodologies, enhancing language and communication, Marginalized section of the society etc. will be initiated in near future . ➤ To plan for taking measures on social responsibility and facilitated for engagement of different communities through NSS camp, Red Ribbon Club, Psychological counseling, Yoga, Self-defense etc. along with the existing programmes.						
11	Initiatives taken towards SDGs	1. Ensures an inclusive implementation of honours course for all the 2. To take initiative for good health and well-being of the students and makes environmental connection to the health and safety for this purpose. 3. Initiate achieve gender equality by giving equal right to all the students and teachers for participating in all the activities of the institution like workshops, speech competition and lectures on gender equality. 4. To provides facilities of pure and clean drinking water and sanitation to the students and other members of the college. 5. To promote energy saving initiative to reduce the consumption of energy						


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		within the institution. 6. Peace, justice and democratic values are integral part of the institution. The students are taught how to make democratic decisions, how to respect the views and opinion of others. 7. To take initiatives in developing the climate change mitigation and adapt solution through awareness programme on plantation of saplings preservation and conservation of water etc.	
12	Academic Adoption of Schools/Villages in the locality	The college adopts seven schools by educational guidance and monitoring to the students of the locality. A nearby village is also adopted by the college.	

4. Infrastructure and Learning Resources:

Item		Comments of the Audit Team
1	College Library/Number of Books/Circulation of Library Books among students. Status of Library automation(E-lessons & e-resources/e-journals) Offline Journals	Central Library, MarangiMahavidyalaya is a promising Library with a collection of 5735. The Library circulated books to the students issuing a Library Card. A students can loan two books for a week. The library is working under the library management software SOUL and N-List provided by INFLIBNET. A few offline journals are also subscribed in the library monthly basis.
2	Availability of previous Years question Papers in Library	The Library preserves old question papers from the year of 2017 onwards.
3	Keeping daily records	The Central Library of MarangiMahavidyalaya separately maintains the visitor's record of teachers and students for a smooth functioning of the library
4	Number of classrooms and Seminar Hall with ICT enabled facilities such as smart class, LMS etc.	The college has 10 classrooms spread over 3 blocks. Among the 10 classrooms there are two smart classrooms with ICT enabled where seminars are also organized in need
5	Availability of WI-FI and internet within the Campus. Bandwidth of Internet connection in the institution	The college facilitates free Wi-Fi(FTH Bharat Fiber Plan by BSNL, Bandwidth 150 mbps) and internet inside the campus. The students use the computers basically to check the information in the computer laboratory. The entire college campus including class rooms under the surveillance of CCTV regularly maintained for various purposes.
6	Students Canteen/Recreational/Sports amenities	Canteen for students is available. The college is also accessed music and sports facilities for the recreation of the students.

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7	Computer Lab/Language Labs	The College has accessed a Computer Laboratory from this year. In order to get access the students to new tools and methods of communication a Certificate Course on Computer Application is going to be held by December, 2022.	
8	Special facilities for Persons with Disabilities (PwD)	The college facilitates wheel ramp. in order to enhance and support the special facilities for persons with disabilities.	
9	Girls' Common Room facilities	The college has a well equipped girls' common room with all the necessary facilities for the sake of girls' students	
10	Hostels	N/a	
11	Sport facilities etc. / Gym etc.	A holistic development of an individual is incomplete without physical and other co-curricular activities. The institution provides adequate indoor games facilities like carrom board, chess, ludo etc. it also provides equipment for football, cricket, volleyball, badminton and athletics. The institution encourages various cultural activities like. music, dance, drama, literary competitions including story, poem, article writing, wall magazines, hand written magazines etc.	

5. Students support and Progression:

Item		Comments of the audit team
1	Role of students Union/ Sports Events conducted during the session	The college strictly follow the recommendations of the "Lyngdoh Committee" for the election of the Students' Union Body. The Posts of the Office Bearers of the Students Union Body are President, Vice President, General Secretary, Asst. General Secretary, Girls' Common Room Secretary, Social Service Secretary, Games and Sports Secretary, Music and Culture Secretary, Debating & Symposium Secretary, Magazine Secretary. The Union Body organizes various events like annual College Week, Saraswati Puja, Freshmen Social etc. and also cooperates the college administration in celebrating various evnts in the college campus and other extension ectivities.

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2	Students' engagement and significant achievements in Games and Sports	The college students participated and achieved position in the inter College sports competition and also participated and secured position in the Numaligarh Marathon organized by NRL, Golaghat, Assam, India.
3	Capacity building and skills enhancement initiative taken by College	Various programmes have been organized by the college for the capacity building and skills enhancement of the students, like Yoga, Self-defense training, Beautician and make-up Course, Various skill Development programmes & awareness programmes etc
4	Career Guidance Cell activities	A strong and effective Career Guidance Cell exists in the college guided by IQAC which organizes various career oriented programmes for the students. The Career Guidance Cell of the institution has already organized career oriented programs in the college campus for the progress and development of the students.
5	Record of contribution by alumni Association	The Alumni Association has already built the main gate of the college. Besides, the alumni have also donated a good number of books to the Central Library. Significantly, the Alumni have been taking effective initiatives for the betterment of the college through offering financial and other supporting services to the institution continuously.
6	College has a transparent mechanism for timely redressed of Students grievances including sexual Harassment and Raging cases Record/ Grievance Redressal Cell	The Grievance and Redressal cell of the College is intended to find solution for the problem faced by the students like sexual harassment, any kind of physical or mental harassment, complaints regarding classroom teaching classroom management, completion of syllabus, teaching method etc. when they arise. The Grievance redressal Cell convenes meetings periodically and takes steps to redress the grievance.
7	Record of Anti - Ragging Cell	The Anti Ragging cell of the College maintains the formality to ensure compliances as per UGC regulations on curbing the menace of ragging. But it's our pleasure to mention that till the running year no any complaint of ragging is recorded.
8	Drinking Water Facility	The college has pure drinking water facility donated by NRL, Numaligarh, supported under the CSR initiative of Numaligarh Refinery

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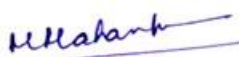
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		Limited, implemented by Eureka Forbes (Institute of Environment). There is also Kent water purifier in the girls' common room of the college.	
9	Healthcare Facility	Various healthcare programmes have been organized in the college by the Red Ribbon Club, Women Cell, NSS etc. with the support of Students' Union Body.	
10	Records of Students' progressing to Higher Education	25 students from the institution go to Different Universities for Higher Education like Master Degree, B.Ed, B.LIS. etc.	
11	Records of students Benefited by scholarship and free ship provided by the Government	A number of 2331 students of Marangimahavidyalaya received Free ship provided by the Assam Government from the academic years 2017 to 2023.	

6. Governance, Leadership and Management:

Item	Comments of Audit Team
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1	To realise the Institutional vision and Mission by the administration	➤ The vision of the college is to prepare the students to understand, to realize and to solve the social vice and obstacles and to make them feel for contributing to the socio-economic development of the surrounding areas. ➤ The mission of the college is to provide opportunity for quality higher education inculcating of moral, cultural & spiritual values among the youth. The mission also instills leadership role among the young in order to develop environmental awareness. Our mission is also to promote and extend helping hands to the nearby community and educational institutions in order to create a responsible attitude for the upcoming generation. The college is also committed to maintain and create a healthy atmosphere of gender equity.	
2	Distribution of works among the academic/ administrative staff	For decentralizing administrative and academic power, various committees are formed which ensures maximum participative management. The committees are given financial support to execute their policies and for this they are given maximum power. The policies taken by various committees and the organizational set up of the institution are solely controlled by the Governing Body of the college. The key functions/ duties of all office staff display in the office wall so as to ensure a hassle-free office functioning mode. The Governing Body is the highest decision making authority with the Principal as the Secretary. There are several sub-committees to run the administration formed by the Governing Body.	
3	Faculty Development Programme Initiatives	It is unfortunate that due to financial crisis as well as lack of proper infrastructural facilities the College could not organize any national level Faculty Development Programme. But yet, a Faculty Development Programme on New SOP of NAAC Manual was organized by the IQAC of the College on 4 th August, 2022. Dr. Polash Handique, former IQAC Coordinator of H.P.B. Girls' College was invited as the resource person of the programme.	
4	Staff welfare initiatives	Faculty welfare programmes are taken by the institution. Annual performances of the faculty members in administrative and academic field play a vital role in CAS Appraisal through which they are promoted to new scales of pay, GIS Schemes. Beside, support for participating in seminars, workshops, different types of leave facilities etc. are some of the faculty welfare initiatives. The faculty members are also allowed to participate in various FDPs, Refreshers Courses in order to empower the faculty members.	

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5	Financial management and Audit of finances	The college conducts internal and external audits regularly up to last financial year. The institution has conducted internal audit in various heads like Library fund, Games fund, festival fund, development fund, Library fund, Union fund, Admission fund, Miscellaneous fund, etc. External audit on construction and other grants, as well as income and expenditure of internally generated funds have also been done through Chartered Accountants from time to time.	
6	Resource Mobilization	The college has an efficient financial system to manage its day to day activities and mobilize resources in an effective manner. All fees / fines collected by the college administration through bank challan deposited under the respective heads of accounts. Fee structure is decided by the G.B, College authority and Dibrugarh University. In case of any purchase, quotations are invited from established firms. The purchase committee makes a comparative statement of the tendered quotations and the lowest bidder with requisites criteria is asked to supply the quoted materials. The payments are made only after receiving the material by A /C payee cheques. A construction committee is constituted by the GB to look after all construction related works.	
7	Quality Assurance Initiatives of the College/ Functioning of IQAC/ Committees in (minutes of the Meetings) /Participation in NIRF etc	➤Feedback Mechanism➤E-Governance in Documentation.➤ Reports of AISHE ➤Registered under NIRF for India Ranking Participation.➤Faculty Development and Training Programmes.➤Organizing orientation for new students➤Organizing Students Seminar & Speech Competition➤Regular meeting with Extended IQAC members➤Stock Verification and documentation of various assets of the departments➤Academic & Administrative audit➤Department evaluation through power point Presentation ➤Preparation of annual report of the college➤Preparation of Annual Academic Plan➤Organizing workshop on new framework of NAAC assessment & accreditation. ➤Signing of MoU with other higher education institutions and NGO's for teacher, students and community exchange.	
8	Implementation of e-Governance in areas of operation	Implementation of E-governance in all functioning of the institution in order to provide simpler and efficient system of governance within the institution, to promote transparency and accountability in all the functions of the college. and to achieve and create a paperless environment in the college. In MarangiMahavidyalaya e-governance is implemented in	

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		Administration, Finance and Accounts, Student Admission and Support, Examination etc.																					
9	Professional Development/Administrative Training Programmes organised by the Institution for Teaching and Non-Teaching Staff during the last five years	No any Professional Development and Administrative Training programme in National Level is organized by the College due to shortage of funds. Only one Training Programme on E-Learning was organized by IQAC in association with Central Library of the College for the teachers and students on 14 th October, 2022.																					
10	Number of Teachers undergoing FDP/Online/Offline	<table> <tr> <th>Sl. No</th><th>Mood of FDP (Offline/Online/Blended)</th><th>Number of FDP</th><th>Year</th></tr> <tr> <td>1</td><td>Offline</td><td>01</td><td>2017</td></tr> <tr> <td>2</td><td>Offline</td><td>03</td><td>2020</td></tr> <tr> <td>3</td><td>Online</td><td>14</td><td>2020</td></tr> <tr> <td>4</td><td>Blended</td><td>03</td><td>2022</td></tr> </table>	Sl. No	Mood of FDP (Offline/Online/Blended)	Number of FDP	Year	1	Offline	01	2017	2	Offline	03	2020	3	Online	14	2020	4	Blended	03	2022	
Sl. No	Mood of FDP (Offline/Online/Blended)	Number of FDP	Year																				
1	Offline	01	2017																				
2	Offline	03	2020																				
3	Online	14	2020																				
4	Blended	03	2022																				
11	IQAC	The IQAC has contributed in institutionalizing the quality assurance processes with respect to Co-curricular, extension activity, students support and best practice etc. The institution has an Internal Quality Assurance Cell (IQAC) established on 15/09/2016. It has been contributing in promoting the College as well as the quality of teaching-learning. IQAC has taken initiative for publishing a News Bulletin of the institution from the year 2018.																					

7. Institutional Values and Best Practices:

Item		Comments of the Audit Team
1	Measures taken for Gender Equity	Gender equity ensures equal enjoyment for women and men of socially-valued goods, opportunities, resources and rewards. It is not only a fundamental human right but a necessary foundation human right for a peaceful, prosperous and sustainable world. The Institutional Values and

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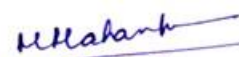
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		Best Practices Cell of MarangiMahavidyalaya emphasizes for gender equity and uplifting of girls students. The college has been initiating steps to organize some special programmes for the girl students that their help socio-economic development. These programmes help to create healthy atmosphere gender sensitization in the college as well as in the society	
2	Institutional efforts/initiatives in providing and inclusive environment i.e.tolerance and harmony towards cultural, regional, linguistic, communal, socio- economic and other diversities	The college has been making different efforts to create an environment for tolerance and harmony of cultural, socio-economic and other diversities.The College organizes various activities like socio-cultural and awareness programmes to the nearby villages and the market areas, medical camp,campaign against single used plastics etc. Moreover The college initiates to celebrate different international and national days commemorative days like- world Environmental Day, Independence Day, Republic Day, Yoga Day, NSS Day, World Tourism Day, College Foundation Day, Rabha Divas etc.	
3	Best/Innovative Practices undertaken by the Institution	Best Practice no: 1 Title of the Practice: Monitoring and Educational Guidance to the Nearby Schools: MarangiMahavidyalaya has been taken a pioneering role in Mentoring and Educational Guidance to the nearby schools in order to access quality education right from the childhood. The college has been contributing mentoring through the Department of Education and Educational Guidance to the students of seven schools by involving all the departments of the college. Thus, the college is encouraging its teachers to visit those schools whenever possible and to render necessary quality education in different subjects. Best Practice No:2 Title of the Practice: Felicitation of Retired Teacher MarangiMahavidyalaya has been felicitating retired teachers of Marangi area in every year from 2018 and has continuing it as an unique best practice of the college. The IQAC of MarangiMahavidyalaya had decided to felicitate the noted retired school teachers on 5th September in every year on the occasion of "Teachers' Day" as they are playing the challenging role to build future generation of a society. This felicitation programme helps to maintain a relationship between the college and the local society. It also helps to create moral education and human value among the students.	



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I. D. S. G. COLLEGE
BOKAKHAT




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4	Management of the following types of degradable and non-degradable waste: Solid waste management Liquid waste management Bio-medical waste management E-waste management	There are lots of waste materials of the college that are degradable and non-degradable. Therefore, categorization and proper disposal of wastes are very important for the environmental protection of the college. The college has been taking different initiatives to reduce these degradable and non-degradable wastes.	
5	Water Conserving Facilities Available in the Institution	MarangiMahavidyalaya is very much concerned about water conservation. Rain water harvesting strategy has been taken by the college to gather and conserve rain water for future usage. The college collects rain water from rooftops and preserves it in water tank and with the help of pipes this water is used in girls' common room and the flower garden of the college. The college also takes some steps to conserve water like-check water leaks and repair leaky taps, use mugs and bucket in toilet etc.	
6	Green campus initiatives Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green auditEnergy audit Environment audit	MarangiMahavidyalaya initiates to organize different programmes to promote green campus in the college as well as nearby area. The college takes initiatives to observe Van Mahotsav, Sapling plantation, BanyaPraniSaptah etc. Also preparing for Green Audit of the college.	
7	The Institution has a prescribe code of conduct for students, teachers, administrators and other staffs	IQAC of MarangiMahavidyalaya has prepared the code of conducts for the stakeholders of the college i.e. students, teachers, Non-Teaching Staff, Students' Union Body etc. The college has various cells with definite code of conducts to monitor the administrative, academic as well as other subject	

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25/11

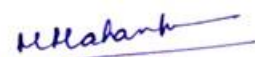
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		matters related to the college.	
8	Institutional Distinctiveness	- The College distinguishes itself from other institutions by offering an affordable, student-centered education to diverse students. Founded in 1990 as a rural base college encompassing TGL community, to serve the downtrodden people is its distinctive priority. Our college gives priority to promote education for poor students of all communities of rural background as the poor students can't effort their education in urban colleges. - Another distinct area of our institution is to uplift the girl students with keen care, providing various life-skilled courses like Cutting and Knitting Course, Beautician Course, Workshop on Muga Cultivation, Diya Making Workshop, Workshop on Goods Production from Water Hyacinth etc. with free of cost. Moreover, free health checkup camp, women related medical awareness programme, free napkin distribution etc. are also done for the wellness of the girl students. - Ours is the college in the Marangi Mouza. We are very fortunate that college has well qualified and friendly faculty members in different departments. They are always ready to help and guide the students in their needs. Hence, students from rural backward, weaker sections are very much benefited from our faculty members. This is our major focus which makes us distinctive in performance of the institution. - The college is comprised of students, faculty and staff who significantly possess differing attributes based on race, ethnicity, gender, sexual orientation, disability status, national origin, age, political affiliation, religion and other characteristics. Such Diversity grounds and humanistic pursuits provide us with opportunities for discovery and ways to integrate all stakeholders of the college into a larger community, respecting and valuing the uniqueness of each other. The college thus prepares its students for life and leadership within a diverse society and to cope with the changing scenario of higher education & modern demands in the context of globalization.	



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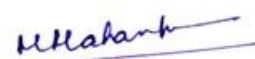
Recommendations/Suggestions:

1. The IT infrastructure should be increased in a phase wise manner (ICT equipped class rooms, smart boards etc.)
2. Add-on courses/value added courses and certificate courses should be initiated by each academic dept (one course per dept) as per proper approval by DU
3. The college Library should be developed and updated with required software and e-journals facilities.
4. The teaching methodologies should be developed with more ICT based teaching.
5. Every Faculty members should try hard for getting Major Research Projects from the funding agencies (Govt/Non Govt)
6. Each faculty member should try to write/publish atleast two papers (UGC care listed) in each academic year
7. Every dept should organize at least one National Seminar in two years and one International Seminar in three years time
8. Faculty should undergo OP/RC/SC regularly as per need
9. College should have a grievance redresal Committee to address the CIE related grievances timely
10. College should have a SOP for finding out fast learners as well as slow learners in 15 days after their admission
11. The college GB should make provision for adopting at least one village and one school in the locality by each academic dept.
12. Academic Dept can adopt individual student for providing economic support to a needy student of the locality
13. Each Academic Dept should have at least a Centre, for example, Gandhian Study Centre in Political Science Dept or Centre for Study of India's Act East Policy in Economics Dept.
14. Every Dept should have a Dept. Library for students and faculty
15. The IQAC should be more proactive
16. College should conduct the following audits
 - a. Green Audit
 - b. Material audit (Asset Register)
 - c. Engineering Audit
 - d. Energy Audit
17. College should try for adding Solar power system at least to meet the some portion of the electrical consumption
18. The College Canteen should be modernized
19. The College Play ground should be developed
20. A Gym facility should be developed in the campus
21. The Principal's room need revamping
22. College campus wall may be constructed in a phase wise manner
23. NCC/NSS be strengthened more

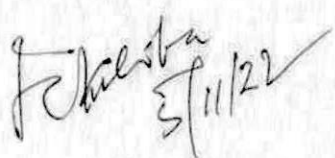


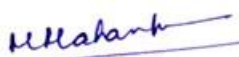
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BOKAKHAT




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24. College should have a Medical centre with the help of local PHC for regular health check up of students
25. The College should identify the resources in the campus and develop them with the help of local authorities/Govt Dept. and should try to generate funds for future
26. The students' Union, NCC, NSS should be empowered for engaged in social extension activities locally and in the region
27. The office needs renovation
28. Drinking water facility and WC facilities should be increased

1	Prof. Jogen Ch Kalita Dept of Zoology, Gauhati University & Member of NAAC Monitoring Committee, Govt. of Assam Member, Academic & Administrative Audit Committee	 3/11/22
2	Dr. Jayanta Gogoi Principal, JDSG College, Bokakhat Member, Academic & Administrative Audit Committee	 05/11/22 Principal & Secretary J. D. S. G. COLLEGE BOKAKHAT


 PRINCIPAL, i/c
 Marangi Mahavidyalaya

ACADEMIC DIARY

MARANGI MAHAVIDYALAYA

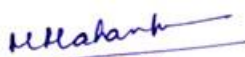
P.O. Lettekujan, Dist: Golaghat, Assam



TEACHERS' ACADEMIC DIARY

ACADEMIC YEAR-2022-23

Name: ...Mrs. Diply Jamuly.....
Designation: ...Asst. Professor.....
Department: ...Economics.....
Session: ...2022-23.....


PRINCIPAL, i/c
Marangi Mahavidyalaya

PERSONAL INFORMATION OF THE FACULTY MEMBER



Name..... MRS DIPTY TAMULY

Designation:..... ASST. PROFESSOR

Department:..... ECONOMICS

Highest Qualification..... M.A.

Year of Teaching Experience..... 24 Years

Date of Birth:..... 07/01/1972

Date of Joining:..... 22/10/1998 (Initial), 01/01/2013 (Permanent)

Mail ID..... diptytamuly72@gmail.com

Mobile No. 1..... 9101683555

2.....

Blood Group..... O+

Address for Correspondence..... Marangi Mahavidyalaya

P.O. Letteknjan, Doigrong, Dist. Golaghat

Pin - 785613, Assam

Signature 04/08/22
Signature of Teacher

Signature 16/08/22
Signature of the Principal
(Seal)
PRINCIPAL, i/c
Marangi Mahavidyalaya

TEACHERS' ACADEMIC DIARY

PERSONAL TIME TABLE

Day	Time						
	9 am to 10 am	10 am to 11 am	11 am to 12 Noon	12 Noon to 1 pm	1 pm to 2 pm	2 pm to 3 pm	3 pm to 4 pm
Monday				1st sem (GE)	1st sem (H)	5th sem (DSE)	
Tuesday	3rd sem (H)	1st sem (H)		5th sem (H)			
Wednesday	3rd sem (H)	1st sem (GE)			1st sem (H)	5th sem (DSE) Tutorial	
Thursday	5th sem (H)		3rd sem (H)	1st sem (H)			
Friday				5th sem (H)	3rd sem (H)		3rd sem (GE)
Saturday		3rd sem (GE)		5th sem (H)	3rd sem (H)		

Signature of the Principal
(Seal)

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TEACHERS' ACADEMIC DIARY

ANNUAL PLAN

Department Economics Semester 1st (H)
Subject ECNH01 Lecture per week 04

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Signature of Teacher

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PRINCIPAL, i/c
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M. Mahabadi
PRINCIPAL, i/c
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ANNUAL PLAN

Subject: ICNGEL Lecture per week: 1

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PRINCIPAL, V/c
Marangipalayam

M. Mahankar
PRINCIPAL, i/c
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TEACHERS' ACADEMIC DIARY

ANNUAL PLAN

Department. Economics Semester. 3rd (H)

Subject: ECN HC-6 Lecture per week: 05

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Signature of Teacher

*Signature of the Principal
(Seal)*

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ANNUAL PLAN

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TEACHERS' ACADEMIC DIARY

ANNUAL PLAN

Department Economics Semester 5TH (H)

Subject: ECNHC-II Lecture per week: 06

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M. Mahan
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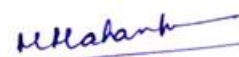
TEACHERS' ACADEMIC DIARY

CLASS LOAD

Day and Date	Class/Time	Topic	Class/Time	Topic	Other Activities	Remarks
Monday 15/08/22					cultural Programme of students	celebration of Independence (Prashant Phari)
Tuesday 16/08/22	1st sem (H) 10:00	Introduction and Discussion of syllabus	5th sem (H) 12:00	Indian Economy on the eve of Independence; An overview		classes of odd sems start from today
			3rd sem (GE) 2:00	Indian Economy on the eve of Independence - An Overview		
Wednesday 17/08/22	2nd sem (H) 9:00	Consumption function	1st sem (H) 11:00	Scope of Economics		
	4th sem (GE) 10:00	Introduction & Scope of Economics	3rd sem (GE) 2:00			
Thursday 18/08/22						Induction Programme
Friday 19/08/22						Holiday (Janmashtomi)
Saturday 20/08/22						Induction Programme


 22/08/2022
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TEACHERS' ACADEMIC DIARY

CLASS LOAD

Day and Date	Class/Time	Topic	Class/Time	Topic	Other Activities	Remarks
Monday 22/08/22						Total strike (By NPS Employees)
Tuesday 23/08/22	3rd sem (H) 9:00	Consumption function	3rd sem (GE) 2:00	Indian Economy on the eve of Independence		
Wednesday 24/08/22	1st sem (GE) 10:00	Scarcity and choice			Participation in a seminar on NEP at DVP college	
Thursday 25/08/22	5th sem (H) 9:00	Objectives of Indian Economic Planning	3rd sem (H) 11:00 1st sem (GE) 3:00	Marginal Propensity to Consume Types of micro- economic analysis		
Friday 26/08/22	1st sem (H) 12:00	Limitations of Micro Economic analysis				
Saturday 27/08/22						Depart- mental Forenoon

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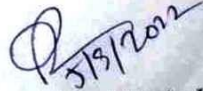
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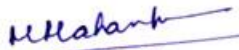
TEACHERS' ACADEMIC DIARY

CLASS LOAD

Day and Date	Class/Time	Topic	Class/Time	Topic	Other Activities	Remarks
Monday 29/08/22						Principal's Office (in consultation with)
Tuesday 30/08/22						General Freshers
Wednesday 31/08/22						celebration of Foundation Day.
Thursday 01/09/22	5th sem (H) 10:00	Import Substitution	1st sem 12:00 (H)	Methods of Economics		
Friday 02/09/22	5th sem 10:00	Privatization, Disinvestment	1st sem (H) 12:00	Methods of Economics		
Saturday 03/09/22						Preparation of Departmental wall magazine w/ the students


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 (Seal)

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TEACHERS' ACADEMIC DIARY

CLASS LOAD

Day and Date	Class/Time	Topic	Class/Time	Topic	Other Activities	Remarks
Monday 5/9/22						celebration of Teachers' day
Tuesday 6/9/22	1st sem (H) 10:00	Economic Problems	3rd sem (H) 9:00	Average Propensity to consume and marginal propensity to consume		
			5th sem (H) 12:00	Globalization and Indian Economy		
Wednesday 7/9/22	3rd sem (H) 9:00		5th sem (H) 12:00	Population & Human Development		
	1st sem (COE) 10:00	Comparative States Analysis	DSE 2:00			
Thursday 8/9/22	5th sem (H) 9:00	Sustainability and Regional Inequality	1st sem (H) 12:00			
	3rd sem (H) 11:00					
Friday 9/9/22	5th sem (H) 12:00	Rapid Industrialization & Urbanization	3rd sem (COE) 9:00			
	3rd sem (H) 1:00	Implications of Consumption Function				
Saturday 10/9/22	3rd sem (COE) 10:00		5th sem (H) 12:00	Population as a factor of Eco. Development		
			3rd sem (H) 1:00			

12/9/2022

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TEACHERS' ACADEMIC DIARY

CLASS LOAD

Day and Date	Class/Time	Topic	Class/Time	Topic	Other Activities	Remarks
Monday 12/09/2022	1st session (H) 10:00	Types of Micro, Economic Analysis				
	2nd session (A/B) 12:00	Scope of Micro Economics				
Tuesday 13/09/22	3rd session (H) 9:00	Absolute Income Hypothesis	5th session (H) 12:00	Demographic Dividend		
	1st session (H) 10:00	Micro Dynamic Analysis				
Wednesday 14/09/22	3rd session (H) 9:00	Relative Income Hypothesis	1st session (H) 10:00	Economic model & opportunity sets		
	1st session (A/B) 10:00	Micro Statics Analysis	5th session (A/B) 12:00			
Thursday 15/09/22						Holiday (Tithi of Sri Sri Madhav Deva)
Friday 16/09/22	5th session (H) 12:00	Human Development Index	3rd session (H) 12:00	Relative Income Hypothesis		
			3rd session (A/B) 3:00			
Saturday 17/09/22						Restricted Holiday (Bismalkam Puja)

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TEACHERS' ACADEMIC DIARY

CLASS LOAD

Day and Date	Class/Time	Topic	Class/Time	Topic	Other Activities	Remarks	Day and Date
Monday 19/07/22	1st sem (G.E.) 12:00	Micro Statics & Micro Comparative Statics	5th sem (D.S.E.) 9:00				Monday
	1st sem (H.S.) 1:00	Economic System					
Tuesday 20/07/22	3rd sem 9:00	Relative Income Hypothesis				Orig. copy from 12 PM; organised by Bihokasanki Kendra	Tuesday
	1st sem 10:00	Individual & Market Demand					
Wednesday 21/07/22	1st sem (G.E.) 10:00	Micro Dynamic Analysis	1st sem (H.S.) 11:00	Individual & Market Supply		Class cancelled from 12 PM for Election Campaign	Wednesday
Thursday 22/07/22	5th sem (H.S.) 9:00	Growth and Distribution	1st sem (H.S.) 11:00	Market Equilibrium			Thursday
	3rd sem (H.S.) 11:00	Demonstration & Ratchet effect					
Friday 23/07/22						Students Union meets Election	Friday
Saturday 24/07/22	3rd sem (G.E.) 16:00		5th sem (H.S.) 12:00	Concept of Poverty			Saturday
			3rd sem (H.S.) 1:00	Investment function			

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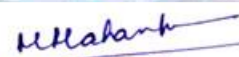
TEACHERS' ACADEMIC DIARY

CLASS LOAD

Day and Date	Class/Time	Topic	Class/Time	Topic	Other Activities	Remarks
Monday 26/09/22	1st Hour (G.E)		3rd Hour (H)			
	12-00		1-00			
Tuesday 27/09/22						
Wednesday 28/09/22						12th Session Exam
Thursday 29/09/22						
Friday 30/09/22					unveiling of Nori Katha ↓ an Article collection edited by me.	
Saturday 01/10/22						Career Counseling Program from 10 am.


 Signature of the Principal
 (Seal)

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TEACHERS' ACADEMIC DIARY

CLASS LOAD

Day and Date	Class/Time	Topic	Class/Time	Topic	Other Activities	Remarks
Monday 03/10/22						Holiday
Tuesday 04/10/22						(Dussehra Pujan)
Wednesday 05/10/22						
Thursday 06/10/22	5th sem (H) 9:00	Absolute and Relative Poverty	3rd sem (H) 11:00	Investment function		
			3rd sem (H) 12:00			
Friday 07/10/22	5th sem (H) 12:00	Incidence of poverty estimates in India	3rd sem (H) 1:00			
			3rd sem (OE) 3:00			
Saturday 08/10/22	3rd sem (OE) 10:00		5th sem (H) 12:00	Economic Growth and Poverty		
			3rd sem (H) 1:00			

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TEACHERS' ACADEMIC DIARY

CLASS LOAD

Day and Date	Class/Time	Topic	Class/Time	Topic	Other Activities	Remarks
Monday 10/10/2022	4th sem (PSE) 12:00	Economic System	5th sem (PSE) 2:00			
	1st sem (H) 1:00	Price Elasticity of Demand				
Tuesday 11/10/2022	2nd sem (H) 9:00	Marginal Efficiency of Capital	4th sem (H) 10:00	Elasticity of Demand Measurement of Elasticity of Demand		
			5th sem (H) 12:00	Poverty Alleviation Programmes.		
Wednesday 12/10/2022	3rd sem (H) 9:00	Investment Multiplier	3rd sem (H) 1:00	Economic efficiency and Perfect competition	Group discussion from 10 am. to 12-45 P.m.	
	5th sem (H) PSE 2:00					
Thursday 13/10/2022	5th sem (H) 9:00	Poverty, Absolute and Relative Poverty	3rd sem (H) 11:00	Investment Multiplier		
	1st sem (H) 12:00	Importance of Price Elasticity of Demand				
Friday 14/10/2022	3rd sem (H) 9:00	Investment multiplier				have gone to Govt. Model College, Durgam to participate in a Seminar
Saturday 15/10/2022	5th sem (H) 12:00 PSE		3rd sem (H) 1:00	Principle of Acceleration		
	2nd sem (H) 10:00					

[Signature]
12/10/2022

Signature of the Principal
(Seal)

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[Signature]
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TEACHERS' ACADEMIC DIARY

CLASS LOAD

Day and Date	Class/Time	Topic	Class/Time	Topic	Other Activities	Remarks	Day and Date
Monday 17/10/22	5th sem DSE 7-10	Agriculture	5th sem (OE) 12-10				Monday
	3rd sem (H) 1-10	Income elasticity of Demand					
Tuesday 18/10/22							Tuesday
Wednesday 19/10/22	3rd sem (H) 9-10	Inflation					Wednesday
Thursday 20/10/22	5th sem (DSE) 9-10		3rd sem (H) 11-10	Phillips curve			Thursday
			3rd sem (H) 12-10	Consumer's & Producer's Surplus			
Friday 21/10/22					have gone to Marangi Jr College as guest lecturer at 11-30 am.		Friday
Saturday 22/10/22	3rd sem (OE) 10-10		5th sem (H) 12-10				Saturday
			2nd sem (H) 1-10				

24/10/22

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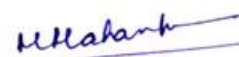
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TEACHERS' ACADEMIC DIARY

CLASS LOAD

Day and Date	Class/Time	Topic	Class/Time	Topic	Other Activities	Remarks
Monday 24/10/22						Holiday (Kali Purnima & Dussehra)
Tuesday 25/10/22						Local Holiday
Wednesday 26/10/22	3rd sem (H) 9:00	Lipsey's Theory of Phillips Curve	4th sem (H) 1:00	Indifference curve		
	4th sem (H) 10:00	Indifference curve	5th sem (H) 2:00			
Thursday 27/10/22	5th sem (H) 9:00		6th sem (H) 11:00	Induction & Expectation		
			2nd sem (H) 12:00	Characteristics of Indifference curve		
Friday 28/10/22	5th sem (H) 12:00		3rd sem (H) 1:00	Model of an open economy		
			3rd sem (H) 3:00	No students		
Saturday 29/10/22	3rd sem (H) 10:00		5th sem (H) 12:00			
			3rd sem (H) 1:00			


 21/10/22
 Signature of the Principal
 (Seal)
 Principal, i/c
 Marangi Mahavidyalaya


 PRINCIPAL, i/c
 Marangi Mahavidyalaya

TEACHERS' ACADEMIC DIARY

CLASS LOAD

Day and Date	Class/Time	Topic	Class/Time	Topic	Other Activities	Remarks	Day and Date
Monday 31/10/22	1st hr (9.00-10.00)	Indifference curve	1st hr (9.00-10.00)	Marginal Rate of Substitution			
			5th hr (3.00-4.00)				
Tuesday 01/11/22	3rd hr (11.00-12.00)	Open and closed Economy	5th hr (3.00-4.00)				
	1st hr (9.00-10.00)	Characteristics of Indifference curve					
Wednesday 02/11/22	3rd hr (11.00-12.00)	Balance of Payments	1st hr (9.00-10.00)	Budget line			
	1st hr (9.00-10.00)	Characteristics of Indifference curve	1st hr (9.00-10.00)				
Thursday 03/11/22	1st hr (9.00-10.00)		1st hr (9.00-10.00)	Budget line			
	3rd hr (11.00-12.00)						
Friday 04/11/22	5th hr (3.00-4.00)		3rd hr (11.00-12.00)				
			3rd hr (11.00-12.00)				
Saturday 05/11/22		Art & essay competition by the students					Academic Audit

Ushahat
F/U/2022
Signature of the Principal
(Seal)
PRINCIPAL
Marangi Mahavidyalaya

Ushahat
PRINCIPAL, i/c
Marangi Mahavidyalaya

TEACHERS' ACADEMIC DIARY

CLASS LOAD

Day and Date	Class/Time	Topic	Class/Time	Topic	Other Activities	Remarks
Monday 07/11/22						have gone to further trip college for attending an event of MOLL
Tuesday 08/11/22						Holiday Gurukul Nirankar Mishthan
Wednesday 09/11/22	3rd Sem 9:00		3rd Sem 10:00			
	2nd Sem 1:00		2nd Sem 2:00	Internal class		
Thursday 10/11/22	5th Sem 9:00		5th Sem 11:00	Religious Exam (2nd Semestral)		
	2nd Sem 11:00	2nd Semestral Exam				
Friday 11/11/22	5th Sem 12:00		5th Sem 1:00	participate in Education day		Education day Celebration from 12:00 P.m.
Saturday 12/11/22	5th Sem (GE) 10:00	Religious Exam	5th Sem 12:00	workshop		Workshop on Preparation of SSR for NAAC
			2nd Sem 1:00	workshop		

M. Mahabhar
 14/11/22
 Signature of the Principal
 (Seal)
 Principal, i/c
 Marangi Mahavidyalaya

M. Mahabhar
 PRINCIPAL, i/c
 Marangi Mahavidyalaya

TEACHERS' ACADEMIC DIARY

CLASS LOAD

Day and Date	Class/Time	Topic	Class/Time	Topic	Other Activities	Remarks	Day and Date
Monday 14/11/22					Teacher Exchange Programme under MOU Signing	Workshop on Career Counselling by Dr. Anupama Kalita	
Tuesday 15/11/22						No Study due to Assam Bandh	
Wednesday 16/11/22	3rd hour (H) 9-10	Balance of Trade & BOP.	1st hour (H) 1-2	Remedial class			
	1st hour (H) 10-11	Remedial class					
Thursday 17/11/22	5th hour (H) 9-10	Revision	3rd hour (H) 11-12	Remedial class			
			1st hour (H) 12-1	Revision			
Friday 18/11/22	5th hour (H) 12-1	Revision	3rd hour (H) 1-2	Revision			
			3rd hour (H) 3-4	Revision			
Saturday 19/11/22	3rd hour (H) 10-11	Revision	5th hour (H) 12-1	Revision			
			3rd hour (H) 1-2	Revision			

Ullahat
21/11/2022
Signature of the Principal
(Seal)

PRINCIPAL, i/c
Marangi Mahavidyalaya

Ullahat
PRINCIPAL, i/c
Marangi Mahavidyalaya

TEACHERS' ACADEMIC DIARY

EXTRA CURRICULAR ACTIVITIES REPORT

(Sports/Games/NSS/Nature/Club/College Magazine/Cultural Activity/Literary Activity/Any Other)

[illegible]

Principal


Signature of Teacher

Signature of the Principal
(Seal)

M. Mahant
PRINCIPAL, i/c
Marangi Mahavidyalaya

[illegible]

Signature of the Principal
(Seal)

TEACHERS' ACADEMIC DIARY

LEAVE RECORD

Date	Type of Leave	Date	Type of Leave	Date	Type of Leave
23/11/22	C.L.				
16/12/22	C.L.				


 29/12/2022
 Signature of the Principal
 (Seal)
 PRINCIPAL
 Marangi Mahavidyalaya

PBAS ORDER COPY OF PROMOTION:

GOVERNMENT OF ASSAM
OFFICE OF THE **DIRECTOR OF HIGHER EDUCATION, ASSAM**
KAHILIPARA, GUWAHATI- 19.

NOTIFICATION

In pursuance to the Govt. O.M. No.AHE.162/2012/Pt./46, dated 13-11-2013, No.AHE.162/2012/Pt./47, dated 13-11-2013, No.AHE.162/2012/Pt./75, dated 27-12-2013, No.AHE.162/2012/Pt./76, dated 27-12-2013 and on recommendation of the Screening Committee for CAS promotion of from Stage-I to Stage-II (Senior Scale of pay) of Assistant Professors/ Librarians of Provincialised Colleges, held on 27-09-2021 & 23-11-2021, the Govt. of Assam, Higher Education Department is pleased to allow CAS promotion from Stage-I to Stage-II of 418 nos. of Assistant Professor(s)/ Librarian(s) of Provincialised College of Assam, as per the list appended at Annexure-A, in the scale of pay of Rs.15,600-37,100/- AGP 7000/- p.m. and in revised scale of pay of Rs.68,900-2,05,500/- Academic Level-11, whichever is applicable w.e.f. the date as mentioned against their names.

This has the approval of Govt. vide letter No.AHE.400/2021/21, dated 10-12-2021.

Sd/- Dharma Kanta Mili, ACS
Director, Higher Education, Assam
Kahilipara, Guwahati- 19.

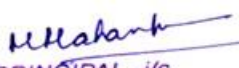
Memo No.DHE/CE/762/2021/19

Dated: Kahilipara, the 10-12-2021

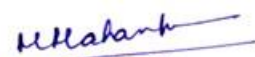
Copy for favour of information and necessary action to:

- 1) The Secretary to the Govt. of Assam, Higher Education Department, Dispur, Guwahati-6.
- 2) The Principal Accountant General (A&E) Assam, Maidamgaon, Beltola, Guwahati-29.
- 3) All members of the meeting of Screening Committee held on 27-09-2021 & 23-11-2021 for information.
- 4) The Principal, _____ College (as per list enclosed). He/She is directed to submit proposal for fixation of pay in respect of the concerned employee(s) of your college along with I.P.R. (Immovable Property Return).
- 5) The Treasury Officer, _____ Treasury (as per list enclosed).
- 6) Person concerned (as per list enclosed).
- 7) Guard file.


Director, Higher Education, Assam
Kahilipara, Guwahati- 19.


PRINCIPAL, i/c
Marangi Mahavidyalaya

ANNEXURE- "A"			
List of Assistant Professor/ Librarian of Provincialised Colleges allowed for CAS promotion from Stage-I to Stage-II by the Screening Committee meeting held on 27-09-2021 & 23-11-2021.			
Sl. No.	Name of College	Name of the Teacher/ Librarian and Department	Date of eligibility of CAS Promotion from Stage-I to Stage-II (Senior Scale of Pay)
1	Dullajan Girls' College	Mrs. Jayashree Baishya, English	01-01-2019
2	Sapekhati College	Mrs. Anjali Saikia, English	26-02-2020
3	Borhat B.P.B. Memorial College	Sri Poran Kotoky, English	14-08-2019
4	Jonai Girls' College	Sri Dhruva Padi, Political Science	26-02-2020
5	Bihpuria College	Sri Rajib Lochan Lekharu, Accountancy	10-08-2018
6	Lakhimpur Commerce College	Sri Manoj Kumar Tamuli, Sociology	01-01-2019
7	Purbanchal College	Dr. Renu Borah, Assamese	14-08-2017
8	Borhat B.P.B. Memorial College	Sri Rudreswar Gogoi, English	14-08-2019
9	S.M.D. College	Sri Ranjit Hazarika, Assamese	01-07-2015
10	Dibru College	Mrs. Juri Phukan, Economics	18-12-2019
11	Nandalal Borgohain City College	Mrs. Sadhana Sarmah, Sociology	14-08-2019
12	Dullajan Girls' College	Dr. Lakhimi Phukan, Home Science	28-11-2017
13	Borhat B.P.B Memorial College	Sri Barindra Das, Economics	02-12-2019
14	Kampur College	Dr. Kushal Taid, Assamese	01-08-2020
15	Kampur College	Sri Debashis Saikia, Geography	15-06-2018
16	Dhubri Girls' College	Joynal Abedin, Political Science	30-11-2019
17	Khagarijan College	Dr. Rameswar Kurmi, History	02-07-2020
18	Khagarijan College	Umme Salma, Economics	30-12-2019
19	Marangi Mahavidyalaya	Mrs. Chewari Sarma, Assamese	01-01-2019
20	B.N. College	Dr. Samuel Sheikh, Zoology	10-09-2017
21	Dhubri Girls' College	Mr. Anisur Rahman, English	30-11-2019
22	A.D.P. College	Dr. Afifa Kausar, Zoology	07-08-2019
23	Kampur College	Sri Parul Bhuyan, Education	13-06-2018
24	Mayang Anchalik College	Reza Shadullah Ahmed, Education	21-09-2020
25	Mayang Anchalik College	Sri Dhanya Ram Roy, History	18-02-2020
26	Goalpara College	Dr. Priyanka Kakoti, English	01-08-2019
27	Dudhnoi College	Sri Naren Das, English	19-09-2016
28	Abhayapuri College	Ashrafur Islam Ahmed, History	04-03-2020
29	Dudhnoi College	Sri Dilip Hazarika, English	10-12-2019
30	Marangi Mahavidyalaya	Mrs. Dipty Tamuly, Economics	01-01-2019
31	Marangi Mahavidyalaya	Sri Yugal Jyoti Borah, English	01-01-2019
32	Marangi Mahavidyalaya	Sri Nava Kamal Borah, Economics	01-01-2019
33	Marangi Mahavidyalaya	Dr. Daisy Rani Chutia, Education	01-01-2017


 PRINCIPAL, i/c
 Marangi Mahavidyalaya

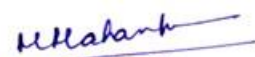
34	Barpathar College	Sri Dinamoni Bordoloi, Economics	01-01-2019
35	Batadraba S.S.S. College	Nasrin Ahmed, Education	01-01-2019
36	Kampur College	Sri Deep Kalita, Economics	06-09-2016
37	Kamarbandha College	Mr. Pabitra Duarah, Philosophy	01-01-2019
38	Chilarai College	Sri Sanjib Kr. Roy, Philosophy	14-06-2018
39	Harhi College	Mrs. Pratima Chetia, Assamese	26-02-2020
40	Sisi Bargaon College	Sri Juganta Saikia, Economics	14-08-2019
41	Harhi College	Sri Sarat Kumar Chutia, Assamese	14-08-2019
42	Purbanchal College	Sri Subash Kutum, History	14-08-2019
43	Harhi College	Mrs. Parashmoni Khanikar, English	14-08-2019
44	Purbanchal College	Sri Bodosing Narah, Education	14-08-2019
45	Purbanchal College	Dr. Munindra Buragohain, Philosophy	14-08-2019
46	Purbanchal College	Sri Ratul Dutta, Philosophy	14-08-2019
47	Purbanchal College	Mrs. Meena Borgohain, Philosophy	14-08-2019
48	Purbanchal College	Mrs. Parmita Das, Economics	14-08-2019
49	Purbanchal College	Sri Muhim Pait, History	14-08-2019
50	Sisi Bargaon College	Sri Pulin Kumar Gogoi, Economics	14-08-2019
51	Kampur College	Dr. Prasanta Kumar Das, Assamese	05-09-2018
52	Birjhora Kanya Mahavidyalaya	Mrs. Junuma Deka, Political Science	01-01-2019
53	Bongaigaon College	Sri Subhajit Bhadra, English	25-08-2017
54	Nonoi College	Ms. Jutika Bora, Education	01-01-2019
55	Nonoi College	Mrs. Runu Devi, Assamese	21-10-2019
56	Batadraba Sri Sri Sankardev College	Sri Mantoo Kumar Borah, Political Science	01-01-2019
57	Bongaigaon College	Ms. Padumi Singha, English	03-01-2015
58	Barpathar College	Sri Ratul Gogoi, Education	25-01-2019
59	Nonoi College	Ms. Tarali Devi, Education	01-01-2019
60	Lanka Mahavidyalaya,	Sri Kamaleswar Kalita, Education	20-03-2019
61	Mayang Anchalik College	Sri Robin Kumar Kalita, Economics	01-01-2019
62	Sisi Bargaon College	Sri Ditul Lahan, Sociology	14-08-2019
63	Sisi Bargaon College	Sri Rajesh Pait, Political Science	14-08-2019
64	Harhi College	Sri Goutam Saikia, Philosophy	26-02-2020
65	Doomdooma College	Dr. Pranjit Saikia, Political Science	10-01-2015
66	Tingkhong College	Dr. Binita Morang, Assamese	04-07-2017
67	Purbanchal College	Mrs. Iva Rani Doley, Political Science	14-08-2019
68	Nandalal Borgohain City College	Mrs. Deepa Gogoi, Assamese	26-02-2020
69	B.H. College	Sri Sanatan Kumar Nath, Physics	01-01-2019
70	Purbanchal College	Mrs. Sosila Narzary, MIL (Bodo)	14-08-2019

M. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya

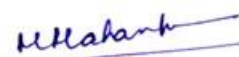
71	Borhat B.P.B. Memorial College	Dr. Binita Gogoi, Economics	14-08-2019
72	Purbanchal College	Dr. Dilip Changmai, Commerce	14-08-2019
73	S.P.P. College	Dr. Abdul Mubid Islam, English	12-10-2020
74	B.H. College	Sri Promod Ch. Borah, Botany	01-01-2019
75	Ledo College	Sri Noble Kishore Buragohain, Economics	14-08-2019
76	Lakhimpur Commerce College	Dr. (Mrs) Lima Baruah, Education	01-01-2017
77	Borhat B.P.B. Memorial College	Mrs. Triveni Borah, Education	14-08-2019
78	Sisi Bargaon College	Dr. Monju Chutia, Philosophy	14-08-2017
79	Nandalal Borgohain City College	Mrs. Sima Baruah, English	14-08-2019
80	Ledo College	Mrs. Minu Borah, History	14-08-2019
81	North Lakhimpur College	Dr. Chuchengfa Gogoi, Political Science	12-06-2018
82	Sisi Bargaon College	Mrs. Debajyoti Bhuyan, Sociology	14-08-2019
83	Sisi Bargaon College	Mrs. Tarulata Bhuyan, Economics	14-08-2019
84	Harhi College	Mrs. Karabi Gogoi, Assamese	14-08-2019
85	Jonai Girls' College	Sri Khageswar Pegu, Sociology	01-01-2019
86	Ledo College	Mrs. Krishna Das, Sociology	14-08-2019
87	G.L. Choudhury College	Dr. Joya Biswas Kunda, Economics	01-01-2017
88	B.H. College	Sri Ritul Talukdar, Economics	12-09-2018
89	North Lakhimpur College	Dr. Binod Chetia, Education	28-05-2020
90	Sisi Bargaon College	Sri Nava Kumar Saikia, Philosophy	14-08-2019
91	Lakhimpur Commerce College	Dr. (Mrs.) Monjumoni Saikia, Hindi	01-01-2017
92	Ledo College	Dr. Pabitra Gogoi, Assamese	14-08-2017
93	Ledo College	Mrs. Mamata Devi, Philosophy	14-08-2019
94	Ledo College	Mrs. Pari Gogoi, Political Science	14-08-2019
95	Ledo College	Sri Mridul Dohutia, Assamese	14-08-2019
96	Harhi College	Ms. Rashmi Rekha Surt, Philosophy	11-12-2019
97	Sapekhati College	Mrs. Bijumoni Dutta, Assamese	01-01-2019
98	Sapekhati College	Dr. Chandra Borah, Economics	02-01-2018
99	Purbanchal College	Sri Mitradav Mahanta, Commerce	14-08-2019
100	Borhat BPB Memorial College	Sri Dinesh Kr. Gogoi, Political Science	04-11-2019
101	Borhat BPB Memorial College	Mrs. Mondira Gogoi, Assamese	14-08-2019
102	B.H. College	Dr. Archana Bhattacharjya, Finance	20-01-2020
103	Brahmaputra Degree College	Sri Hemanta Chetia, Sociology	14-08-2019
104	S.M.D. College	Sri Bikash Dutta, Economics	25-10-2017
105	Brahmaputra Degree College	Sri Dharmendra Kutum, Sociology	14-08-2019
106	Dhakuakhana College	Dr. Pankaj Borah, Political Science	21-07-2020
107	Sapekhati College	Dr. Atul Ch. Gogoi, Political Science	26-09-2018

M. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya

108	Sapekhati College	Sri Barun Saikia, Political Science	20-03-2019
109	Dhakuakhana College	Dr. Kanchan Gogoi, Sociology,	16-03-2019
110	Brahmaputra Degree College	Sri Thaneswar Borah, Assamese,	26-11-2020
111	Brahmaputra Degree College	Mrs. Meghali Dutta, Assamese,	14-08-2019
112	Brahmaputra Degree College	Sri Biswajit Doley, Philosophy	14-08-2019
113	Brahmaputra Degree College	Sri Dhrubajyoti Knowar, History	14-08-2019
114	Sapekhati College	Sri Hemanta Kumar Baruah, Assamese	01-01-2019
115	Purbanchal College	Sri Chadra Kanta Doley, Commerce	24-12-2020
116	Amguri College	Mrs. Dipanjali Devi, Assamese,	01-05-2014
117	Sibsagar Girls' College	Mrs. Barnali Lahkar, Education,	10-10-2019
118	Brahmaputra Degree College	Sri Bijit Dutta, Sociology,	14-08-2019
119	Silapathar Town College	Ms. Geetanjali Doley, Political Science	14-08-2019
120	Silapathar Town College	Sri Dip Jyoti Gogoi, Political Science	14-08-2019
121	Moran Mahila Mahavidyalaya	Mrs. Shyamalima Changmai, Assamese,	01-01-2019
122	D.H.S.K. College	Dr. Monmi Baruah, Assamese,	14-06-2020
123	Barnagar College	Sri Nipul Kumar Nath, Philosophy,	25-06-2016
124	Sibsagar Girls' College	Mrs. Chitralekha Gogoi, Zoology,	27-06-2020
125	Namrup College	Mrs. Binita Borah, Assamese	04-08-2017
126	Sibsagar Girls' College	Mrs. Gayatri Mohan, Physics,	26-02-2020
127	Purbanchal College	Mrs. Junmoni Saikia, Assamese,	14-08-2019
128	Purbanchal College	Mrs. Mamoni Hazarika, Education,	14-08-2019
129	Brahmaputra Degree College	Mrs. Chitralekha Doley, Assamese,	25-09-2019
130	Harhi College	Mrs. Swapna Gogoi, Assamese,	14-08-2019
131	Doomdooma College	Dr. Lokman Ali, Education,	16-07-2014
132	Purbanchal College	Sri Binanda Boruah, Assamese	14-08-2018
133	Nabajyoti College	Dr. Neetu Saharia, Assamese	01-04-2019
134	Purbanchal College	Sri Hemanta Chutia, Statistics	14-08-2019
135	Barhat B.P.B. Memorial College	Sri Suchan Chutia, Economics	14-08-2019
136	Sapekhati College	Mrs. Tunumoni Chetia, Education,	01-01-2019
137	Sapekhati College	Mrs. Jira Prova Borah, History	01-01-2019
138	Bihpuria College	Mrs. Abonti Devi, Home Science	10-08-2018
139	Barhat B.P.B. Memorial College	Mrs. Purnima Tamuli, Education	14-08-2019
140	Lumding College	Shri Pradip Bahadue Chetri, Mathematics	28-02-2015
141	Lumding College	Shri Mwblib Basumatary, Mathematics	12-08-2014
142	Hatichong College	Shri Bubu Sensowa, Economics	26-05-2020
143	Hatichong College	Ms. Tribeni Saikia, Assamese	14-08-2019
144	Bongaigaon College	Mrs. Hirumani Kalita, Assamese	11-04-2018


 PRINCIPAL, i/c
 Marangi Mahavidyalaya

145	Doomdooma College	Mrs. Hiran Baishya, Hindi	23-09-2015
146	Silapathar Town College	Sri Debajit Sonowal, Political Science	14-08-2019
147	Jonai Girls' College	Sri Indreswar Pegu, Sociology,	01-01-2019
148	Sapekhati College	Mrs. Ritamoni Chutia, English	01-01-2019
149	B.H. College	Dr. Biju Borkataki, Botany	01-01-2017
150	Uttar Kampith Mahavidyalaya	Mr. Kandarpa Nath Education	01-01-2019
151	Nalbari College	Dr. Hemen Kakati, Physics	03-11-2019
152	Swahid Smriti Mahavidyalaya	Dr. Deexita Devi, Assamese	01-01-2019
153	Nalbari College	Dr. Ranjanjyoti Sarma, Librarian,	01-04-2019
154	Barbhag College	Mr. Gautam Baishya, Chemistry	14-08-2019
155	Barbhag College	Mr. Mukut Ch. Baishya, Chemistry	14-08-2019
156	Borholla College	Mrs. Puspaa Dhandia, History	01-10-2019
157	Borholla College	Mrs. Mayuri Bora, History	01-01-2019
158	Majuli College	Mr. Pronab Jyoti Borah, Sociology	28-09-2018
159	Kakojan College	Dr. Partha Protim Baruah, Chemistry	14-08-2017
160	Kakojan College	Mr. Utpal Sadhoni, Chemistry	14-08-2019
161	Kakojan College	Mr. Subhasis Kotoky, Mathematics	14-08-2019
162	Kakojan College	Mr. Lakshya Pratim Nirmolia, History	21-06-2018
163	Kakojan College	Mr. Sanjib Borah, Physics	14-08-2019
164	Kakojan College	Mrs. Jita Dutta, Mathematics	14-08-2019
165	Mariani College	Mr. Haren Saikia, Zoology	08-10-2019
166	Bahona College	Dr. Sangeeta Das, Botany	12-02-2020
167	Mariani College	Mr. Jagat Ch. Gogoi, Physics	14-08-2019
168	C K B Commerce College	Mrs. Barsha Borah, Business Management	21-09-2019
169	C K B College, Teok	Dr. Abhijit Bhuyan, Commerce	12-02-2020
170	Jorhat College	Dr. Bidyut Bora, Political Science	27-07-2020
171	Borholla College	Mr. Dilip Kumar Khaund, Sociology	01-01-2019
172	Borholla College	Mrs. Chandrama Devi, Sociology	01-01-2019
173	Borholla College	Dr. Rana Bora, Geography	03-03-2017
174	Borholla College	Ms. Anamika Hazarika, Economics	01-01-2019
175	Bahona College	Dr. Sarala Das, Assamese	17-02-2020
176	Digboi Mahila Mahavidyalaya	Dr. Smita Rani Saikia, Home Science	01-08-2020
177	Digboi Mahila Mahavidyalaya	Sri Sanjib Dutta, Economics,	01-01-2021
178	Borhat B.P.B. Memorial College	Sri Suroj Phukan, Education	14-08-2019
179	Machkhowa Degree College	Sri Nirupam Phukan, Philosophy	03-12-2018
180	Lakhimpur Girls' College	Dr. Gobin Ch. Boruah, Economics,	26-09-2019
181	Margherita College	Mrs. Jyoti Gogoi, Economics,	29-05-2019


 PRINCIPAL, i/c
 Marangi Mahavidyalaya

182	Borhat B.P.B. Memorial College	Sri Kalyan Jyoti Khanikar, English	14-08-2019
183	Borhat B.P.B. Memorial College	Mrs. Bini Saikia, Assamese	14-08-2019
184	G.L. Choudhury College	Gias Uddin Ahmed, History	01-01-2019
185	G.L. Choudhury College	Miran Hussain Choudhury, History	01-01-2019
186	G.L. Choudhury College	Smti. Piyali Ghosh, Economics	01-01-2019
187	G.L. Choudhury College	Dr. Md. Shahidul Islam Jadid, Education	01-01-2017
188	G.L. Choudhury College	Sri Khanindra Kr. Nath, Economics	01-01-2019
189	G.L. Choudhury College	Sri Nripen Das, Political Science	01-01-2019
190	G.L. Choudhury College	Sri Kalyan Ch. Talukdar, English	01-01-2019
191	Silapathar Town College	Mrs. Archana Kuli, Economics	14-08-2019
192	Silapathar Town College	Dr. Dandiram Pegu, Economics	14-08-2019
193	Silapathar Town College	Sri Dibya Doley, Sociology	14-08-2019
194	Sibsagar Girls' College	Mrs. Dipsikha Dutta Bhuyan, Zoology	01-01-2019
195	B.L.B. College	Sri Jintu Saikia, Education	01-01-2019
196	Naharkatia College	Dr. Dilip Bania, Commerce	18-03-2019
197	Dhubri Girls' College	Dr. Mithu Mukherjee, Bengali	11-01-2020
198	Hojai College (Now Rabindra Tagore University)	Dr. Barnali Hazarika, Economics	02-12-2017
199	D.R. College	Sri Lakshmi Nath Rabha, English	14-12-2019
200	Samaguri College	Sri Dilip Kumar Das, Education	01-01-2019
201	Samaguri College	Sri Dewajit Bora, Geography	01-01-2019
202	Rajiv Gandhi Memorial College	Dr. Abdus Subur, Political Science	01-01-2019
203	Birjhora Kanya Mahavidyalaya	Dr. Bandita Majumder, Mathematics	01-01-2019
204	Darrang College	Sri Kuloram Mili, Philosophy	01-09-2017
205	Samaguri College	Ms. Nandita Bhuyan, Geography	27-08-2018
206	D.K.D. College	Dr. Sikha Jyoti Ozah, Physics	25-07-2020
207	Rajiv Gandhi Memorial College	Abul Kalam Azad, English	01-01-2019
208	Rajiv Gandhi Memorial College	Ayub Khan, Assamese	01-01-2019
209	Samaguri College	Ms. Minakshi Goswami, Economics	01-01-2019
210	Nonoi College	Md. Abdua Salam, Political Science	26-02-2020
211	Samaguri College	Zakir Hussain, Political Science	01-01-2019
212	Nowgong College	Dr. Kumud Das, Botany	16-12-2020
213	Biswanath College	Dr. Ratul Nath, Botany	06-11-2019
214	Biswanath College	Dr. Debashis Sarmah, Physics	22-09-2019
215	D.K.D. College	Ms. Tejoswita Saikia, English	26-11-2020
216	A.D.P. College	Ms. Sulakshna Brahma, Chemistry	11-06-2020
217	P.B. College	Sri Achyut Krishna Borah, Management	01-08-2020
218	Batadraba S.S.S. College	Habibur Rahman, Political Science	27-02-2019

Ullahank
PRINCIPAL, i/c
Marangi Mahavidyalaya

219	Samaguri College	Ms. Bithika Borah, History	01-01-2019
220	Raha College	Sri Parag Das, Geography	28-03-2018
221	Samaguri College	Sri Utpal Baruah, Economics	01-01-2019
222	Bongaigaon College	Mr. Subrata Roy, Bengali	04-02-2015
223	Batadraba S.S.S. College	Shamima Sultana Khandaker, English	01-01-2019
224	Kamarbandha College	Mrs. Barnali Baruah, English	30-10-2019
225	Marangi Mahavidyalaya	Mr. Binod Konwar, Assamese	01-01-2020
226	Dhubri Girls' College	Dr. Anuradha Sarmah, Economics	18-02-2017
227	Nowgong College	Dr. Lalit Mohan Goswami, Zoology	06-08-2014
228	Dhing College	Md. Nurul Amin, History	13-06-2018
229	Batadraba S.S.S. College	Ms. Bina Kalita, Assamese	09-04-2018
230	Batadraba S.S.S. College	Ms. Rani Bora, Education	01-01-2019
231	Kamarbandha College	Mrs. Shewali Deka, Assamese	20-02-2019
232	D.R. College	Dr. Khirad Deori, Zoology	04-08-2020
233	Golaghat Commerce College	Dr. Rinki Das, Human Resource Management	02-12-2019
234	Hatichung College	Sri Luit Hazarika, Political Science	14-08-2019
235	Rajiv Gandhi Memorial College	Shahiduar Rahman, Arabic	01-01-2019
236	Marangi Mahavidyalaya	Mrs. Monikankona Bodo, Economics	26-01-2021
237	Hatichung College	Md. Saiqul Islam, Economics	26-05-2020
238	Uttar Kampith Mahavidyalaya	Mr. Sanjay Kr. Sarma	01-01-2019
239	Uttar Kampith Mahavidyalaya	Dr. Rafijul Hussain	01-01-2019
240	Nalbari College	Dr. Ranjan Jyoti Sarmah, Librarian	01-04-2019
241	Nalbari College	Dr. Hemen Kakati, Physics	27-10-2019
242	Swahid Smriti Mahavidyalaya	Mr. Benudhar Kalita, Economics	01-01-2019
243	Swahid Smriti Mahavidyalaya	Mrs. Durga Kalita, Philosophy	01-01-2019
244	J.B. College	Mr. Pranjal Borah, Physics	07.01.2017
245	D.C.B. Girls College	Dr. Anjali Chutia Saikia, Assamese	21-02-2015
246	Sarbodaya College	Mr. Simanta Tamuly, Sociology	01.01.2019
247	Kakojan College	Mr. Dhrubajyoti Sarma, Physics	14.08.2019
248	Borholla College	Mrs. Farida Begum, Political Science	01.01.2019
249	Jorhat Kendriya Mahavidyalaya	Mrs. Beauty Baruah, Philosophy	21.07.2018
250	Nalbari College	Dr. Bhupen Kr. Nath, Statistics	29.12.2016
251	Swahid Smriti Mahavidyalaya	Sri Bipul Kr. Das, English	02.09.2019
252	Barbhag College	Mr. Mahananda Pathak, Physics	14.08.2019
253	Sarbodaya College	Ms. Papari Borah, Assamese	20.03.2019
254	Mariani College	Ms. Babita Phukan Bora, Botany	14.08.2019
255	Kakojan College	Ms. Babita Phukan Borkataki, Botany	14.08.2019

PRINCIPAL, i/c
Marangi Mahavidyalaya

256	Borholla College	Mrs. Dipti Boruah Assamese	01.01.2019
257	Borholla College	Mrs. Mridusmita Phukan, Assamese	01.01.2019
258	Borholla College	Mrs. Runu Gogoi Education	01.01.2019
259	Borholla College	Mrs. Bandana Saikia Assamese	01.01.2019
260	Borholla College	Ms. Barnali konwar, Librarian	01.01.2019
261	Borholla College	Mrs. Meghali Bhattacharyya Education	01.01.2019
262	Borholla College	Mr. Simanta Borah Geography	01.01.2019
263	Borholla College	Mrs. Daisee Borpatra Gohain, Geography	01.01.2019
264	Borholla College	Mr. Marajul Hussain, Assamese	01.01.2019
265	C K B Commerce College	Dr. Nitu Konwar, Accountancy	02-09-2019
266	Kakojan College	Dr. Nibedita Gogoi, Zoology	14.08.2017
267	Kakojan College	Mrs. Junmoni Boruah, Zoology	14.08.2019
268	Kakojan College	Mr. Jayanta Duarah, Botany	14.08.2019
269	Kakojan College	Mr. Ashish Pratim Hazarika, Botany	14.08.2019
270	Kakojan College	Mr. Prasanna Hazarika, Zoology	14.08.2019
271	Mariani College	Shri Pranpriya Rajkhowa, Physics	08.10.2019
272	Mariani College	Mrs. Manidipa Dutta Borah, Chemistry	14.08.2019
273	J B College	Mrs. Pallwabee Duarah, Zoology	08.09.2017
274	Sarbodaya College	Ms. Mousumi Boruah, Philosophy	14.08.2019
275	Sarbodaya College	Dr. Nayanjyoti Bhuyan, Assamese	24-09-2019
276	Sarbodaya College	Dr. Namita Boruah, Assamese	04.01.2019
277	Swahid Smriti Mahavidyalaya	Dr. Rita Rani Barman, Assamese	02.04.2017
278	Swahid Smriti Mahavidyalaya	Dr. Dinesh Chakraborty, Assamese	01.01.2017
279	Swahid Smriti Mahavidyalaya	Md. Wahidur Rahman, English	01.01.2018
280	Karmashree Hiteswar Saikia College	Dr. Ranjan Kr. Bhatta, English,	01-09-2017
281	Karmashree Hiteswar Saikia College	Md. Rajab Ali, Philosophy	21-04-2020
282	Karmashree Hiteswar Saikia College	Dr. Nurul Islam, Philosophy,	14-08-2019
283	Karmashree Hiteswar Saikia College	Mr. Biju Rajkhowa, Assamese	14-08-2019
284	Mangaldai College	Dr.(Smti.) Sristisri Upadhyaya, Botany,	01-08-2019
285	Chhaygaon College	Harunur Rashid, Management	14-08-2019
286	Chhaygaon College	Sri Bhusan Ch. Kalita, Assamese	14-08-2019
287	Narengi Anchalik Mahavidyalaya	Banasree Devi, Political Science	01-01-2019
288	N.C. College	Dr. Hedayatulla Choudhury, Commerce	14-08-2017
289	F.A. Ahmed College	Talbor Rahman Khan, History	01-01-2019
290	Narengi Anchalik Mahavidyalaya	Devajit Sarmah, Mathematics	09-01-2019
291	Chhaygaon College	Marjina Ahmed, Management	14-08-2019
292	Guwahati College	Dr. Swapna Boruah, Commerce,	01-02-2018

Ullahank
PRINCIPAL, i/c
Marangi Mahavidyalaya

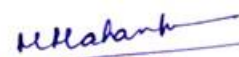
293	Pragjyotish College	Jyotiprasad Das, Geography	24-01-2015
294	F.A. Ahmed College	Hazrat Ali, Arabic	01-01-2019
295	Dispur College	Dr. Mousumi Devi, Management	01-01-2019
296	Karmashree Hiteswar Saikia College	Dr. Anup Kr. Deka, English	01-04-2018
297	Mainul Hoque Choudhury Memorial College	Dr. Abul Kashim Md. Fujail, Computer Science	01-01-2017
298	K.R.B. Girls' College	Jayashree Hazarika, Home Science	20-02-2019
299	Narengi Anchalik Mahavidyalaya	Mukta Purkayastha, English	01-01-2019
300	Narengi Anchalik Mahavidyalaya	Dr. Irani Thakuria, Assamese	01-01-2019
301	Narengi Anchalik Mahavidyalaya	Sangita Chowdhury, Education	01-01-2019
302	F.A. Ahmed College	Dr. M. Seik Mozibar Rahman, Economics	01-01-2017
303	F.A. Ahmed College	Dr. Ruhul Amin, Arabic	02-11-2018
304	J.N. College	Sri Jitu Rajbongshi, Geography	13-11-2016
305	J.N. College	Anamika Baishya, Librarian	01-04-2019
306	F.A. Ahmed College	Md. Abul Ali, Political Science	01-01-2019
307	F.A. Ahmed College	Md. Jamir Uddin Ahmed, Economics	01-01-2019
308	F.A. Ahmed College	Md. Nuruzzaman Hoque, Political Science	01-01-2019
309	F.A. Ahmed College	Mrs. Manju Ahmed, Assamese	01-01-2019
310	B.C. Medhi College	Mrs. Meena Kumari Das, Assamese	21-08-2019
311	B.C. Medhi College	Mr. Mukut Pathak, Assamese	14-08-2018
312	Narengi Anchalik Mahavidyalaya	Gitika Sarma, Political Science	01-01-2019
313	Chhaygaon College	Sri Arup Kr. Medhi, History	04-10-2019
314	B.C. Medhi College	Mr. Jitendra Deka, Political Science	14-08-2019
315	Moinul Hoque Choudhury Memorial Science College	Jarita Das, Statistics	01-01-2019
316	B.C. Medhi College	Dr. Satyabati Medhi, Economics	21-08-2019
317	F.A. Ahmed College	Abdul Alim, Assamese	01-01-2019
318	B.C. Medhi College	Mr. Dilip Das, Pol. Science	14-08-2019
319	F.A. Ahmed College	Md. Nasir Uddin Ahmed, Assamese	01-01-2019
320	Guwahati College	Dr. Kalpana Saikia, Hindi	16-08-2017
321	L.C.B. College	Dr. Mitamoni Sarma, Electronics	01-01-2017
322	Narengi Anchalik Mahavidyalaya	Jojana Gandha Pathak, Assamese	01-01-2019
323	Narengi Anchalik Mahavidyalaya	Subha Kumari, Hindi	01-01-2019
324	Guwahati College	Mrs. Karabee Medhi, Economics	09-12-2016
325	Narengi Anchalik Mahavidyalaya	Mrinal Sarma, Mathematics	01-01-2019
326	D.K. College	Dr. Jnanendra Upadhyaya, Physics	18-02-2020
327	West Silchar College	Dr. Sayed Ahmed Barbhuiya, History	30-07-2019
328	Guwahati College	Dr. Pinky Baruah, Zoology	03-08-2016
329	B.P. Chaliha College	Dr. Diganta Kalita, Political Science	21-07-2020

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Marangi Mahavidyalaya

330	Narengi Anchalik Mahavidyalaya	Dr. Saroj Kakati, Assamese	01-01-2017
331	B.C. Medhi College	Mrs. Bijuli Deka, Education	14-08-2019
332	N.C. College	Dr. Sorwar Alam Khan, Commerce (Economics)	14-08-2017
333	Narengi Anchalik Mahavidyalaya	Jayanta Baruah, Economics	01-01-2019
334	J.N. College	Mrs. Dipanjali Kalita, Education	22-06-2018
335	N.C. College	Dr. Iqbal Uddin Tapadar, Commerce	25-07-2018
336	G.C. College	Mehdi Hasan Chowdhury, English	27-02-2018
337	F.A. Ahmed College	Ayan Ali Ahmed, Economics	01-01-2019
338	Dispur College	Dr. Malabika Bhattacharyya, Assamese	01-10-2016
339	R.S. Girls' College	Dr. Sangita Das Talukdar, Librarian	14-03-2019
340	N.C. College	Maheswar Deka, Pol. Science	31-07-2014
341	Barbhag College	Dr. Kishore Kalita, Librarian	01-03-2017
342	B.Boroah College	Dr. Shabnam Bormon History	28-04-2019
343	Karmashree Hiteswar Saikia College	Diganta Sarma, Assamese	14-08-2018
344	Karmashree Hiteswar Saikia College	Dr. Faraz Ali Ahmed, Political Science	14-08-2019
345	Narengi Anchalik Mahavidyalaya	Minu Das, Assamese	01-01-2019
346	G.C. College	Dr. Manabendra Nath, Geology	07-02-2018
347	N.C. College	Bazlur Rahman Khan, History	29-07-2019
348	Dispur College	Dr. Himangshu Kalita, Economics	03-04-2018
349	Narengi Anchalik Mahavidyalaya	Dr. Anjan Kr. Talukdar, Geography	01-01-2017
350	G.L.Choudhury College	Dr. Sonmani Das, Anthropology	01-01-2019
351	G.L.Choudhury College	Sanjeeb Kr. Das, Anthropology	01-01-2019
352	G.L.Choudhury College	Juthika Talukdar, Assamese	01-01-2019
353	G.L.Choudhury College	Maikan Basumatary, Bodo	01-01-2019
354	G.L.Choudhury College	Muslem Uddin Ahmed, Education	01-01-2019
355	G.L.Choudhury College	Dipamani Medhi, Assamese	01-01-2019
356	Jonai Girls' College	Bhupen Ch. Pegu, Education	01-01-2019
357	Jonai Girls' College	Raju Regan, Assamese	01-01-2019
358	Sissi Bargaon College	Kukheswar Borah, Political Science	14-08-2019
359	Lakhimpur Girls' College	Dr. Kalidash Brahma, Political Science	05-06-2019
360	Borhat B.P.B. Memorial College	Mrs. Dipanjali Gogoi, Assamese	14-08-2019
361	Machkhowa Degree College	Abdul Aziz Ahmed, Philosophy	26-02-2020
362	Barnagar College	Sri Kandarpa Pathak, Assamese	24-09-2018
363	D.D.R. College	Sri Ranandra Khound, Political Science	02-01-2018
364	Borhat B.P.B. Memorial College	Mrs. Monika Boro, Political Science	28-11-2019
365	Machkhowa Degree College	Mrs. Rumi Gogoi, Education	26-02-2020
366	Sibsagar Girls' College	Nibedita Baruah, Botany	01-01-2019

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Marangi Mahavidyalaya

367	Pubanchal College, Silapathar	Mr. Kushal Pegu, History	14-08-2019
368	B.L.B. College, Sibsagar	Mrs. Bonoshree Boruah, Education	01-01-2019
369	Brahmutra Degree College	Biju Patir, Education	21-04-2020
370	F.A. Ahmed College	Md. Nuruzzaman Hoque, Political Science	01-01-2019
371	L.C.B. College	Mrs. Nibha Barman, Mathematics	31-12-2018
372	Chhamaria Anchalik College	Shah Alom, Economics	01-03-2020
373	Karmashree Hiteswar Saikia College	Dr. Madhurya Chetia, Economics	02-01-2018
374	Karmashree Hiteswar Saikia College	Mrs. Indrani Gogoi, Economics	14-08-2019
375	Arya Vidyapeeth College	Dr. Jinu Lagachu, Zoology	17-02-2020
376	Nilambazar College	Mr. Abdulla Hussain, Philosophy	14-08-2019
377	Nilambazar College	Mr. Jalal Uddin Philosophy	14-08-2019
378	Chhamaria Anchalik College	Dr. Jamal Uddin Ahmed, English	14-08-2019
379	N.C. College	Ms. Pragati Dutta, English	16-01-2020
380	West Silchar College	Mr. Abdul Hamid, Arabic	01-01-2017
381	Saraighat College	Mrs. Jyotirmoyee Devi, Geography	22-06-2017
382	Arya Vidyapeeth College	Dr. Anindita Deka, Zoology	29-06-2020
383	Arya Vidyapeeth College	Dr. Susanta Sarma, Zoology	31-12-2018
384	N.C. College	Dr. Mounita Nath, Commerce	14-08-2017
385	North Gauhati College	Dr. Anup Hazarika, Anthropology	02-09-2020
386	Chhaygaon College	Dr. Rina Kalita, Education	18-02-2018
387	West Silchar College	Mr. Abdul Hamid, Arabic	01-01-2019
388	S.B.M.S. College	Dr. Utpala Baishya, Physics	20-02-2019
389	Arya Vidyapeeth College	Dr. Sanghamitra De, English	06-04-2017
390	Rangia College	Sri Nakaulang Nriame, History	23-01-2018
391	Digboi College	Dr. (Mrs) Dimpay Das, Botany	28-04-2019
392	Sipajhar College	Dr. Sultana Rezia, Education	15-10-2018
393	G.L.Choudhury College	Hemanta Kr. Das, Assamese	01-01-2019
394	G.L.Choudhury College	Rupamani Kakati, Assamese	01-01-2019
395	G.L.Choudhury College	Laba Kumar Kalita, Librarian	01-01-2019
396	G.L.Choudhury College	Dr. Ananda Ghosh, Bengali	06-09-2018
397	Borhat B.P.B. Memorial College	Mrs. Nilima Sensua, Assamese	14-08-2019
398	Jaleswar College	Mozaffor Hussain, Assamese	01-01-2019
399	Jaleswar College	Md. Jakir Hussain, Education	01-01-2019
400	Jaleswar College	Abu Shama Ahmed, Education	14-03-2019
401	Jaleswar College	Mazida Ahmed, Assamese	20-02-2019
402	Jaleswar College	Ahmed Hussain, History	08-04-2019
403	Narengi Anchalik Mahavidyalaya	Archana Bora, Political Science	01-01-2019


 PRINCIPAL, i/c
 Marangi Mahavidyalaya

404	Narengi Anchalik Mahavidyalaya	Ruplekha Phukan Borthakur, English	01-01-2019
405	Narengi Anchalik Mahavidyalaya	Rosie Patangia, English	01-01-2019
406	Narengi Anchalik Mahavidyalaya	Dr. Karabi Goswami, Philosophy	01-01-2017
407	Narengi Anchalik Mahavidyalaya	Hemanta Kr. Rabha, Hindi	01-01-2019
408	Narengi Anchalik Mahavidyalaya	Jonali Talukdar, History	01-01-2019
409	Narengi Anchalik Mahavidyalaya	Dr. Juthika Barman Choudhury, Economics	01-01-2017
410	Narengi Anchalik Mahavidyalaya	Rita Sharma, Education	01-01-2019
411	Narengi Anchalik Mahavidyalaya	Reeta Dutta Hazarika, History	01-01-2019
412	Karmashree Hiteswar Saikia College	Dr. Marami Choudhury, Philosophy	14-08-2017
413	Dibru College	Shri Jadovananda Taye, Education	21-01-2017
414	Birjhora Mahavidyalaya	Dr. Hemanta Kr. Saud, Economics	12-06-2019
415	Batadraba S.S. College	Shri Rupak Kr. Sarmah, Political Science	01-01-2019
416	Digboi College	Shri Pradip Ch. Das, Commerce	21-06-2016 Instead of 31-03-2017
417	B.P. Chaliha College	Sri Ganesh Ch. Das, Geography	13-06-2014
418	Narengi Anchalik Mahavidyalaya	Dr. Nira Das, Assamese	01-01-2019

Director of Higher Education, Assam
Kahilpara, Guwahati-19.

Ullah
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Marangi Mahavidyalaya

FORMAT OF PROMOTION:

GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF HIGHER EDUCATION, ASSAM
KAHILIPARA:.....GUWAHATI-781 019

No.G(B) UGC/API/1359/2014/ 16

Dated Kahilipara, the 13-10-2014

From:- Sri P. Jidung, M.A. M.Phil., B.A.S.
Director, Higher Education, Assam
Kahilipara, Guwahati-19.

To:- The Principal (all)
..... College/ Mahavidyalaya
P.O.-..... District-.....

Sub:- Placement in Senior Scale, Selection Grade Scale and Associate Professor Scale
i.e. stage promotion from one stage to another stage.

Ref:- This office letter No.G(B)UGC.132/2010/Pt/54, dated 06-01-2014.

Sir,

In continuation to this office letter mentioned under reference on the subject cited above, I would like to forward herewith a format for Assessment of API for necessary stage promotion in respect of Assistant Professors and Librarians of Colleges.

In this regards, it may be stated here that this format is applicable only for Assistant Professors and Librarians who are eligible to get stage promotion after 13-11-2013.

Yours faithfully

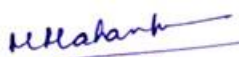

Director, Higher Education, Assam
Kahilipara, Guwahati - 19.

Dated Kahilipara, the 13-10-2014

Memo No.G(B) UGC/API/1359/2014/
Copy to :

- 1) The Commissioner and Secretary to the Govt. of Assam, Education (Higher) Department, Dispur, Guwahati-6 for favour of kind information.
- 2) Guard file.


Director, Higher Education, Assam
Kahilipara, Guwahati - 19.


PRINCIPAL, i/c
Marangi Mahavidyalaya

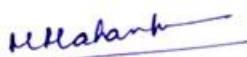
Name of the Institution.....
PBAS Proforma for Promotion under CAS

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1. Name (In Block Letters) :
2. Father's Name/Mother's Name:
3. Department :
4. Educational Qualification:
5. Current Designation & Grade Pay:
6. Date of last Promotion :
7. Which position and grade pay are you an applicant for under CAS?
8. Date of eligibility for promotion:
9. Date and Place of Birth:
10. Sex:
11. Marital Status:
12. Nationality :
13. Indicate whether belongs to SC/ST/OBC category:
14. Address for correspondence (with pin code)
15. Permanent Address (with pin code)

Telephone No:

Email:


PRINCIPAL, i/c
Marangi Mahavidyalaya

16. Academic Qualifications (HSLC till Post Graduation):

Examination	Name of the Board/ University	Year of Passing	Division/ Class/ Grade	Subject
HSLC				
Intermediate (10+2)				
B.A/ B.Sc./ B.Com/ B.Mus/ Others				
M.A/M.Sc./M.Com/ M.Mus/ Others				
Other Examination If any.				

17. Research Degree (S)

Degrees	Title	Date of Award	University
M.Phil			
Ph.D./D.Phil.			
D.Sc/D.Litt			

18. Appointments held prior to joining this institution

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of leaving
		Joining	Leaving		

19. Posts held after appointment at this Institution

Designation	Department	Date of actual Joining		Grade
		From	To	

M. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya

20. Period of teaching experience :

P.G. Classes (in years) ;

U.G. Classes (in years)

21. Research Experience excluding years agent in M.Phil/Ph.D. (In years)

22. Field of Specialization under the Subject/Discipline (If Any)

a)

b)

Academic Staff College Orientation/Refresher Course/ Summer School/any other course attended:

Name of the Course	Place	Duration	Sponsoring Agency

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detail instructions of this PBAS proformas before filling out this section)

CATEGORY 1: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

(From to)

(i) Lectures, Seminars, Tutorials, Practical, Contact Hours (give semester-wise details, where necessary)

Sl.No.	Course	Level	Mode of teaching	Hours per week allotted	% of classes taken as per documented record

Lecture (L), Seminar (S), Tutorial.(T), practical (P), Contact Hours (C)

		API Score
(a)	Classes Taken (max 50 for 100% performance & proportionate score up to 80% performance, below which no score can be given)	
(b)	Teaching Load in excess of UGC norm (max score:10)	

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Marangi Mahavidyalaya

(ii) Reading / Instructional materials consulted and additional knowledge resources provided to students.

Sl.No.	Course/paper	Consulted	Prescribed	Additional resource provided
API score based on Preparation and imparting of knowledge/instruction as per curriculum & syllabus enrichment by providing additional resources to students (max.score:20)				API Score

ii) Use of Participatory and innovative Teaching-Learning Methodologies/ Audio-visual teaching aid, Updating of subject Content, Course Improvement etc.

Sl.No	Short Description	API Score
Total Score (Max Score:20)		

(iii) Examination Duties Assigned and Performed

Sl.No.	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
Total Score (Max:25)				

This is to certify that Dr/Mr/Ms. Assistant/associate Prof of College attended all the allotted classes. He/ She gives regular instructions as per curriculum with the prescribed material, syllabus enrichment by providing additional resources to the student He/She carried out Semester/Annual Examination work as per duties allotted.

Signature of HOD
Department:

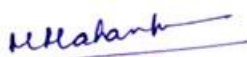
M. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya

CATEGORY :II**CO-CURRICULAR , EXTENSION, PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES (From to)**

Sl.No.	Type of Activities	API Score	
	i) Extension, Co-curricular 7field based activities		
	Total (max;20)		
	(ii). Contribution to Corporate Life and Management of the Institution	Yearly/Semester wise responsibilities	API Score
	Total		
	(iii)Professional Development Activities		
	Total		
	Total Score (i+ii+iii) (Max :25)		

**CATEGORY : III. RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS****A) Published Papers in Journals**

Sl.No.	Title with page Numbers	Journal	ISSn/ISBN No.	Whether peer reviewed impact factor, if any	No. Of co-author	Whether you are the main author	API Score


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B (i) Articles/ Chapters published in Books

Sl.No.	Title with page nos.	Book editor & publisher	Title, ISSN/ISBN No.	Whether peer reviewed.	No. of co-authors	Whether you are the main author	API Score

ii) Full Papers in Conference Proceedings

Sl.No.	Title with page nos.	Details of conferences publication	ISSN/ISBN No.	No. of co-authors	Whether you are the main author	API Score

iii) Books published as single or as editor

Sl.No	Title with page nos.	Type of Book & authorship	Publisher & ISSN/ISBN No.	Whether peer reviewed	No. of co-authors	Whether you are the main author	API Score

iii) Ongoing and completed Research Project and Consultancies
(c) (I & II) Ongoing project /Consultancies

Sl.No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	API Score

M. Mahanta
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(c) (iii & iv) Completed project/ Consultancies

Sl.No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	Whether policy document/patent as outcome	API Score

(D) Research Guidance

Sl.No.	Number Enrolled	Thesis Submitted	Degree awarded	API Score
M.Phil or equivalent				
Ph. D. or equivalent				

(E) (i) Training Courses, Teaching-Learning-Evaluation technology programmes, Faculty Development Programmes (not less than one week duration)

Sl.No.	Programme	Duration	Organized by	API Score

(E) (ii) papers presented in Conferences, Seminars, Workshops, Symposia

Sl.No.	Title of the paper presented	Title of conference/ Seminar	Organized by	Whether international/national/state/regional/college or university	API Score

E. (iii) Invited Lectures and Chairmanships at national or international conference/seminar etc.

Sl.No.	Title of Lecture/Academic Session	Title of Conference/Seminar etc	Organized by	Whether international / national	API Score

M. Mahanta
 PRINCIPAL, i/c
 Marangi Mahavidyalaya

E.(iv). SUMMARY OF API SCORES

Sl.No.	Criteria	Last academic Year	Total-API Score for assessment period	Annual Av. API Score for Assessment Period.
i.	Teaching, Learning and Evaluation related activities			
ii	Co-curricular, Extension, professional development etc			
	Total I +II			
lii	Research and Academic Contribution			

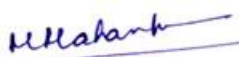
PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sl.No.	Details (Mention Year, value etc. where relevant)

LIST OF ENCLOSURES: (Please attach. copies of certificates, sanction orders, papers etc. wherever necessary)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.


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Marangi Mahavidyalaya

I certify that the information provided is correct as per records available with the university and/or documents enclosed along with the duly filled PBAS proforma.

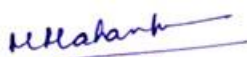
Signature of the Faculty with Designation
Place
Date :

All the documents submitted by Dr/Mr/Ms/
Assistant/Associate Prof., College are verified and found
authentic. The API scores mentioned above are correct.

Signature of the Principal
..... College

Convener, IQAC Cell
..... College

N.B : The individual PBAS proformas for CAS promotion duly filled along with all enclosures, will be
duly verified by the DPC and shall be placed before the Screening cum Evaluation Committee or
selection Committee for Promotion.


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Instructions for Filling up Part 8 of of the PBAS Proforma

Part B of the proforma is based on appendix-III, table-1 of the UGC Regulations 2010

B (I) is based on API scoring for Category 1 of the Table. Details information for 2013-14 or assessment year is to be provided.

B (II) is based on Category II of the Table. Details information for 2013-14 or assessment year is to be provided.

B (III) is based on Category III of the Table. Details information for the entire assessment period is to be provided. The proforma is to be filled as per these tables and self-assessment scores given. For each category, even though several avenues of activities and their API scores are given provide choice/opportunity to the teacher, maximum limit of scores that can be given or carried forward under each category/area is indicated in the table-1 of the UGC Regulations.

The self-assessment scores are further to be based on the indicators/activities given below:

CATEGORY: I Teaching, Learning and Evaluation Related Activities

(i) (a)

Lectures/Seminars/Practical's/Tutorials/Contact classes taken should be based on verifiable records. No. score should be assigned if a teacher has taken less than 80% of the assigned classes. University may give allowance for period of leave where alternative teaching arrangements have been made. Maximum score of 50 if there is 100% performance.	Max Score: 50
---	------------------

(b)

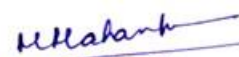
If teacher has taken classes exceeding UGC norm, then two points to be assigned for	Max. Score: 10
---	-------------------

(ii)

Imparting of knowledge/instruction as per curriculum with the prescribed material (Text Book/ Manual etc0, syllabus enrichment by providing additional resources to students (100% Compliance=20 points)	Max Scores:20
--	---------------

(iii) Use of participatory and Innovative Teaching Learning Methodologies, Updating of Subject Content, Course Improvement etc.

Indicators /Activities	Maximum Score
Updating of course, design of curriculum, 95 per single course)	10


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(iii) **Contribution to Corporate Life and Management of the Institution**

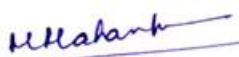
Contribution to Corporate life in University/College through meeting, popular lectures, subject related events, articles in college magazine and University volumes (2 points each)	10
Institutional Governance responsibilities like, Vice principal, Dean director, Warden, Bursar, School Chairperson, IQAC Coordinator (10 point each)	10
Participation in committees concerned with any aspect of departmental or institutional management such as admission committee, campus development, library committee (5points each)	10
Responsibility for, or participation in committee for students welfare, Counseling and Discipline (5 each)	10
Organisation of Conference/Training as Chairman/Organization Secretary/Treasurer ; (a) International (10 points); national/regional (5 points) (b) As member of the organization committee (1 point each)	10
Maximum aggregate Limit	15

(iv) **Professional Development related Activities**

Indicators/Activities	Maximum Score
Membership in Profession related committee at state and national level a. At national level;3 points each b. At site level : 2 points each	10
Participation in subject associations, conferences, seminars without paper presentation (Each activity : 2 point)	10
Participation in short term training courses less than one week duration in educational technology, curriculum development, professional development, examination reforms, Institutional governance (each activity:5points)	10
Membership/Participation in State/ Central Bodies/Committees on Education, Research and national Development (5 each)	10
Publication of articles in newspapers, Magazines or other publications (not covered in category 3); radio talks; television programmes (1 point each)	10
Maximum Aggregate Limit	15

*** **Teachers on Leave**

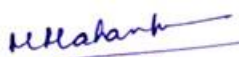
5. FIP holders shall have to produce an authentic certificate from appropriate authority certifying the candidates' uninterrupted and satisfactory progress of work for which he/ she has been duly engaged. In case the candidate avails earned leave/ maternity leave/ study leave/ any other leave during the period of assessment, he/ she shall have to produce necessary orders etc. from appropriate authority duly counter signed by the principal to get the benefit of API score for the period in leave. The


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*
PBAS proforma for promotion under CAS must be filled up the college teachers in every year. The authority will verify and finalize the API scores and will keep ready for DPC, in due time.

Leave availed

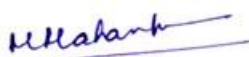
Sl.No.	Type	From	To	Whether approved or not


PRINCIPAL, i/c
Marangi Mahavidyalaya

Name of the Institution: Marangi Mahabidyalaya(Degree)
PBAS Proforma for Promotion under CAS

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1. Name (in Block Letters): DR. DAISY RANI CHUTIA.
2. Father's Name : Sri Padma Chutia.
3. Department: Education
4. Educational Qualification: M.A. (Double), Ph.D.
5. Date of Joining : 11.01.2003.
6. Current Designation & Grade Pay: Assistant professor: Grade Pay-6000/
7. Date of last promotion: N.A.
8. Which position and grade pay are you an applicant for under CAS? : Assistant Professor, Stage II, Grade Pay- Rs. 7000/-
9. Date of eligibility for promotion: 01.01.2017
10. Date and Place of Birth : 28.8.1976 at Moran under Sibsagar District.
11. Sex: Female.
12. Marital Status: Married.
13. Nationality: Indian
14. Indicate whether belongs to ST/ SC/ OBC category: MOBC.
15. Address for correspondence (with pin code):
Dr. Daisy Rani Chutia.
Assistant Professor, Department of Education.
Marangi Mahabidyalaya (Degree)
P.O. Letekujan. Pin-785613
Golaghat, Assam.
16. Permanent Address (with pin code)
Dr. Daisy Rani Chutia.
C/o Mr. Bishajit Bora.
Numaligarh Refinery Limited
NRL. Township. chandrika -37.
Pin: 785699
Golaghat, Assam
Phone no.-9435261124.
17. Email: chutiadaisy77@gmail.com


PRINCIPAL, i/c
Marangi Mahavidyalaya

18. Academic Qualification (HSLC till Post Graduation) : Documents attached

Academic Qualifications (HSLC till Post Graduation):

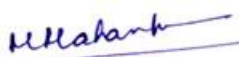
Examination	Name of the Board/ University	Year of Passing	Division / Class / Grade	Subject
HSLC	SEBA	1992	2 nd div	Eng., Ass., Sc., Maths., Sst., Geo.
Intermediate (10+2)	AHSEC	1994	2 nd div	Phys., Chem., Maths., Bio., Eng. and Ass.
B.A./ B.Sc. / B. Com/ B. Mus / Others	Dibrugarh University	1997	1 st class	Major in Education
M. A/ M.Sc./ M.Com/ M.Mus/ Others	Dibrugarh University	2000	1 st class	Education
Others Examination If any.	M.A. from IGNOU	2012	1 st class	Sociology

19. Research Degree (s)

Degrees	Title	Date of Award	University
M.Phil			
Ph.D/D.Phil.	Evaluation of Pre- School Education Under Integrated Child Development Service (ICDS)	27 th of nov.2009	Dibrugarh university
D.Sc/D.Litt			

20 . Appointments held prior to joining this institution

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of leaving
		Joining	Leaving		


PRINCIPAL, i/c
Marangi Mahavidyalaya

Name: Daisy Rani Chutia

ASSESSMENT PERIOD FOR THE SESSION 01-01-2013 to 31-12-2013

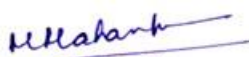
PART B: ACADEMIC PERFORMANCE INDICATORS

CATEGORY 1: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

(i) Lectures, Seminars, Tutorials, Practical, Contact Hours

(Give semester-wise details, where necessary)

Sl no	course	Level UG.	Mode of teaching	No. of classes per week Alloted	Hours per week allotted	% of classes taken as per documented record
1	Philosophical foundations of Education101	B.A 1 st sem major,	L	3	2.15hrs	97%
2	Sociological Foundations in Education201	B.A 2 nd Sem major	L,s	3+1	4.15 hrs	94%
3	Psychological Foundations of education (301)	B.A.3 rd Sem major.	L	2	1.30 hrs	97%
4	Educational Measurement and Evaluation(302)	B.A.3 rd Sem major.	LS	2	1.30 hrs	96%
5	History of Indian Education(401)	B.A. 4 th Sem major	L,S	2+2	3 hrs	96%
6	,Great educators and Educational Thought(402)	B.A. 4 th Sem major	LS	2	1.30 hrs	95%
7	Techniques & Methodology of Teaching and practice teaching	B.A. 5 th Sem major,full paper.	L, T,S	2+2+1	3.45hrs	97%
8	Educational Practical ,both Laboratory Practical and Field Report	B.A 6 th Sem major. Full paper.	L,P	2+4	4.30hrs	97%


PRINCIPAL, i/c
Marangi Mahavidyalaya

Core Subjects		Level UG	Mode of teaching	No classes per week allotted	Hours per week allotted	% of classes taken as per documented record
9	Foundations of education EDNG101	B.A. 1 st Sem core.	L	2	1.30hrs	96%
10	Educational Psychology EDNG201	B.A. 2 nd Sem Core.	L	2	1.30hrs	95%
11	Measurement & Evaluation in Education EDNG301	B.A. 3 rd Sem core.	L	2	1.30hrs	97%
12	Contemporary Issues of Indian Education EDNG401	B.A. 4 th sem Core.	L	2	1.30hrs	96%
13	Developmental History of Indian Education EDNG501	B.A. 5 th Sem ,core.	L	2	1.30hrs	94%
14	Techniques & Methodology of Teaching EDNG601	B.A. 6 th Sem,Core.	L,field trip	2+1	2.15hrs	95%
15	Teaching in elementary level(TELG)	5 th sem core ,Skill based	L	2	1.30hrs	96%
16	Teaching in elementary level (TELG)	6 th sem core ,skill based. practical	L, P and Field trip	2+2	3hrs	95%
						95.81%

Lecture (L), seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score
(a)	Classes Taken (max 50 for 100% performance & proportionate score up to 80% performance, below which no score can be given)	47.91
(b)	Teaching Load in excess of UGC norm (max score: 10) 1. Extra class for all Major students 2. Tutorial classes for all non-Major students	

M. Mahankar
PRINCIPAL, i/c
Marangi Mahavidyalaya

	EDNG601		Methods of teaching	
10	Educational Practical EDNM601	Psychological experiments		Laboratory works.
11	Teaching practices EDNM505	Teaching practices in schools		Teaching practices
API score based on Preparation and imparting of knowledge/instruction as per curriculum & syllabus enrichment by providing additional resources to students (max. score: 20)				API Score 20

(iii) Use of Participatory and innovative Teaching-Learning Methodologies/Audio-visual teaching aid, Updating of subject content, Course Improvement etc.

Sl No	Short Description	API Score
1.	Preparation of reading material	05
2.	Organizing classroom group seminar among the major student	05
3.	Special classes of writing home assignment for core student	05
4.	Special classes for psychological practical	05
Total Score (Max Score : 20)		API Score : 20

(iv) Examination Duties Assigned and Performed

Sl no	Type of examination Duties	Duties Assigned	Extent of which Carried out (%)	API Score
1	College/University/ Annual Examinations	1. Invigilation duty. 2. Evaluation of answer Script. 3. Question paper setting (Annual Examinations & Sessional examination) 4. Scrutinizer of University Examination scripts)	100%	15
2	College/ University/ Examination for internal Assignment work	1. Evaluation, question paper setting. 2. Invigilation	100%	10
Total Score (Max Score) :25				API :25

M. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya

This is certify that Dr. Daisy Rani Chutia(Dept of Education) of Marangi Mahabidyalaya(Degree) attended all the allotted classes. She gives regular instructions as per curriculum with the prescribed material , syllabus enrichment by providing additional resources to the student she carries out of semester/ Annual Examination work as per duties allotted



Mohan Boruah
Vice-Principal
Marangi Mahabidyalaya(Degree)

Vice Principal
Marangi Mahavidyalaya (Degree)



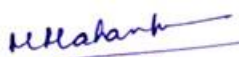
PRINCIPAL, i/c
Marangi Mahavidyalaya

This is certify that Dr. Daisy Rani Chutia(Dept of Education) of Marangi Mahabidyalaya(Degree) attended all the allotted classes. She gives regular instructions as per curriculum with the prescribed material , syllabus enrichment by providing additional resources to the student she carries out of semester/ Annual Examination work as per duties allotted

3/12/15

Mohan Boruah
Vice-Principal
Marangi Mahabidyalaya(Degree)

Vice Principal
Marangi Mahavidyalaya (Degree)


PRINCIPAL, i/c
Marangi Mahavidyalaya

CATEGORY: II
CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED
ACTIVITIES (From 1/01/2013 TO 31/12/2013)

Sl. No.	Type of Activities	Average Hours/week	API Score
1.	(i) Extension, Co-curricular & field based activities		
	(a) Adviser departmental Wall magazine	1 hour	5
	(b) Teacher in-charge in annual Sports.	1 hour	5
	(c) Educational Field Trip	1 hour	5
	(d) Flood Relief	3-4 hours when needed	5
	(e) Teaching practices at near by Schools.	2 hours	5
	Total (max: 20)		20
	(ii) Contribution to Corporate Life and Management of the Institution	Yearly/Semester wise responsibilities	API Score
	Member, Teachers Unit	Responsible to perform various duties assign by the Teachers Association	5
	Member, Women Cell	Responsible to participate as well as perform various activities and duties assign by the Women Cell	5
	Polling Officer, Student Union Election	Responsible for smooth functioning of Student Union Election	5
	Total		15
	(iii) Professional Development Activities		
	Total		
	Total Score (i+ii+iii) (Max: 50)		35

CATEGORY: III**RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS****A) Published Papers in Journals**

Sl. No.	Title with page numbers	Journal	ISSN/ ISBN no.	Whether peer reviewed, impact factor if any	No. of co-author	Whether you are the main author	API Score

B) (i) Articles/Chapters published in Books

Sl. No.	Title with page numbers	Book Title, editor & publisher	ISSN/ISBN no.	Whether peer reviewed	No. of co-author	Whether you are the main author	API Score

(ii) Full Papers in Conference proceedings

Sl. No.	Title with page numbers	Details of conferences publication	ISSN/ISBN no.	No. of co-author	Whether you are the main author	API Score
1	Impact of Education and Health and Hygiene of the Rural Women-A study on the Borahi Gaon. A village under Golaghat District of Assam .page no-310 . Published on June 2013.	UGC Sponsored National Seminar on Changing perspectives of the socio Economic Conditions of the Rural women of India and measures for upliftment of their status with Special Reference to North -Eastern Region.	ISBN- 978-81-924389-1-7	2	no	6
Total						6

(iii) Books published as single or as editor

Sl. No.	Title with page numbers	Type of Book & authorship	Publisher & ISSN/ISBN no.	Whether peer reviewed	No. of co-author	Whether you are the main author	API Score

M Mahanta
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Marangi Mahavidyalaya

(iii) Ongoing and completed Research Project and Consultancies
C) (I & II) Ongoing project/Consultancies

Sl. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	API Score

(c)(iii & iv) Completed project/Consultancies

Sl. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	Whether policy document/patent as outcome	API Score

D) Research Guidance

Sl. No.	Number Enrolled	Thesis Submitted	Degree awarded	API Score

E) (i) Training Courses, Teaching-Learning-Evaluation technology programmes, Faculty development programmes (not less than one week duration)

Sl. No.	Programme	Duration	Organized by	API Score

E)(ii) Papers presented in Conferences, Seminars, Workshops, Symposia

Sl. No.	Title of the paper presented	Title of conference/seminar	Organized by	Whether international/national/state/regional/college or university	API Score
1.	The Problems of the Displaced People: A Survey on a Resettled Village under Morangi Circle of Golaghat District of Assam	Displacement, Rehabilitation and Resettlement Problems in India: With Special Reference to the North East	Society of Economics and History, H.P.B. Girls' College, Golaghat	National Seminar on 8 th and 9 th May 2013	7.5
2	Education and Changing Status of Tribal Women in rural Setting	Tribal Women in the Changing Scenario of the North East India	Women Cell, H.P.B. Girls' College, Golaghat	National Seminar on 6 th and 7 th September 2013	7.5
	Total				15

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Marangi Mahavidyalaya

E)(iii) Invited Lectures and Chairmanship at national or international conference/seminar etc.

Sl. No.	Title of Lecture/Academic session	Title of conference/seminar etc.	Organized by	Whether international/national	API Score

E)(iv) SUMMARY OF API SCORE

Sl. No.	Criteria	Last academic year	Total-API Score for assessment period	Annual average API Score for assessment period
i.	Teaching, Learning and Evaluation related activities	$47.91+20+20+25=112.91$	112.91	112.91
ii.	Co-curricular, Extension, professional development etc	$20+15=35$	35	35
	Total I+II	147.91	147.91	147.91
iii.	Research and Academic contribution	21	21	21


 PRINCIPAL, i/c
 Marangi Mahavidyalaya

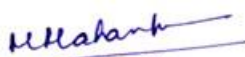
Part C: other relevant Information

Please give details of any other credential, significant contribution, award received etc. Not mentioned earlier

Serial no	Details (Mention Year, value where relevant)

LIST OF ENCLOSURES: Please attach, copies of certificates, sanction orders, papers etc. Wherever necessary)

1. Photocopy of pass certificates & Mark Sheets (H.S.L.C, H.S, B.A, M.A, Ph.D)
2. Photocopy of Ph.D . Registration.
3. Photocopy of Ph.D Notifications
4. Photocopy of Ph.D certificate
5. Photocopy of Service Book.
6. Photocopy of G.B. resolution.
7. Seminar certificates.
8. Publications.
9. Seminar papers presented at the seminar.

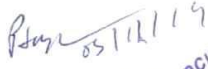
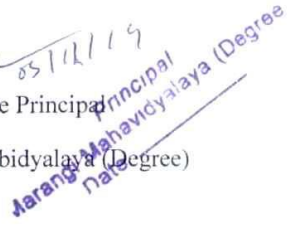

PRINCIPAL, i/c
Marangi Mahavidyalaya

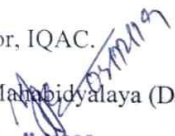
I certify that the information provided is correct as per records available with the University and /or documents enclosed along with the duly filled PBAS proforma.

 25.11.19

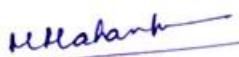
(Dr. Daisy rani Chutia)
Assistant Professor
Place: Morangi Mahabidyalaya (Degree)
Date : 25.11.2019

All the documents submitted by Dr.Daisy rani Chutia, Assistant Professor, Department of Education, Marangi Mahabidyalaya (Degree) are verified and found authentic. The API scores mentioned above are correct.

 05/12/19
Signature of the Principal
Marangi Mahabidyalaya (Degree)



Coordinator, IQAC.
Marangi Mahabidyalaya (Degree)


N.B. The individual PBAS proformas for CAS promotion duly filled along with all enclosures will be duly verified by the DPC and shall be placed before the screening cum Evaluation Committee or Selection Committee for Promotion


PRINCIPAL, i/c
Marangi Mahabidyalaya

AGP of Rs. 7000 (Senior Scale) in the same pay band. The Committee after scrutinizing all the necessary documents and testimonials and verifying the API scores for promotion and also interviewing the candidate, recommended that in pursuance of Govt. Letter NoAHE.133/2013/428 dated 4th January, 2014 Dr. Daisy rani Chutia of the Department of Education, Marangi Mahabidyalaya (Degree) may be promoted to Asstt. Prof. Stage II with AGP Rs. 7000/- in the pay band of Rs. 57700-182400 with effect from 01-01-2019. Dr. Daisy rani Chutia duly attended required numbers of Orientation and Refresher course along with required API Scores within the stipulated period.

Dipti Dutta Bordoloi
05/12/19

Mrs. Dipti Dutta Bordoloi,
Associate Professor,
Department of Education,
D. R. College, Golaghat
Vice Chancellor's Nominee

Dipti Dutta Bordoloi
Associate Professor
Department of Education
D.R. College, Golaghat

Pranati Talukdar
5.12.19

Mrs. Pranati Talukdar
Associate Professor,
Department of Education,
JDSG College,
Subject Expert

Pranati Talukdar
HOD, DEPT OF EDUCATION
J.D.S.G. COLLEGE, BOKAKHAT

Sri Padmakanta Hazarika
05/12/19

Sri Padmakanta Hazarika
Principal & Secretary (G.B.)
Marangi Mahabidyalaya (Degree)

Principal
Marangi Mahavidyalaya (Degree)
Date.....

Mr. Mohan Boruah
05/12/19

Mr. Mohan Boruah,
Vice-Principal,
Marangi Mahabidyalaya (Degree)
Principal's Nominee

Mr. Mohan Boruah
Vice Principal
Marangi Mahavidyalaya (Degree)

PERFORMANCE APPRAISAL REPORT

Ullahank
PRINCIPAL, i/c
Marangi Mahavidyalaya

(CONFIDENTIAL):

CONFIDENTIAL

PERFORMANCE APPRAISAL REPORT
(To be filled up as per clause 26 of Assam College Employees (Provincialisation) Rules, 2010)
Report for the year / period ending _____ to _____
(To be submitted under sealed cover)

PART-I

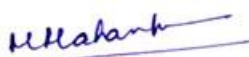
(PERSONAL DATA)

- 1) Name of the employee :
- 2) Name of service to which belongs :
- 3) Educational Qualification :
- 4) Professional qualification :
- 5) Name of the Institution / College with full address :
- 6) Date of birth :
- 7) Date from which appointment has approved as Teacher / Librarian by the D.H.E., Assam :
(a) In the UGC Scale of pay :
(b) In the fixed pay (if any) :
(c) Without condition / with condition :
- 8) Date of confirmation :
- 9) Whether the Teacher / Librarian had any break in service or granted extra-ordinary leave without pay in the service period :
- 10) Any special knowledge / experience / training which facilitate to discharge the all allotted work of the officer / employee :
- 11) Date of obtaining Senior Scale / Selection Grade Scale of pay :
- 12) Date of eligible for placement in the Senior Scale / Selection Grade Scale / Associate Scale of pay :

Certified that the particulars furnished above are correct.

Signature of Recording Authority
(Principal)

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PRINCIPAL, i/c
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PART-II**(ASSESSMENT BY THE RECORDING AUTHORITY)**

- 1) Name (s) and Designation of the Recording Authority :
- 2) Period of Service of the incumbent under the Recording Authority :
(Separate forms to be used by different recording officer)
- 3) State of Health :
What is your opinion about his / her
(a) Aptitude, initiative, drive and efficiency :
for :
(i) Arrangement for works :
(ii) Exception of work :
(b) Intelligence :
(c) Attendance / conduct and amenability to discipline :
(d) Character with particular reference to reliability and integrity :
(e) Capacity of supervision, inspection and to create team spirit (whether applicable) :
(f) General remarks, if any :
- 4) Character and conduct of the Lecturer / Librarian :
- 5) Relationship with :
a. Principal :
b. Teaching Staff :
c. Library Staff :
d. Office Staff :
e. Students :
f. Others :
- 6) Regularity and punctuality in attending college as well as classes :
- 7) (a) Spirit of Co-operation in the corporate life extension activities, examinations, etc. :
(b) Involvement in University and College examinations :
(c) Spirit of obedience to the higher authorities :
- 8) Comments on the Performance of the Senior Lecturer as well as a teacher :
- 9) Special academic achievement of the Teachers / Librarian, if any :
- 10) Performance of duties (as per UGC Regulation, 2010) year wise :

Year	Total working days	Class allotted	Class taken
- 11) Recommendation about his / her fitness or otherwise for advancement for next higher rank :

Signature of Recording Authority
(Principal)

PART-III

OPINION OF THE REVIEWING AUTHORITY

- 1) Name and designation of the Reviewing Authority :
- 2) Period of service of the incumbent under the Reviewing Authority :
- 3) General opinion of the Reviewing Authority :

Signature of Reviewing Authority
(President of G.B.)

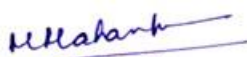
PART-IV

REMARKS OF THE ACCEPTING AUTHORITY:

Signature

Name & Designation of Accepting Authority
(President of G.B.)

Teaching Plan


PRINCIPAL, i/c
Marangi Mahavidyalaya

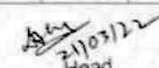
Teaching Plan
Department of Economics
For The Session: March–July 2022

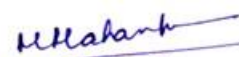
Class	Papers	No. of Units	Name Of Teachers	Unit to be Taught	No. of classes	No. Of tutorials
B.A. 2 nd Semester CBCS (Generic)	<u>Paper ECNGE2</u> Introductory Macro Economics	05	Dipty Tamuly	Unit-I Introduction to Macro Economics Unit-II Measurement of GDP	30	
			Nava Kamal Borah	Unit-IV Inflation Unit-V Theory of Determination Income and Employment	30	
			Moni kankona Bodo	Unit-III Demand for and Supply of Money	15	
B.A. 2 nd Semester CBCS (Honours)	<u>Paper ECNHC201</u> Introductory Macro Economics	05	Dipty Tamuly	Unit-I Introduction to Macro Economics Unit II Measurement of GDP Unit-III Demand for and Supply of Money Unit –V Theory of Determination of Income and Employment	75	15
			Nava Kamal Borah	Unit-IV Inflation	15	

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Semester (Honours)	ECNHC202 Mathematical Methods for Economics		Moni kankona Bodo	Unit-III Derivatives of Functions of Several Variables Unit-IV Unconstrained Optimization Unit-V Constrained Optimization with equality constraints.	50	
B.A. 4 th Semester (Generic Elective.)	Paper : ECNGE 4.3 Public Finance	05	Dipty Tamuly	Unit-I Fiscal Functions Unit-IV Incidence of Taxations & excess burden of Tax	30	
			Nava Kamal Borah	Unit-V Issues from Indian Public Finance	15	
			Moni Kankona Bodo	Unit-II The Theory of public Goods Unit-III Externalities	30	
B.A. 4 th Semester (Honours)	Paper ECNHC401 Advanced Micro Economics	05	Dipty Tamuly	Unit-I General Equilibrium, Efficiency & Welfare Unit-II Monopoly Unit-III Oligopoly Unit-IV Game Theory & competitive Strategy Unit-V Market Failure	75	
B.A. 4 th Semester (Honours)	Paper ECNHC 402 Advanced Macro Economics	05	Nava kamal Borah	Unit-II Economic Growth-I Unit-III Economic Growth-II Unit-IV Fiscal & monetary Policy	45	
			Moni Kankona Bodo	Unit-I Micro Economic foundation of macro Economics Unit-V Schools of Macro Economics thoughts	30	
	Paper ECNHC		Nava kamal	Unit-IV		


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	403 Introductory Econometrics	05	Borah	Multi-collinearity Unit-V Specification Analysis	20	
			Moni Kankona Bodo	Unit-I Nature & Scope of Econometrics & basic Statistical Prerequisites Unit-II Simple Linear Regression Model Unit-III Violation of classical assumptions – consequences, detection & remedies	55	
B.A. 6 th Semester (Honours)	Paper ECNHC 601 Indian Economy - II	05	Dipty Tamuly	All The Units	75	
	Paper ECNHC 602 Development Economics -II	05	Nava Kamal Borah	All The Units	75	
	Paper ECNHDSE602 Environmental Economics	05	Moni Kankona Bodo	All The Units	75	
	Paper ECNHDSE604 The Economy of North East India	05	Dipty Tamuly	Unit-II Agriculture	15	
			Nava Kamal Borah	Unit-IV Infrastructure Unit-V Developmental Issues of the Region	30	
			Moni Kankona Bodo	Unit-I Economic Characteristics of North East India Unit-III Industry	30	

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Head
Department of Economics
Marangi Mahavidyalaya (Degree)

PRINCIPAL, i/c
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Teaching Plan
Department of Economics
For The Session: August 2022 to Dec 2022

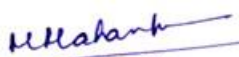
Class	Papers	No. of Units	Name Of Teachers	Unit to be Taught	No. of classes	No. Of tutorials
B.A. 1 st Semester, CBCS (Generic Elective)	<u>Paper- ECNGE1</u> Introductory Micro Economics	05	Dipty Tamuly	Unit –I Exploring the Subject matter of Economics Unit-II Supply and Demand:How markets work, Markets and Welfare	30	
			Nava Kamal Borah	<u>Unit-IV</u> The Firm and the Perfect Market Structure.	15	
			Moni kankona Bodo	<u>Unit III</u> The Household Behaviour and Consumer's Choice Unit –V Input Markets	30	
B.A. 1 st Semester, CBCS (Honours)	<u>Paper- ECNHC101</u> Introductory to Micro Economics	05	Nava Kamal Borah	<u>Unit V</u> Input Markets	15	
			Dipty Tamuly	<u>Unit- I</u> Exploring the subject matter of Economics <u>Unit-II</u> Supply and Demand:How markets work, Markets and Welfare <u>Unit III</u> The Household Behaviour and Consumer's Choice. <u>Unit-IV</u> The Firm and the Perfect Market Structure.	60	

16/08/22
 HoD
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 Marangi Mahavidyalaya

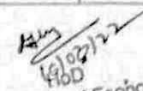
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 PRINCIPAL, i/c
 Marangi Mahavidyalaya

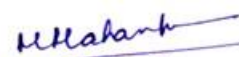
B.A 1 st Semester CBCS (Honours)	Paper – ECNHC102 Mathematical Methods for Economics	05	Nava Kamal Borah	Unit-IV Integration of Functions Unit –V Differential Equations	30	
			Moni kankona Bodo	Unit-I Preliminaries Unit –II Functions of One Real Variable Unit –III Derivative for Functions of One Variable	45	
B.A 3 rd Semester CBCS (Generic)	Paper ECNGE3.1 Indian Economy	05	Dipty Tamuly	Unit- I Economic Development Since Independence	20	
			Nava Kamal Borah	Unit –III Growth and Development	20	
			Moni kankona Bodo	Unit-II Population and Human Development Unit –IV International Comparision	35	
B.A. 3 rd Semester CBCS (Honours)	Paper ECNHC301 Essentials of Micro Economics –II	05	Nava Kamal Borah	Unit – I Consumer Theory –I Unit –II Consumer Theory –II Unit- III Production Theory	45	
			Moni kankona Bodo	Unit- IV Cost functions Unit- V Perfect Competition	30	


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B.A. 3 rd Semester (Honours) CBCS	Paper <u>ECENHC302</u> Essentials of Macro Economics	05	Dipty Tamuly	All Units	65	
B.A. 3 rd Semester (Honours) CBCS	Paper <u>ECENHC303</u> Statistical Methods For Economics	05	Nava Kamal Borah	Unit-I Descriptive Statistics Unit-V Correlation and Regression	30	
			Moni kankona Bodo	Unit-II Elementary Probability Theory Unit-III Random Variables and Probability Distribution Unit-IV Sampling	45	
B.A. 5 th Semester (Major) CBCS	Paper <u>ECNHC501</u> Indian Economy-I	05	Dipty Tamuly	All The Units	75	
	Paper <u>ECNHC</u> <u>502</u> Development Economics-I	05	Nava Kamal Borah	All The Units	75	
	Paper <u>ECNHC</u> <u>506</u> Public Economics	05	Moni Kankona Bodo	All The Units	75	
	Paper <u>ECNHC503</u> Economic History of India	05	Dipty Tamuly	Unit-III Agriculture Unit-IV Industrial Development and Transportation Sector	35	
			Nava Kamal Borah	Unit-I Introduction : Colonial India :Background and Introduction	20	


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 Marangi Mahavidyalaya

MARANGI MAHAVIDYALAYA DOIGRONG, GOLAGHAT, ASSAM

GENDER AUDIT REPORT

An IQAC initiative

Prepared by:
Gender Audit Committee
&
Women Cell
Marangi Mahavidyalaya

GENDER AUDIT COMMITTEE

Mrs. Dipty Tamuly
Mr. Yugal Jyoti Borah
Mr. Binod Konwar
Mrs Himalata Baruah
Mrs. Monalisha Tamuly
Dr. Chewari Sarma
Mrs. Tribeni Bora

Co-ordinator
Member
Member
Member
Member
Member
Member

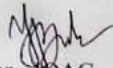

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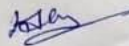
ACKNOWLEDGEMENT

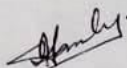
We would like to express our special thanks of gratitude to the IQAC of Marangi Mahavidyalaya for giving us an opportunity to conduct a Gender audit on our college campus. We are also thankful to the Principal of Marangi Mahavidyalaya, who gives the opportunity to conduct the audit the way it should be. We thank all the members of the college for their contribution towards conducting the survey.

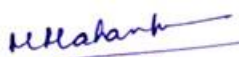
Signed by:


Co-Ordinator, IQAC
Marangi Mahavidyalaya

**Co-ordinator, IQAC
Marangi Mahavidyalaya**


Convener, Gender audit committee
and
President, Women Cell
Marangi Mahavidyalaya


Secretary,
Women Cell
Marangi Mahavidyalaya


**PRINCIPAL, i/c
Marangi Mahavidyalaya**

CONTENT

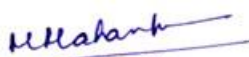
1. Introduction
2. Facilities in Campus
3. Features in Initiatives of College for Gender Sensitization
4. Data Analysis
5. Findings
6. Suggestions

1. Introduction:

Marangi Mahavidyalaya has been giving priority in promoting gender equity in the college campus and beyond since in establishment. The college has been taking initiative to encourage socio- economic empowerment of women by organizing conversation on gender and different awareness programmes to build a gender bias campus. The gender audit of the Institution is an attempt to analyze the activities of the college from general point of view which in identifying issues of gender equality. It tries to examine out the way to create a gender free academic environment.

2. Objectives of the Gender Audit:

1. To identify and analyze the gender biases.
2. To pay attention in issues regarding gender.


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3. To create a plan of action.
4. To assess the gender balance in the college.
5. To find out the gender gap and suggest measure for minimize it.
6. To examine the policies of the college regarding gender balance.

3. Facilities on Campus:

The institution provides the following facilities for girl students and female staffs:

1. College ensured a safe and secured campus for all the female staffs. College has appointed watchman to monitor entry and exit of visitors. College has installed CCTV through the campus to ensure safety and security for the female members.
2. College has provided the basic facilities for the girl students of the college. It has a girls' common room well equipped with furniture for sitting, mirrors and has an attached toilet. It has provided a separate toilet for ladies staff of the college.
3. There are various cells like- Women Cell, Sexual Harassment Cell, Psychological Cell, Grievance Redressal Cell, Anti Ragging Cell, Gender Sensitization Committee which are fully function in the college for the safety and security of the stakeholder irrespective in gender.
4. The institution Provide the facilities of maternity leave and child care leave to the teaching and non- teaching staff.

4. Features and Initiatives of College for Gender Sensitization:

There are various cell and committee like- Women Cell, Sexual Harassment Cell, Psychological Cell, Anti Ragging Cell, Grievance Redressal Cell, which are fully function in the college for the safety and security of all stakeholders irrespective of their gender.

5. Women Cell:

The Women Cell of Marangi Mahavidyalaya works to empowering and orienting women recognizing their true potential and for the promotion of gender equity. The main aim of this cell is the overall development in all spheres of women's life with this aim, Women Cell of the college has been organizing various activities like- Conversation on gender, awareness programme, health camp, celebration of International Women's Day etc.

6. Sexual Harassment Cell:

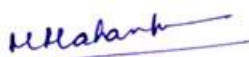
Marangi Mahavidyalaya adopts zero tolerance policy regarding sexual harassments. The Sexual Harassment Cell of the institution stands for sexual harassment among students, teaching and non- teaching staff and takes necessary action to ensure optimum safety and provide a safe environment to them.

FUNCTIONS OF THE COMMITTEE

1. PREVENTIVE STEPS

It will be the endeavour of the committee :

- i. To facilitate a safe environment that is free of sexual harassment;


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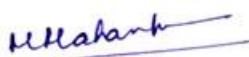
- ii. To promote behaviours that create an atmosphere that ensures gender equality and equal opportunities

2. REMEDIAL STEPS

- i. To ensure that the mechanism for registering complaints is safe, accessible and sensitive.
- ii. To take cognizance of complaints about sexual harassment, conduct enquiries, provide assistance and redressal to the victims, recommend penalties and take action against the harasser, if necessary.
- iii. To advise the competent authority to issue warnings or take the help of the law to stop the harasser, if the complainant consents.
- iv. To seek medical, police and legal intervention with the consent of the complainant.
- v. To make arrangements for appropriate psychological, emotional and physical support (in form of counseling, security and other assistance) to the victim if so desires.

PROCEDURE TO BE FOLLOWED BY THE COMMITTEE

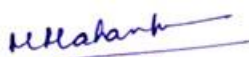
1. The Committee shall meet as and when any complaint is received by it. Complaint may be received by any member of the committee.
2. The Committee may direct the complainant to prepare and submit a detailed statement of incidents if the written complaint lacks exactness and required particulars, within a period of two (2) days from such direction or such other time period that the Committee may decide.
3. The Committee shall direct the accused employee(s)/student(s) to prepare and submit a written response to the complaint / allegations within a period of four (4) days from such direction or such other time period as the Committee may decide.
4. Each party shall be provided with a copy of the written statement(s) submitted by the other.
5. The Committee shall conduct the proceedings in accordance with the principles of natural justice. It shall allow both parties reasonable opportunity of presenting their case. However, should the accused choose not to participate in the proceedings, the Committee shall continue *ex parte*.
6. The Committee shall allow both parties to produce relevant documents and witnesses to support their case. Documents produced by either party shall be affixed with that party's signature to certify the document as original / true copy.
7. The party against whom the document / witness is produced shall be entitled to challenge / cross-examine the same.


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8. The Committee shall sit on a day-to-day basis to record and consider the evidence produced by both parties.
9. As far as practicable, all proceedings of the Committee shall take place in the presence of both parties.
10. Minutes of all proceedings of the Committee shall be prepared and duly signed by the members of the Committee.
11. The Committee shall make all endeavor to complete its proceedings within a period of fifteen (15) days from the date of receipt of complaint.
12. The Committee shall record its findings in writing supported with reasons and shall forward the same with its recommendations, to the Principal/Management, within a period of five (5) days from completion of the proceedings before it. In case the Committee finds that the facts disclose the commission of a criminal offence by the accused person, this shall be specifically mentioned in the Committee's report.
13. If, in the course of the proceedings before it, the Committee is satisfied that *a prima facie* case of sexual harassment is made out against the accused employee(s)/student and that there is any chance of the recurrence of any such action, or that it is required to do so in the interests of justice, it may, on the request of the complainant or otherwise, disciplinary action could be initiated in the form of:
 - i. Warning
 - ii. Written apology
 - iii. Bond of good behaviour
 - iv. Adverse remarks in the confidential report
 - v. Debarring from supervisory duties
 - vi. Denial of membership of statutory bodies
 - vii. Denial of re-employment/re - admission
 - viii Stopping of increments / promotion/denying admission ticket
 - ix. Reverting, demotion
 - x. Suspension
 - xi. Dismissal
 - xii. Any other relevant mechanism
14. If, in the course of the proceedings before it, the Committee is satisfied that any person has retaliated against / victimized the complainant or any person assisting the complainant as a result of the complaint having been made or such assistance having been offered, the Committee shall report the same in writing, to the Principal/Management, with reasons and with recommendations of the action to be taken against such person.
15. If, at the culmination of the proceedings before it, the Committee is satisfied that the complainant has knowingly brought false charges of sexual harassment against any person, it shall report the same in writing to the Principal/Management, with reasons and with recommendations of the action to be taken against such person.

MEMBERS OF ANTI -SEXUAL HARASSMENT CELL-2022-2023

1. Dr. Mamoni Mahanta, Principal in-Charge, Adviser
2. Mrs. Pallabi Saikia, Assistant Professor, Chairperson
3. Dr. Kakali Bora, Assistant Professor, Convener
4. Mrs. Dipty Tamuly, Assistant Professor, Member from Teaching Staff
5. Mrs. Mosfika Begum, Junior Assistant, Member from Non-Teaching Staff


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6. Mr. Yugal Jyoti Borah, Assistant Professor, member from Governing Body
7. SI, Member from Numaligarh Outpost
8. Babita Borah, Member of girl student
9. Nibedita Bordoloi, Student Member
10. Anjumoni Bodo, Student Member
11. Kamalika Mandal, Student Member

7. Psychological Cell:

The Psychological Cell of the institution works to resolve mental health issues and promote well being for all students and teachers. The college has initiated the Cell in the college premise with the help of a trained team of faculty members as counselor to resolve emotional and psychological issues of the students and employees of the college.

Aim and objective of the Cell:

The psychological Cell of Marangi Mahavidyalaya (Degree) was established in 27th January 2020 with the aim to resolve mental health issues and promote well-being for all students and teachers. The goal of the Cell is to address and help resolve emotional and psychological issues of the students and employees of the College. The main aim of the counselling is to facilitate positive behaviour changes, improving the student's ability to establish and maintain relationships socially, promoting their decision making process, helping the student to understand their own potential and cope effectively with the problems they face. The College has initiated the cell in the college premises with the help of a trained team of faculty members as counsellors. No doubt it is a student support service intended to help students adapt and make the best of their learning environment. It is common knowledge that when student have problems that are unresolved, it reflects in their attendance, academic performance and ultimately their personality development. The Centre therefore attempts to provide a nurturing environment wherein each student is empowered to face life challenges and move ahead to achieve their academic performance and ultimately their personality development. The Centre therefore attempts to provide a nurturing environment wherein each student is empowered to face life challenges and move ahead to achieve their academic goals.

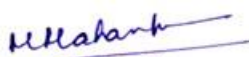
Role of the cell:

The prime role of the counselling cell is to bring about positive behavioural changes in the students and further improve their ability to make their own decisions understand their true potential and cope effectively with everyday problems they face. The role of the *counsellor is to offer support through listening and responding in a*

confidential, non judgemental and timely way, ensuring that the students become productive, well adjusted adults of tomorrow. They are trained to assess, diagnose and treat students struggling with academic stress, anxiety, depression, social addictions and other problems the face.

Member of the psychological counselling Cell:

Serial no	Name of the person	Designation
1	Mr. Mhon Boruah	Chairperson
2	Mrs.Gitanjali Bharali	Convenor


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3	Dr.Daisyrani Chutia	Member
4	Mr. Monalisha Tamuly	Member

8. Anti Ragging Cell:

The College has zero tolerance for ragging . It has an active Anti Ragging Cell who ensure a ragging free campus. The anti ragging committee is headed by the Head of the Institution and consists of representative of faculty members, parents, students belonging to the fresher's category as well as senior and non-teaching staff.

The 'anti ragging policy' adopted by the institute is aimed like-

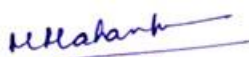
- Create, develop and nurture a conducive socio- economic environment among the students.
- To protect the students if any act of physical abuse including all variants of it : Sexual abuse, homosexual assaults, stripping, forcing absence and lewd acts, gestures, causing bodily harm or any other danger to health or person.
- Keeping in place an integrated system to discourage and prevent any negative acts like ragging by the seniors, which disrupts the socio- academic integration of new entrants.
- Prescribing deterrent measures for any violation of the 'Anti Ragging Policy' by way of disciplinary measures.

The implement Anti-Ragging on and off campus are:

- Newly admitted students are instructed and informal about the anti-ragging policy and reach the Anti –Ragging committee in case they face any problems.
- The first- year students are made to be a part of the union body so that they can overcome their shyness and mingle with seniors.
- General freshmen Social along with departmental freshman social is organized by union with body and departmental seniors with due consent of the college authority in presence of faculty members.
- The union- body members are included in the committee so that it can help in prevent ragging activities at the micro level.
- Based on the extent of behaviour, if students are found guilty on the above points the committee has the power to take strictest actions among them.

9. Grievance Redressal Cell:

The Grievance Redressal Cell of the college works to resolve the grievance within a minimum period. The Cell ensures a democratic environment in the campus, solves the various personal educational related grievance of the teaching and non- teaching staff. It looks into the complaints lodged by any student and redresses it as per requirement.


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Objectives:

The main objective of Grievance Redressal Cell is to develop a responsive accountable attitude among all the stake holders in order to maintain a harmonious educational atmosphere in the institute. The objectives of the Grievance Redressal Cell are:

- I) To provide the students access to immediate hassle free recourse to have their grievances redressed.
- ii) To develop an organisational framework to resolve Grievances of students and other stake holders.
- iii) To enlighten the students on their duties and responsibilities to access benefits due under the policies.
- iv) To look into the complaints lodged by any student and redress it as per requirement.
- v) To establish structured interactions with students to elicit information on their expectations.
- vi) To identify systematic flaws in the design and administration of various general insurance products and to seek solutions there on
- vii) To institute a monitoring mechanism to oversee the functioning of the Grievance Redressal policy.
- viii) Inspire the students to express their Grievances Redressal policy.
- ix) Inspire the students to express their grievances.

Responsibility for Redressal :

- i) The college expects that Grievance Redressal be time bound and result oriented. Every Grievance is expected to be resolved within a maximum period of fifteen working days.
- ii) The final responsibility for Grievance Redressal rests with the principal of college.
- iii) The Grievance Redressal Cell of college shall monitor status and progress of grievance Redressal and shall furnish Quarterly report on Grievance Redressal position to the principal.

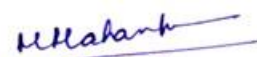
Purpose:

The following Purpose are determined for the Grievance Redressal Cell of Marangi Mahavidyalaya:

- (a) To ensure a democratic environment in the campus.
- (b) To create a student friendly atmosphere in the institution.
- (c) To solve the various personal and educational related grievances of the teachers.
- (d) To ensure the qualitative as well as Quantitative development of the institution through the Grievance and Redressal cell.


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Composition:


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The Grievance Redressal Cell of the college generally is having the provision of two/three teaching staff as its member and the principal as the chairman. The cell is having the provision of being reconstituted every year if situation arise for soby the principal himself along with suggestions sought from the in charge administreative body care is taken to select staff members from each department. The following staff members are in the charge of this cell.

1. Dr. Mamoni Mahanta.(Chairperson)
2. Dr. Daisy rani Chutia Assistant Professor.(Convener)
3. Dr. Akhil Bora. Assistant professor, (Member).
4. Mr. Nava Kamal Borah, Assistant professor, (Member)

10. Gender Sensitization Committee:

A Gender Sensitization Committee was formed in the college with the aim to deal with the complaints relating to sexual harassment at work place and to spread awareness about gender related issues. The cell helps students in examining their personal attitudes and beliefs and questioning realities of both sexes. The cell also helps to resolve the issues pertaining to sexual harassments.

11. DATA ANALYSIS OF GENDER EQUITY OF LAST FIVE YEARS:

Table: 1 Gender wise details of total students in last five years B.A programme

Sl. No.	Year	Total	Male	Female	% of Male	% of Female
1	2017-18	573	285	288	49.73	50.26
2	2018-19	589	284	305	48.21	51.78
3	2019-20	447	171	276	38.25	61.74
4	2020-21	367	139	228	37.87	62.12
5	2021-22	382	180	202	47.12	52.87

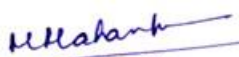
Table: 2 Gender wise details of Teaching Staff

Sl. No	Total	Male	Female	% of Male	% of Female
1	25	11	14	44	56

Table: 3 Gender wise details of Non- Teaching Staff

Sl. No	Total	Male	Female	% of Male	% of Female
1	13	10	03	76.92	23.07

Table: 4 Gender wise details of NSS Unit


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Sl. No	Year	Total	Male	Female	% of Male	% of Female
01	2019-20	90	40	50	44.44	55.55
02	2021-22	77	47	30	61.03	38.96
03	2022-23	90	39	51	43.33	56.66

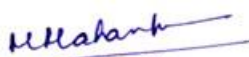
Findings:

Major findings of 2021-22 Gender Audit are as follows:

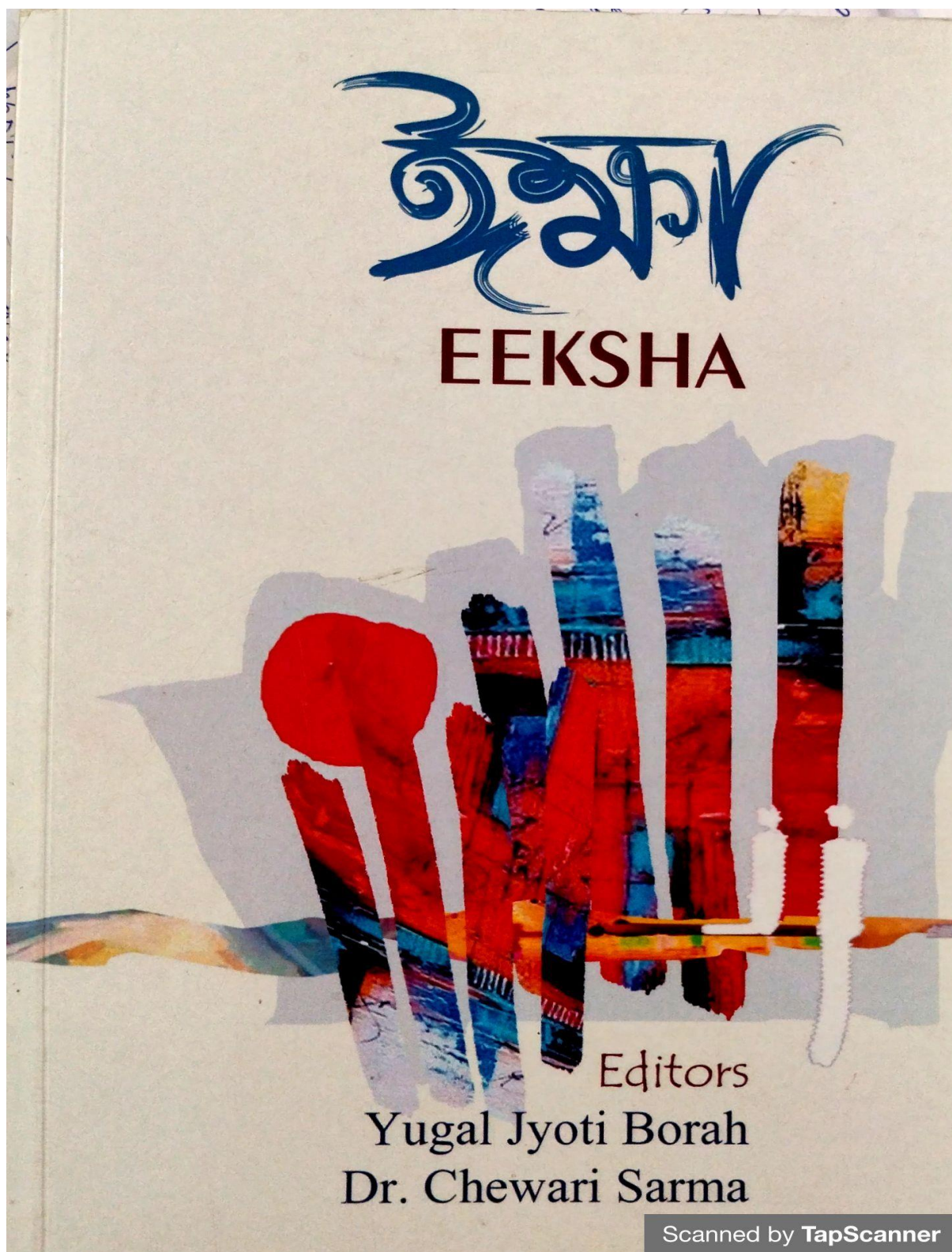
1. Both male and female genders have given equal opportunities in every activities of the college.
2. Enrolment of girls is higher than boys.
3. Among the teaching staff, the strength of female teacher is higher than male and among the non- teaching staff, the strength of male staff is higher than female.
4. The participation of girls in NSS Unit is higher than boys.
5. Many awareness programmes and workshops have organized for girls by the Women Cell.

Suggestions:

1. More toilet facilities should be provided for girl student and a separate toilet is needed for female staff.
2. Sanitary napkin vending machine and incinerator should be available for girl students and female staff in the college.
3. Special institutional policies should be taken for third gender.
4. All the departments should be encouraged to maintain gender neutrality.


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Research And Innovation



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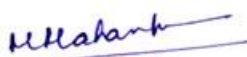
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সূচী

✍ সম্পাদকীয়

✍ ক'ৰোণাকালীন সময়ৰ সৃজনশীল অসমীয়া সাহিত্য

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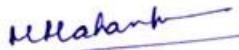
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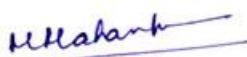
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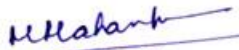
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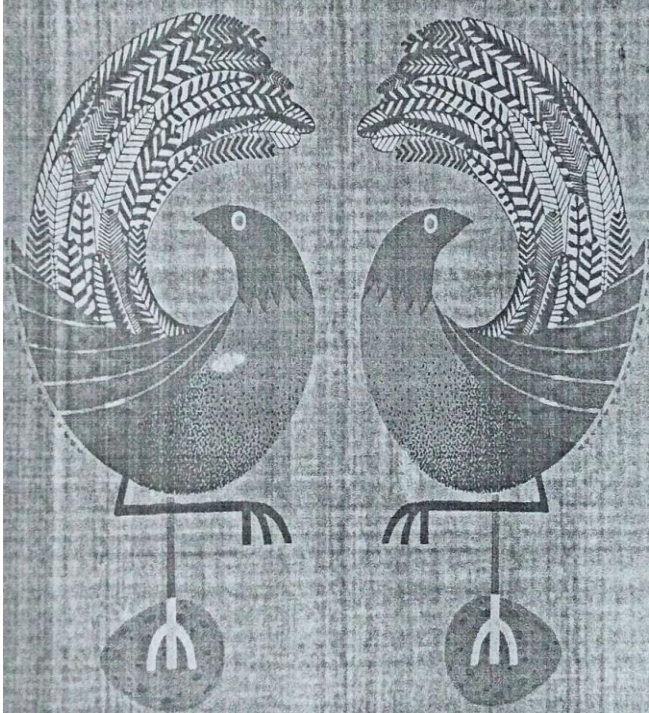
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Vol-II

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Editor

Mr. Yugal Jyoti Borah

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"Hold fast to dreams,

For if dreams die

Life is a broken-winged bird,

That cannot fly."

- Langston Hughes

M. Mahanta
26/11/2023
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of life in the best possible way. On the other hand, a progressive writer will tend to show how old ideals act as restraints on the natural freedom of the human mind, cripple the free movement of man and women in an unrestricted atmosphere, set for liberating new ideals and moving society that looks forward to newer ways of life.

We expect such a pragmatic perspective from the writers. It is strongly expected that only the value base literature may fill up the readers world with positive vibes to change their personal as well as social attitude in order to sprinkle warm light to the society we live.

Yugal Jyoti Borah
Editor,
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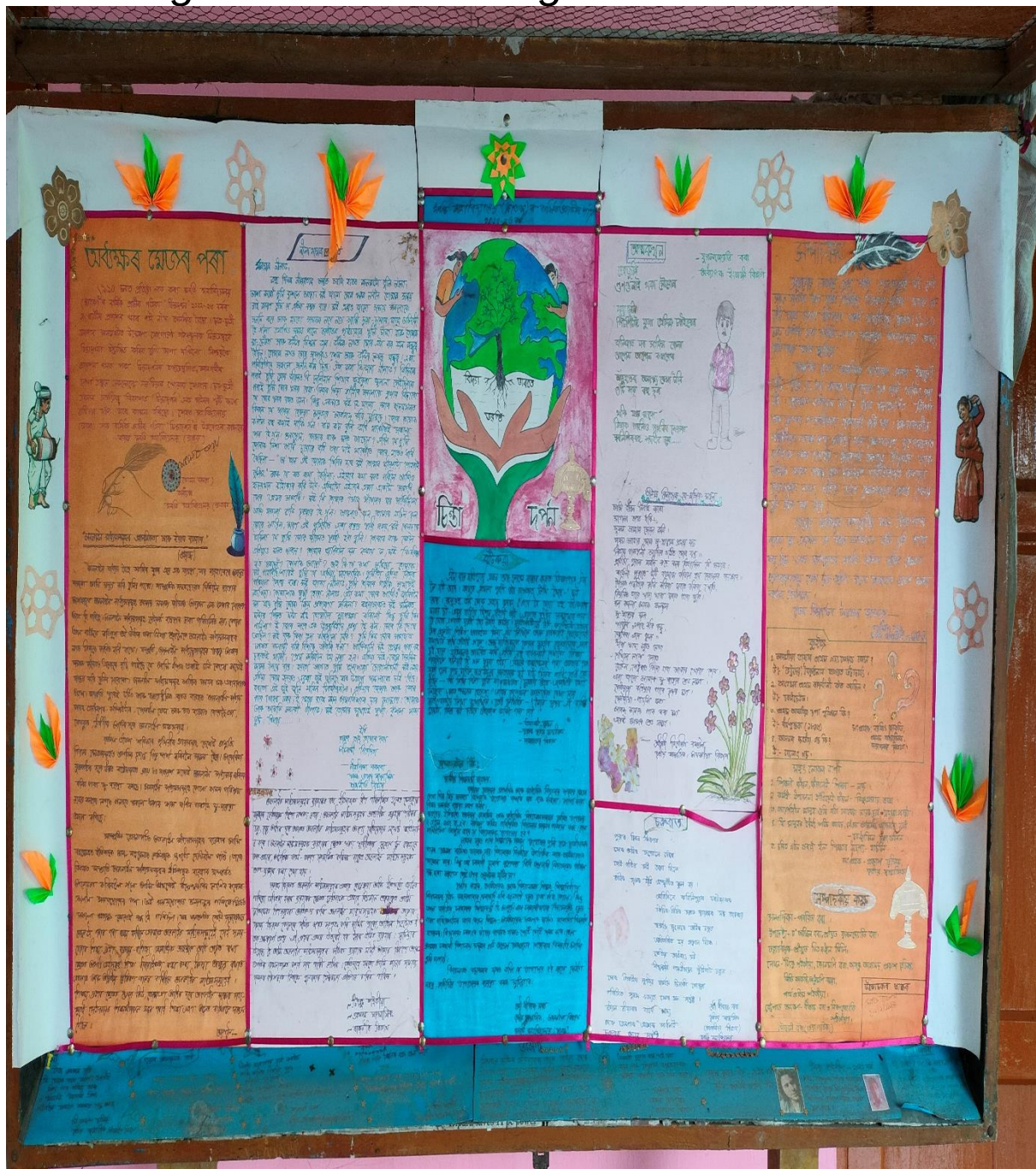
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: হিমলতা বৰুৱা/149
- ❖ বিহু আৰু দেউৰী জনগোষ্ঠী : এক অৱলোকন
: বিনোদ কোঁৱৰ/155

M. Mahanta
21/11/2023
PRINCIPAL, i/c
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Wall magazine of the college



Departmental Wall magazine



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অসমীয়া বিভাগ

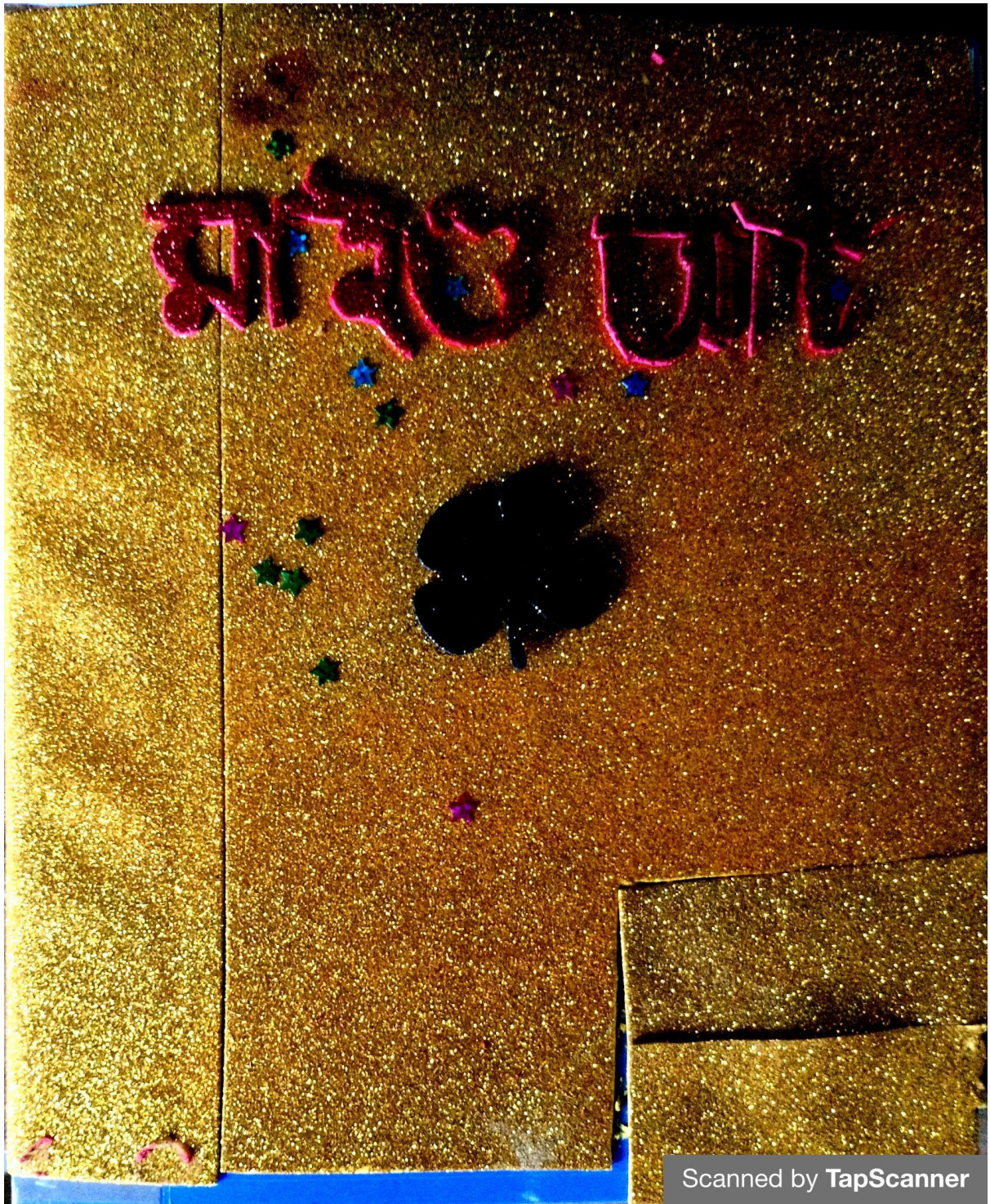
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Handwritten magazine



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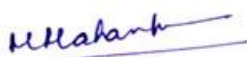
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মাইণ্ড আৰ্ট

মৰাঠি মহাবিদ্যালয়ৰ
শিক্ষাতত্ত্ব বিভাগৰ
দ্বিতীয় মুখপত্ৰ
২০২০ - ২০২৩ বৰ্ষ

সম্পাদিকা :-
অমিতা কলিতা

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ସାହିତ୍ୟ ଆର୍ଟ : ଯୁକ୍ତି ମହାବିଦ୍ୟାଳୟ ନାଟକର ନିର୍ଦ୍ଦେଶକ
ବିଷୟର ମୁଖ୍ୟ ଶ୍ରୀମତୀ ସଂପାଦକ
2020-21 ବର୍ଷ

ସମ୍ପାଦନା କମିଟି

ଅଧ୍ୟକ୍ଷ
ଡଃ. ଦେବିକା ବାନୀ ଚୂଡ଼ା

ସମ୍ପାଦକ
ଅନିତା ବାଲିଆ

ସମ୍ପାଦକ
ଶ୍ରୀମତୀ ଗୀତାଞ୍ଜନୀ ଡ଼ାଲୀ
ଶ୍ରୀମତୀ ମନାଲିକା ତାମ୍ବୁଲୀ

ଅଧ୍ୟକ୍ଷ
ଅନିତା ବାଲିଆ

ଅନୁଲେଖନ
ସଚ୍ଚିଦ୍ର ଶ୍ରୀବତ୍ସ, ମିନୁ ବାଲିଆ
ଅନିତା ଡ଼ାଲୀ, ମନିକା ବାଲିଆ

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মাইণ্ড আর্ট

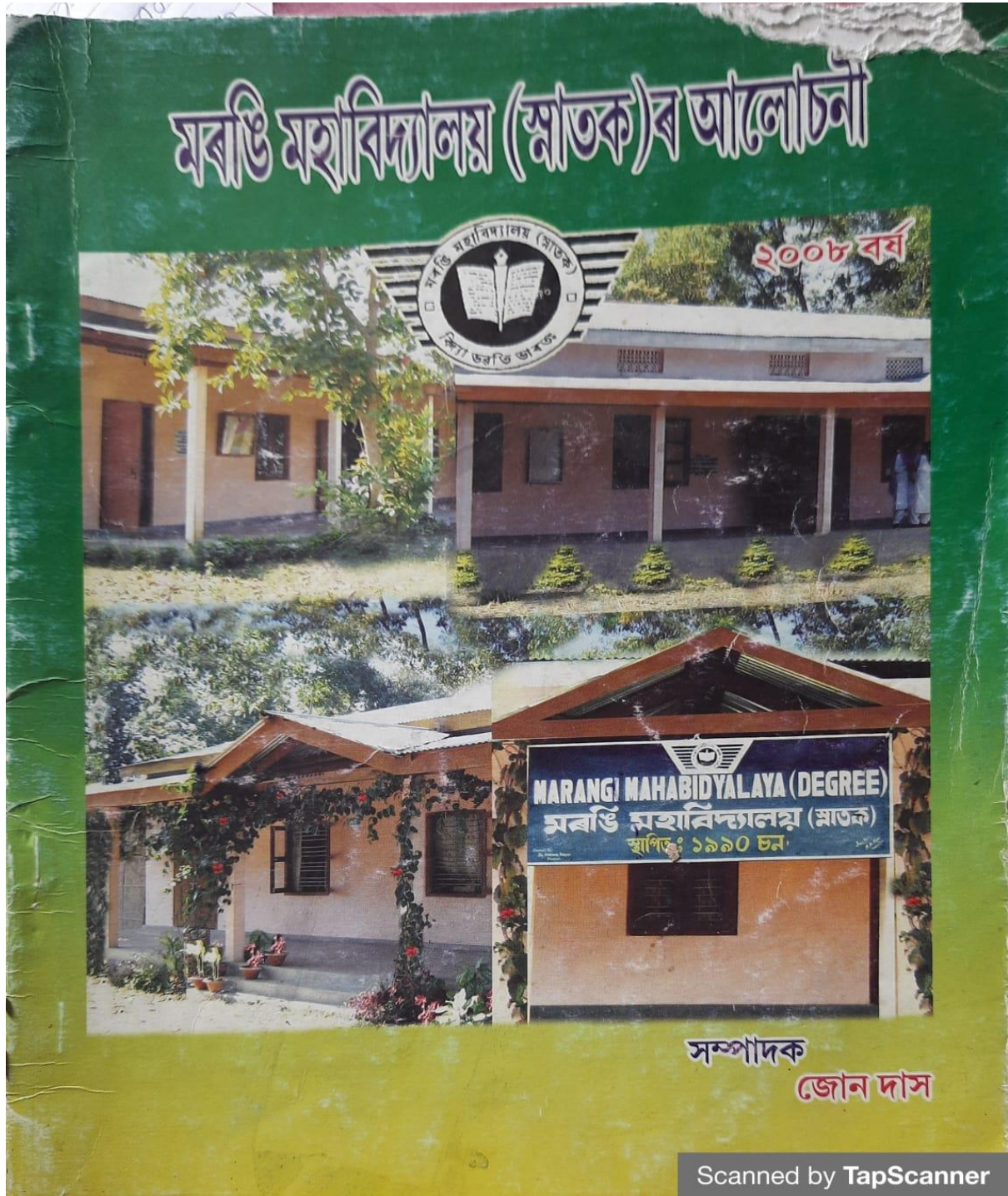


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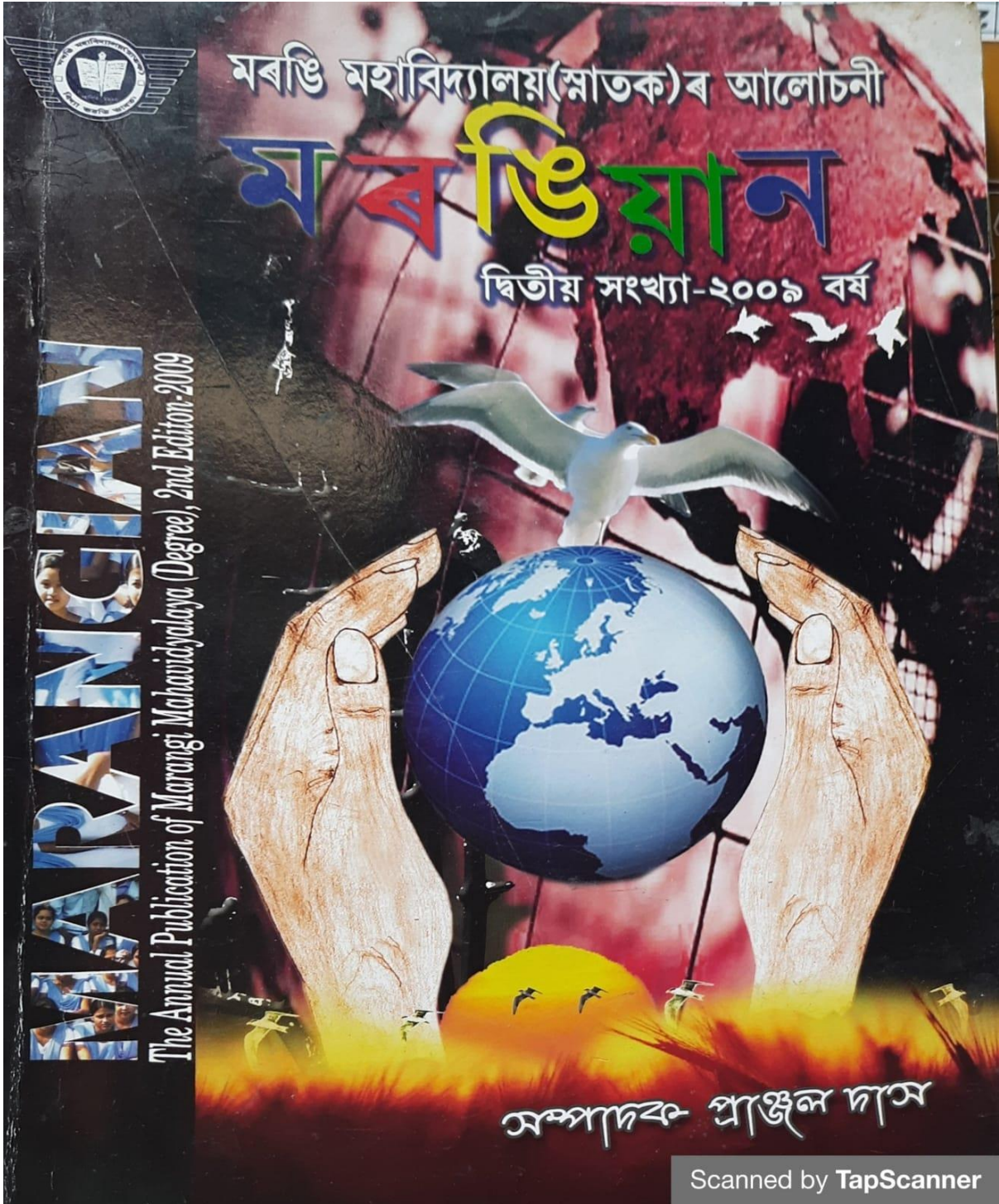
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College Magazine:



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Maranggi Mahavidyalaya

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PRINCIPAL, i/c
Maranggi Mahavidyalaya



মৰঙি

মৰঙি মহাবিদ্যালয়(স্নাতক)ৰ আলোচনী
তৃতীয় সংখ্যা, ২০১০চন



সম্পাদক
পবন হাজৰিকা

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କର୍ମାଞ୍ଜିଞ୍ଵାନ

ମରାଞ୍ଜି ମହାବିଦ୍ୟାଳୟ (ସ୍ନାତକ)ର ଆଲୋଚନା

ବାର୍ଷିକ ପ୍ରକାଶ, ଚତୁର୍ଥ ସଂଖ୍ୟା, ୨୦୧୧-୧୨



ସମ୍ପାଦକ

ପ୍ରଦ୍ୟୁମ୍ନ କୁମାର ଗଞ୍ଜି

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মঞ্চাঙ্কিত

মৰাঙি মহাবিদ্যালয়(স্নাতক)ৰ আলোচনী

পঞ্চম সংখ্যা, ২০১২-১৩



সম্পাদিকা
মণী যুস্কন

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মৰাঙিখান

মৰাঙি মহাবিদ্যালয়(মাতক)ৰ আলোচনী

যষ্ঠ সংখ্যা, ২০১৩-১৪



সম্পাদিকা
বিস্মী বৰা

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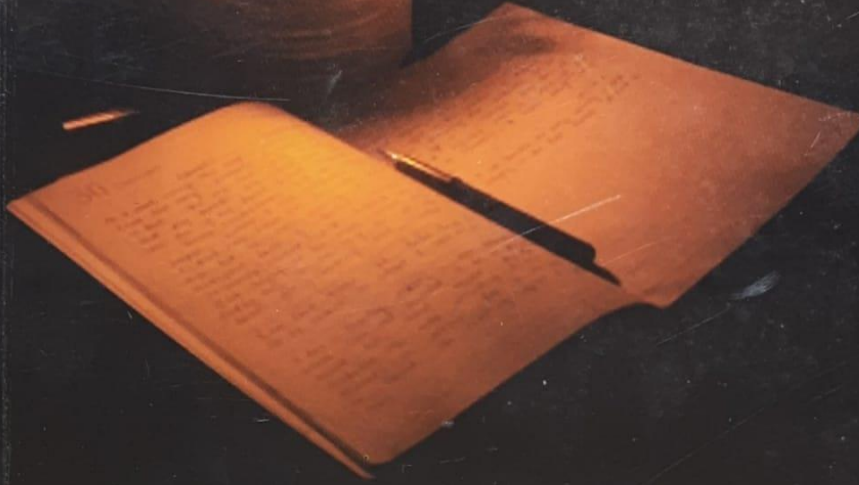


মৰাঙিয়ান

বার্ষিক মুখপত্র

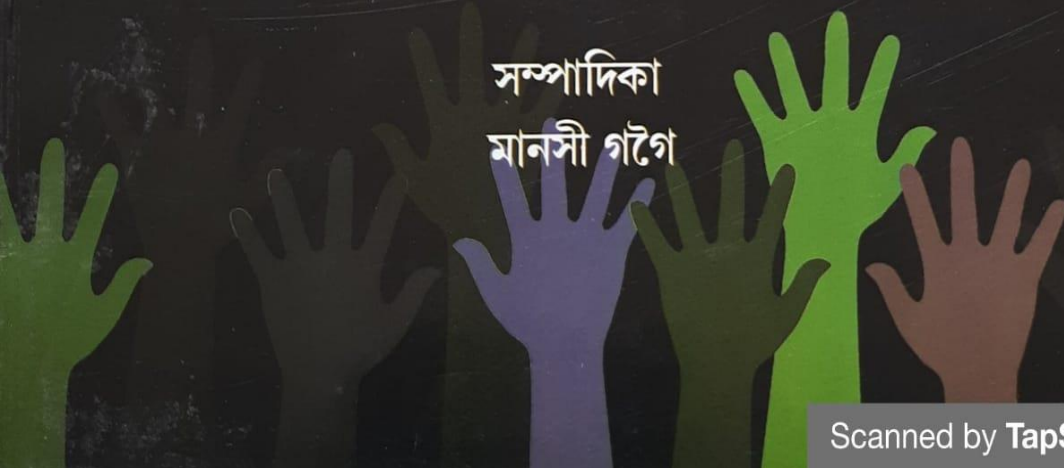
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সপ্তম সংখ্যা : ২০১৪-১৫



সম্পাদিকা

মানসী গগৈ



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স্বৰঙিয়ান

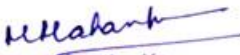
মৰঙি মহাবিদ্যালয় (স্নাতক)ৰ বাৰ্ষিক মুখপত্ৰ
ৰূপালী জয়ন্তী বৰ্ষ বিশেষ সংখ্যা



সম্পাদক
দিবাকৰ শইকীয়া



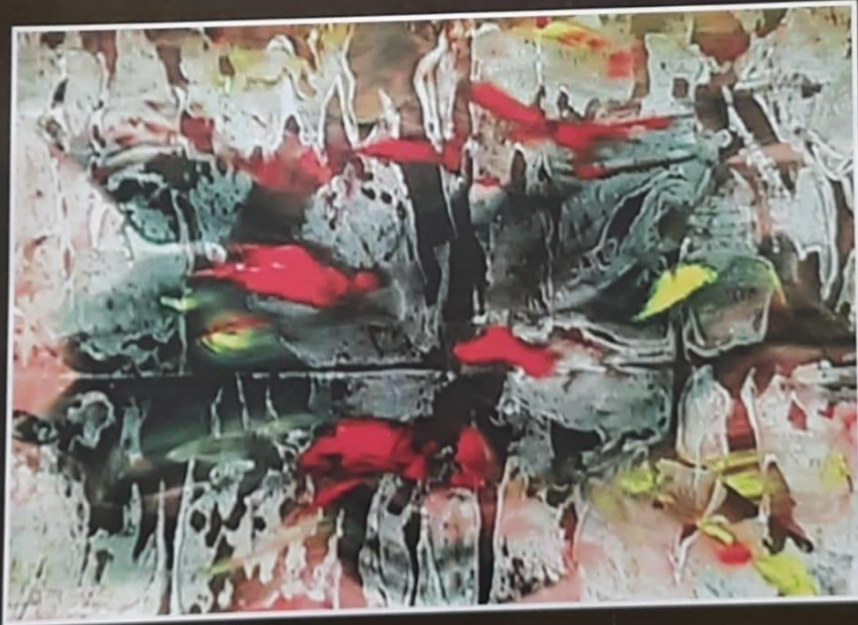
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Marangi Mahavidyalaya



মৰাঙিয়ান

মৰাঙি মহাবিদ্যালয়(স্নাতক)ৰ বাৰ্ষিক মুখপত্ৰ । দশম সংখ্যা । ২০১৭-১৮ বৰ্ষ



সম্পাদক
বৰি গৰাইক

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২০১৬-১৭ বর্ষ

মৰাঙি য়ান

মৰাঙি মহাবিদ্যালয় (স্নাতক)ৰ বাৰ্ষিক মুখপত্ৰ



চুইটি শইকীয়া



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२०१८-१९वर्ष

मराङ्गि शाला

मराङ्गि महाविद्यालय (मातक) ब वार्षिक मुखपत्र

॥ एकदश संख्या ॥



सम्पादक
शताब्दी दत्त

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ફ્રક્ષશઃ

મરાઠી મહાવિદ્યાલયના અગ્રણી વિદ્યાર્થી

સાર્વિક મુખપત્ર

૨૦૨૦-૨૧ સર્વ II વર્ષીય માર્ગશ્રી

મુખપત્ર
સાથે માર્ગશ્રી



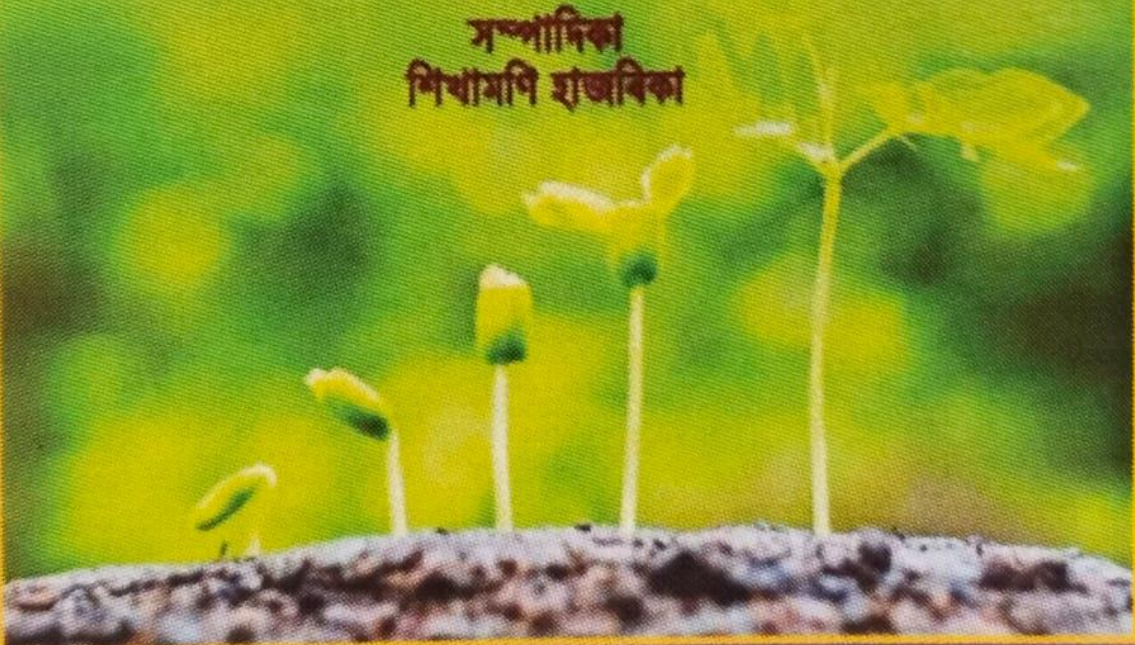
M. Mahankar
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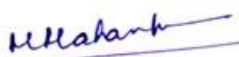
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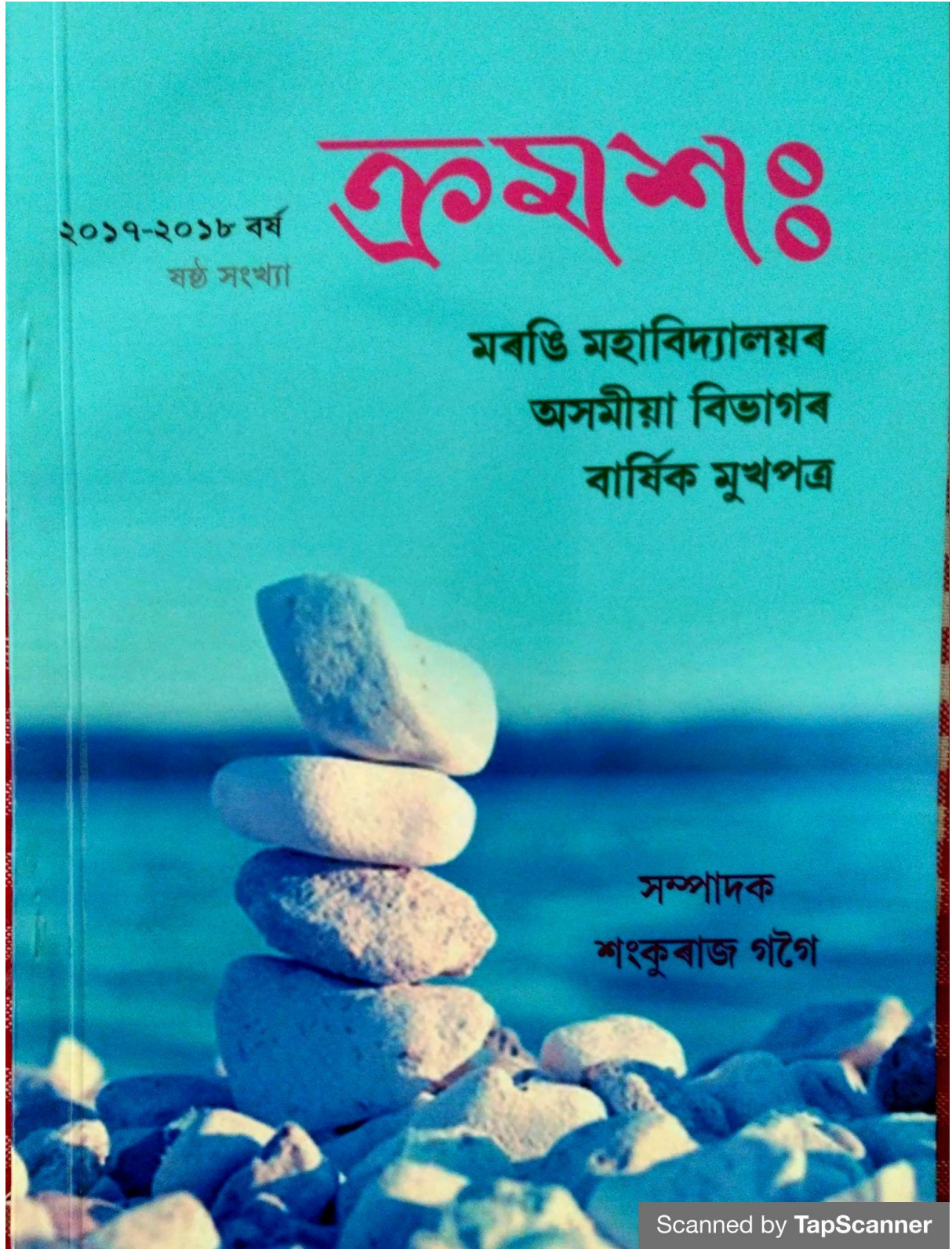
২০১৮-১৯ বর্ষ
সপ্তম সংখ্যা

মরাঙা মহাবিদ্যালয়ৰ অসমীয়া বিভাগৰ
বাৰ্ষিক মুখপত্ৰ

সম্পাদিকা
শিখামণি হাজৰিকা

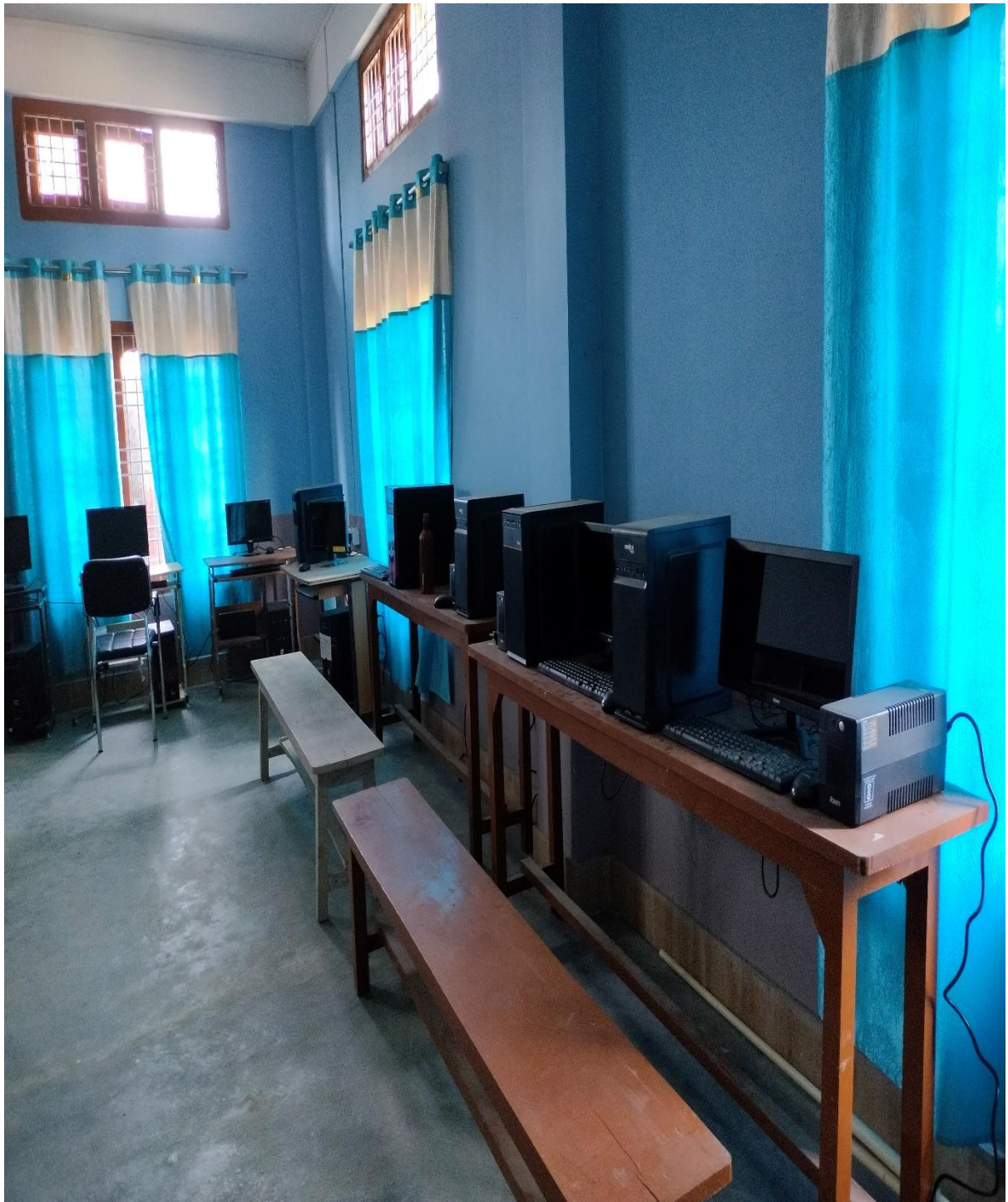



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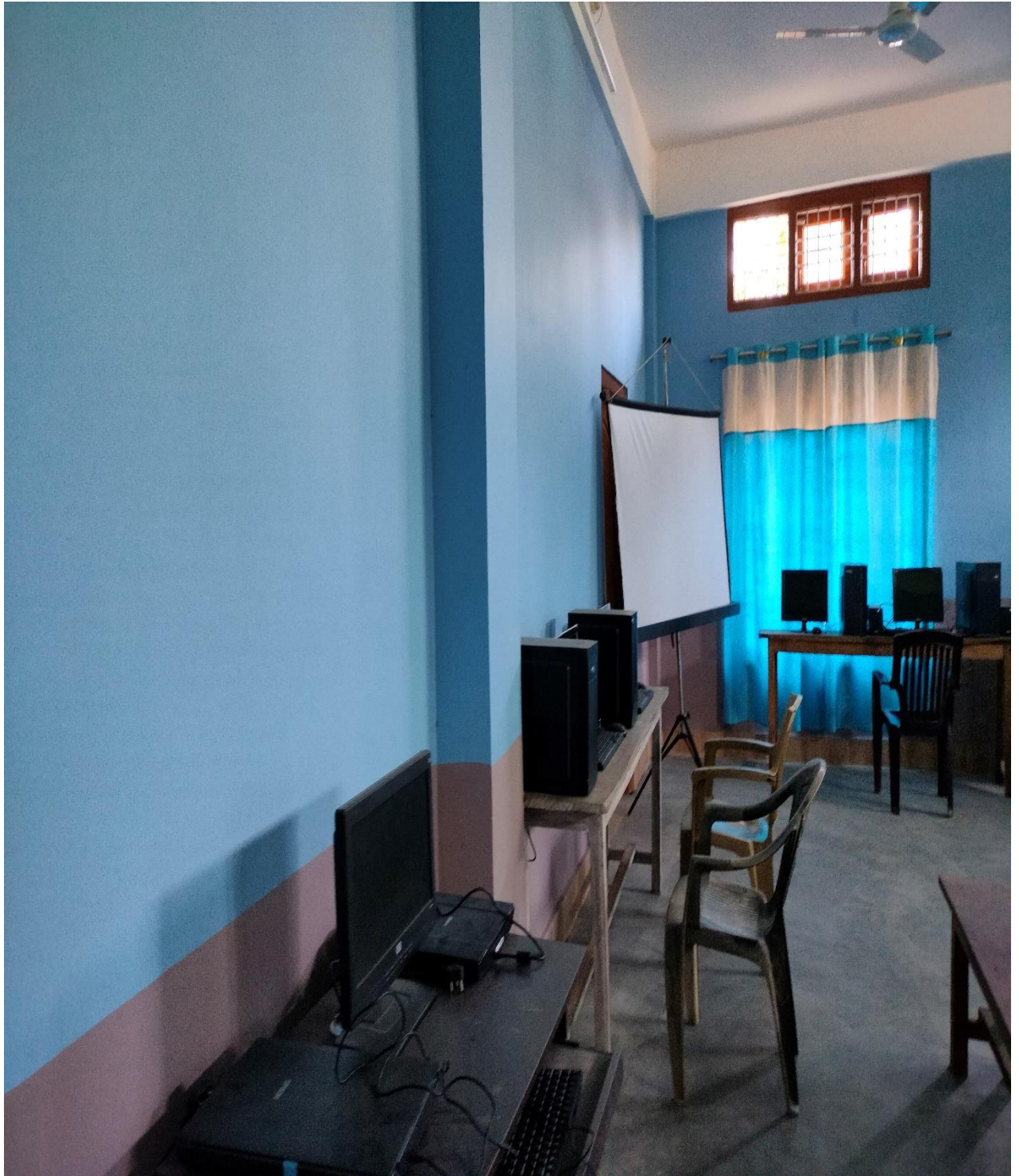


Computer laboratory

U. Mahanta
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Marangi Mahavidyalaya



Ullah
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Marangi Mahavidyalaya

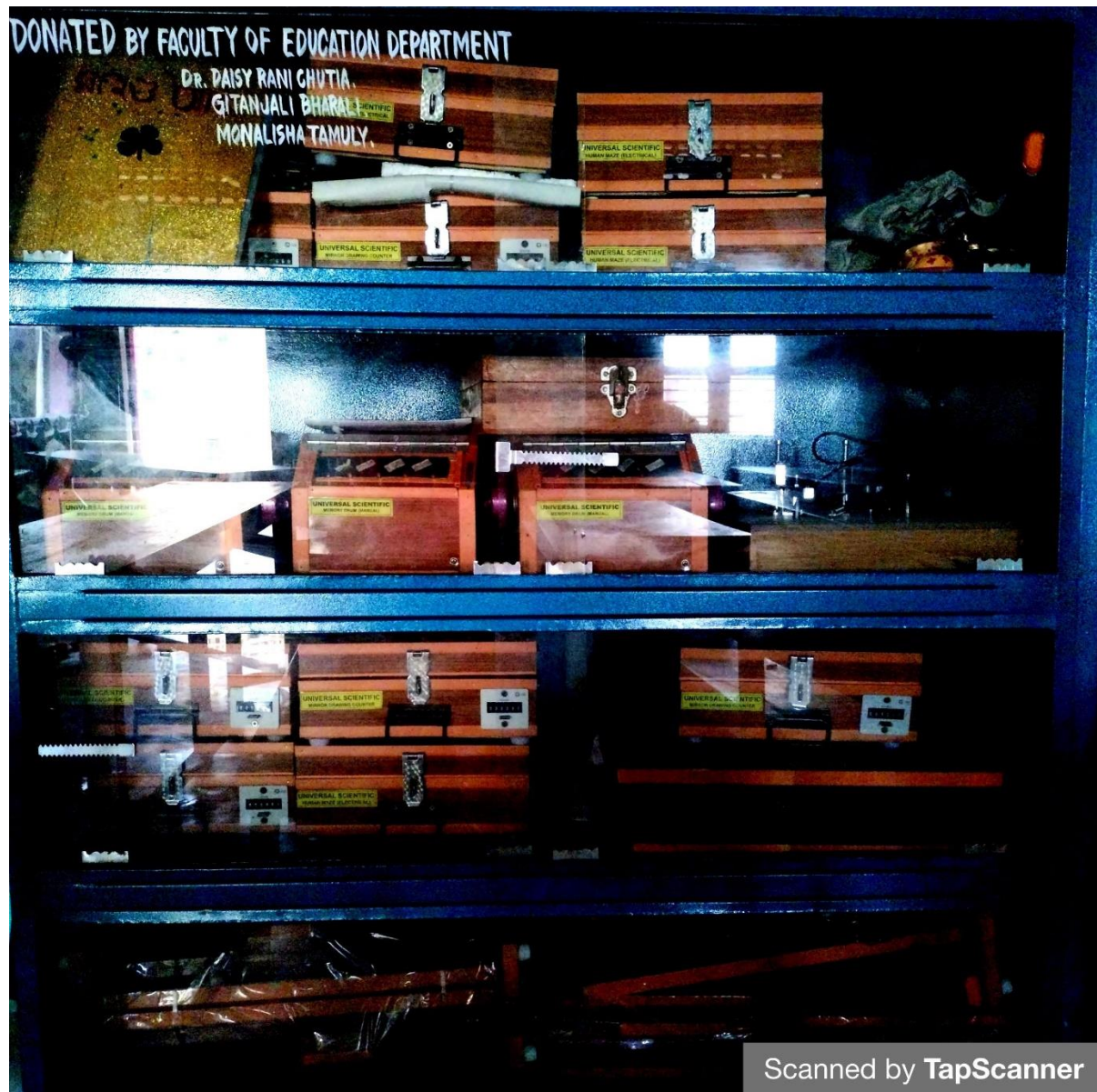


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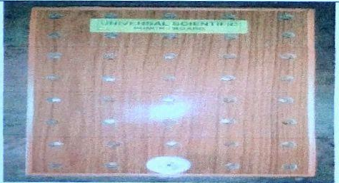
Laboratory of the Department of Education

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Department of Education
Marangi Mahavidyalaya
Psychological Laboratory Equipment

Serial No.	Name of the equipment	Number	Sample images
1	Human Maze Learning (Electrical)	4	
2	Human Maze Learning (Electrical with counter)	3	
3	Punch board	3	
4	Memory Drum (Manual)	3	
5	Techistoscope (Flat)	3	

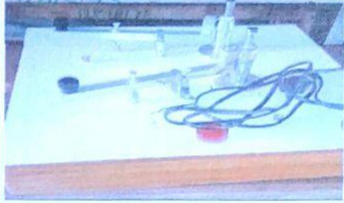
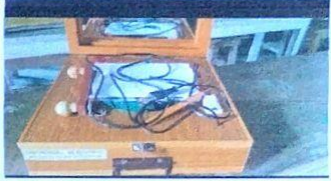
G. Mahanta
20/07/2023
HoD
Department of Education
Marangi Mahavidyalaya

K. Mahanta
20/01/2023

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Marangi Mahavidyalaya

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K. Mahanta
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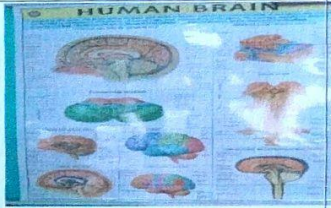
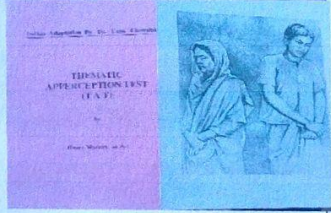
6	Vernier Chronoscope (Simple R. Time)	3	
7	Mirror Drawing (Electrical)	3	
8	Mirror Drawing (Electrical with Counter)	3	
9	Stop Watch	3	
10	Wooden Screen	3	
11	Model- eyes	1	

Spharali
28/6/2023
HoD
Department of Education
Marangi Mahavidyalaya

M. Mahant
28/07/2023
PRINCIPAL, i/c
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12	Model-Ear	1	
13	Model-Heart	1	
14	Brain – Psychology Chart	1	
15	Almirah	2	
16	TAT set	1	

Phanali
20/07/2023
HoD
Department of Education
Marangi Mahavidyalaya

Mahant
20/07/2023

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Water Conserving Facilities Available in the Institution:

Water conserving is the practice of using water efficiently to reduce unnecessary water usage which helps to save energy. Marangi Mahavidyalaya is very much concerned about water conservation. Rain water harvesting is a strategy taken by the college to gather and conserve rain water for future usage. The college collects rain water from rooftops and preserves it in water tank and with help of pipes this water is used in girls' common room and the flower garden of the college. The college also takes some steps to conserve water like-check water leaks and repair leaky taps, use mugs and bucket in toilet etc.

Rain Water Harvesting



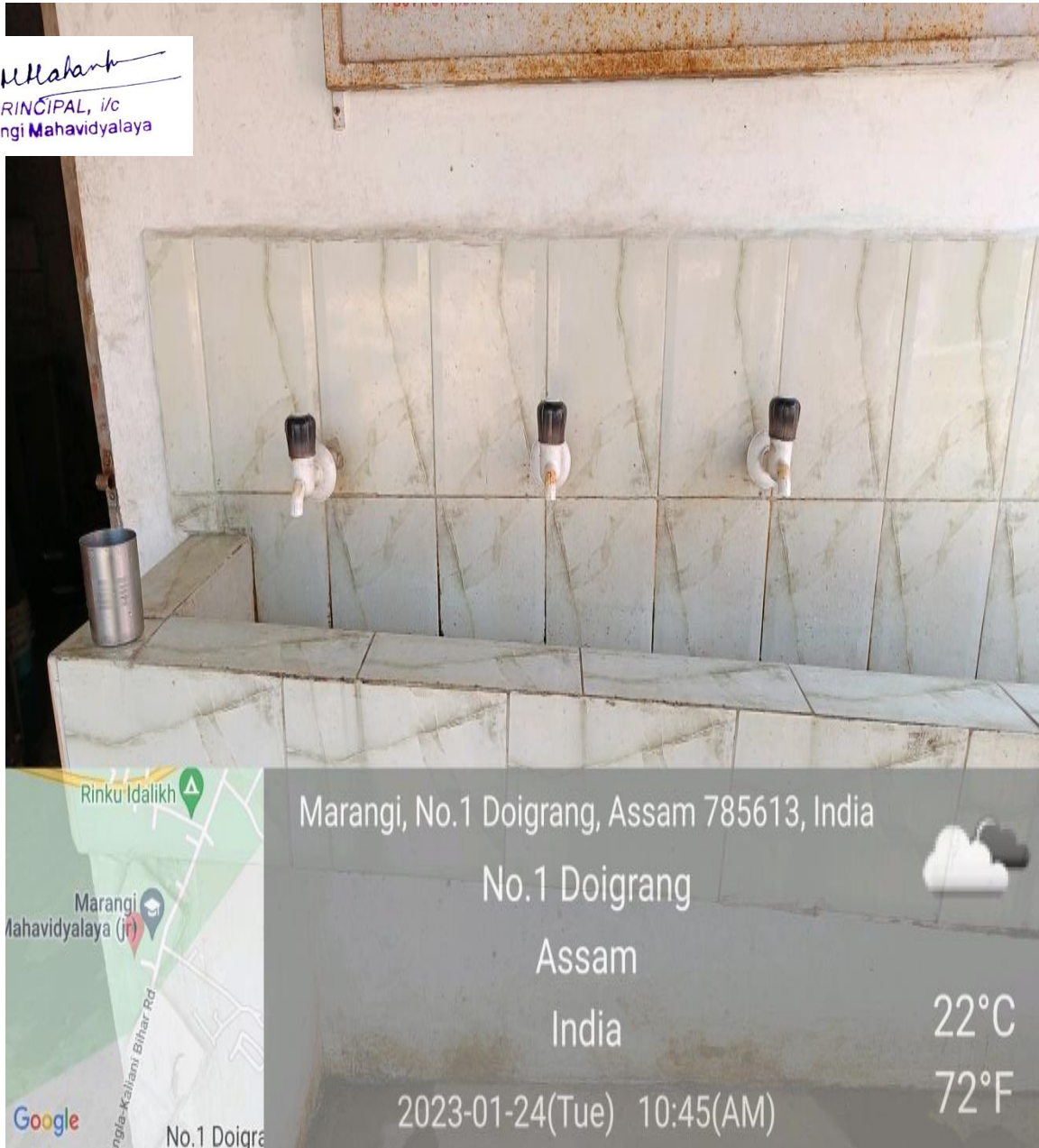
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Use Taps for Save Water

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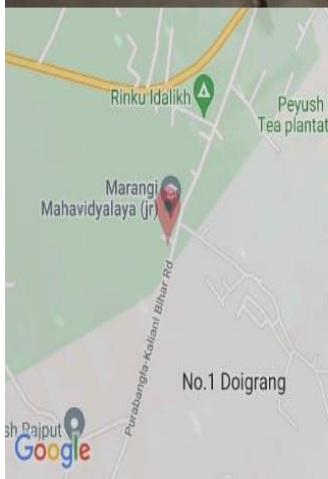


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Use of Taps Bucket and Mug to Save Water



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PRINCIPAL, i/c
Marangi Mahavidyalaya



Marangi, No.1 Doigrang, Assam 785613, India

No.1 Doigrang

Assam

India

2023-01-11(Wed) 11:12(AM)



23°C

73°F

College has practiced vermicomposting project for solid waste management which are used in the garden of the college.

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Packaging for Sale



U. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya



U. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya



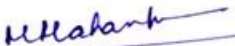
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Marangi Mahavidyalaya

**A Report on
Job Oriented Programme
Organised by
Career Counseling Cell, IQAC
Marangi Mahabidyalaya (Degree)
Date-28-09-2019**

**Prepared By
Career Counseling Cell, IQAC
Marangi Mahabidyalaya (Degree)**

Introduction

Job oriented courses are training and academic courses that prepare professionals for a particular career field. This course may help to qualify for a certain position or earn a higher salary. So, to make the students capable for engaging in a particular career; the career counseling cell of Marangi Mahabidyalaya (Degree) has taken an initiative to organize a Job-oriented programme on 28th September, 2019.


PRINCIPAL, i/c
Marangi Mahavidyalaya

Objective of the programme

To motivate the students to build up their career

About the programme

In accordance with the IQAC meeting held on 19th September, 2019, a decision is taken to organize a Job oriented programme on 28th September, 2019. The meeting has decided to invite Sri Nipon Borah, manager, SBI Life, Golaghat branch as resource person for the programme.

On 28th September, 2019, the programme is inaugurated by Padma Kanta Hazarika, the principal of the college. Dr Akhil Borah, co-ordinator, career counseling cell, describes the objectives of the programme. After his speech, Sri Nipon Borah starts his valuable speech for the students of the college. In his speech, he describes the necessity of joining in SBI Life for own income. According to him SBI Life is an another way of income during students life. He also suggests the students for opening policy in SBI Life. After his speech, the programme is over with vote of thanks which is delivered by Dr Akhil Borah, co-ordinator, career counseling cell, IQAC, Marangi Mahavidyalaya (Degree).

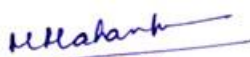


Outcome of the programme

1. The students are able to learn the necessity of joining in SBI Life for earning money
2. The students are able to know the necessity of savings through SBI Life.

Conclusion

Job oriented programmes are necessary for the students which can help the students for job opportunity.


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Marangi Mahavidyalaya



No.1 Doigrang, Assam, India
Marangi, No.1 Doigrang, Assam 785613, India
Lat 26.546402°
Long 93.824249°
11/04/22 01:00 PM

Ullahank
PRINCIPAL, i/c
Marangi Mahavidyalaya



No.1 Doigrang, Assam, India

Marangi, No.1 Doigrang, Assam 785613, India

Lat 26.546402°

Long 93.824249°

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Ullahank
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Marangi Mahavidyalaya

**A Report on
Career Motivation Programme
Organised by
Career Counseling Cell, IQAC
Marangi Mahavidyalaya
Date-01-10-2022**

**Prepared By
Career Counseling Cell, IQAC
Marangi Mahavidyalaya**

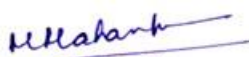
Introduction

Career motivation is the desire to exert effort to enhance career goals. It is a multi-dimensional construct that combines elements of needs, interests, and personality characteristics that reflect the stimulus, direction, and persistence of career-related behaviors. One can be motivated towards a particular career or job organizing some career guidance programme. So, the career counseling cell and central library of the college has taken an initiative to organize a career motivation programme on 1st October, 2022, to build up the students in different career.

Objectives of the programme

1. To motivate the students towards various career related activities
2. To make the students fit to appear in various competitive exams

About the programme


PRINCIPAL, i/c
Marangi Mahavidyalaya

In accordance with the IQAC meeting held on 22nd September, 2022 a decision is taken to organize a Job oriented programme on 1st October, 2022. The meeting has decided to invite Dr Polash Handique, ex co-ordinator, IQAC, HPB Girls College, Golaghat as resource person for the programme.

On 1st October, after felicitation programme, an inaugural speech is delivered by the principal. Dr Akhil Borah, Co-ordinator Career counseling cell put forward the objectives of the programme. IQAC co-ordinator Yugal Jyoti Borah also delivers a speech giving thanks to invited resource person. Dr Polash Handique, starts his interaction with the students of the college regarding right selection of career after completion of their courses. Dr Handique suggest to the students to take help of different journals, G.K. books and other guide books to prepare themselves for appearing in various competitive exams. He advises the students to prepare for APSC and UPSC exams He also advises the students the different techniques to appear in such exams. After his speech, Dr Akhil Borah put forward the vote of thanks and programme is over.



Career motivation programmes are very important for the students who have already completed their academic courses, because most of the students are found in dilemma in case of selection of job after completion of their courses.

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Marangi Mahavidyalaya

**A Report on
Discussion on career counseling
Organised by
Career Counseling Cell, IQAC and Central Library
Marangi Mahavidyalaya
Date-11-11-2022**

**Prepared By
Career counseling cell, IQAC
Marangi Mahavidyalaya**

Introduction

Career counseling is a type of advice-giving and support provided by career counselors to their clients, to help the clients manage their journey through life, learning and work changes. This includes career exploration, making career choices, managing career changes, lifelong career development and dealing with other career –related issues. Therefore, the career counseling cell and central library of Marangi Mahavidyalaya has taken a decision to organize a discussion on career counseling on 11th Nov, 2022.

Objectives of the programme

1. To make the students efficient in career choices
2. To make aware with the other career-related issues

About the programme

In accordance with the IQAC meeting held on 3rd November, 2022, a decision is taken to organized a Job oriented programme on 11 Nov, 2022. The meeting has decided to invite Dr Anupom Saikia, Professor, IIT, Guwahati.

The programme is inaugurated by the principal of the college. Dr Akhil Borah, co-ordinator, career counseling cell, put forwards the objectives of the meeting. The IQAC co-ordinator Yugal Jyoti Borah also put forward his valuable speech in the programme regarding necessity of career counseling programme for the students.


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Dr. Anupam Saikia invited resource person of the programme describes in his speech about his academic journey from Assam to Trinity college, Cambridge, UK. He also

mentions about his achievements like 'wrangler' in the programme in front of the students. Dr Anupam Saikia in his speech suggests the students to

improve in English for better learning. He also suggests the students to follow the journals, yearbooks and G.K. books to appear in competitive exams. The students who are present in the programme ask some questions to Dr Anupom Saikia regarding improvement in Mathematics. He tries to answer every questions coming from the students side. After this question-answer session, Dr Akhil Borah, co-ordinator, career counseling cell conclude the programme with thanks

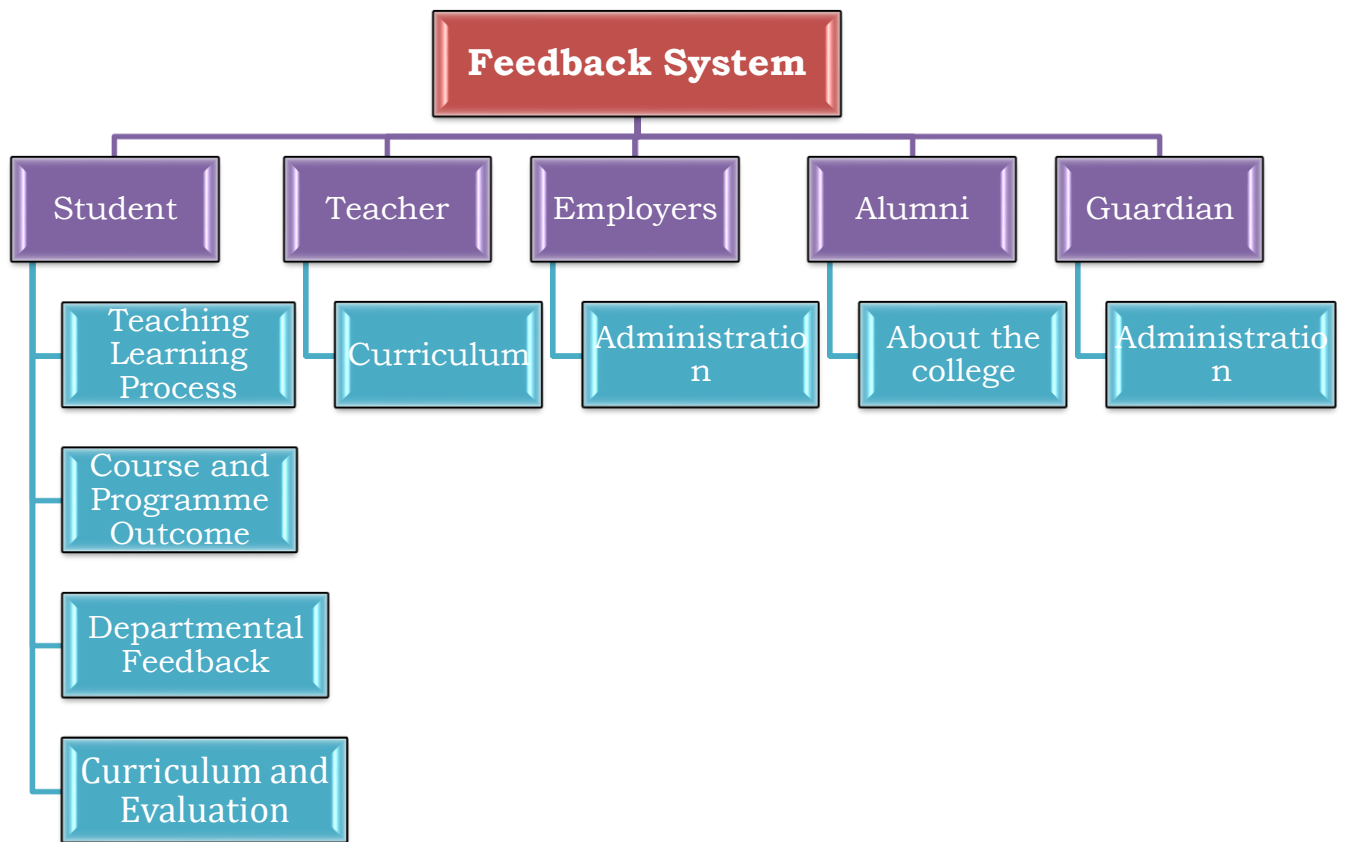


Conclusion

Counseling for career is an important task for the students. One can take advice and support from counselors in case of their journey in life.

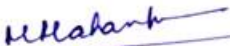
Feedback system

M. Mahanta
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- Feedback is collected in every year.
- After collection, the Feedback is analyzed in the form of chart, percentages, it is uploaded in the College Website.
- Due to covid-19 pandemic situation the feedback for the session of 2020-21, could not be collected

2021-22


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FEEDBACK ANALYSIS
Academic Session 2021-22
Feedback from Students on Teaching learning Process
IQAC

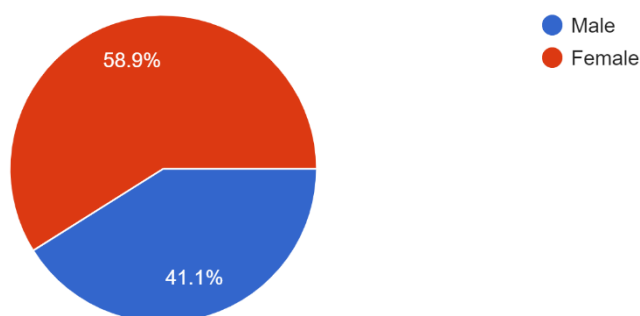
Marangi Mahavidyalaya, Golaghat, Assam

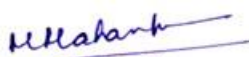
Introduction: The IQAC of Marangi Mahabidyalaya collected feedback from the students regarding Teaching Learning Process for the academic session 2021-22.

Methodology: The feedback was collected through Google form. The main focus of the feedback was teaching -learning process related, which mainly covers teachers' preparation level for the class, syllabus covered, internal evaluation, quality of teaching learning process, Field visit opportunities etc. Total 202 responses were received from the students. The responses received were analyzed in the following Diagrams.

RESULTS OF STUDENTS' FEEDBACK:

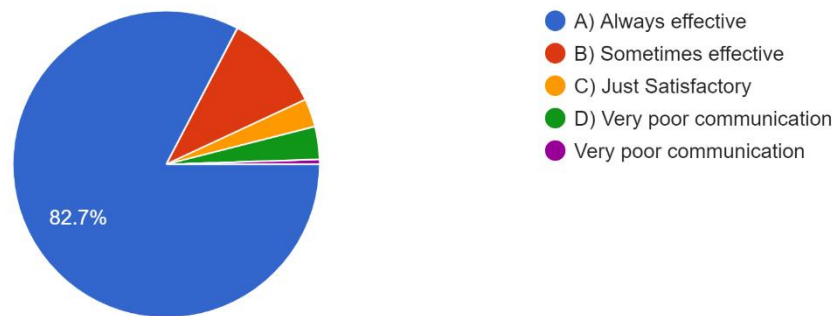
d. Gender
202 responses




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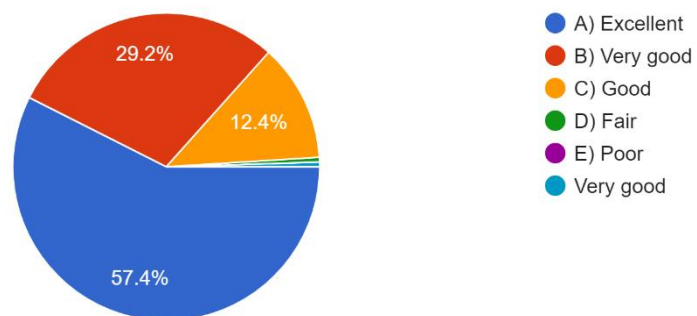
3) How well were the teacher able to communicate ?

202 responses



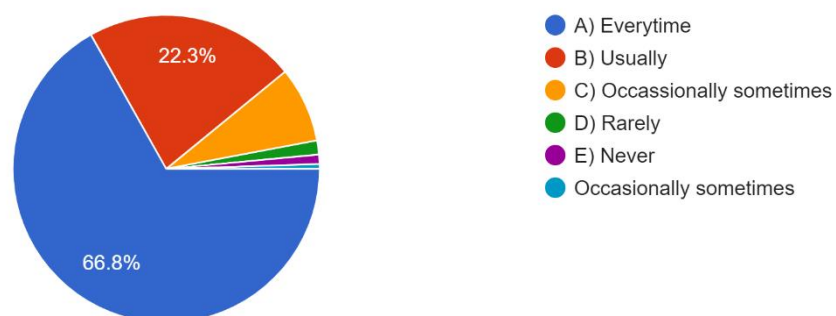
4) The teachers approach to teaching can best be described as

202 responses



5) Was your performance in assignments discussed with you ?

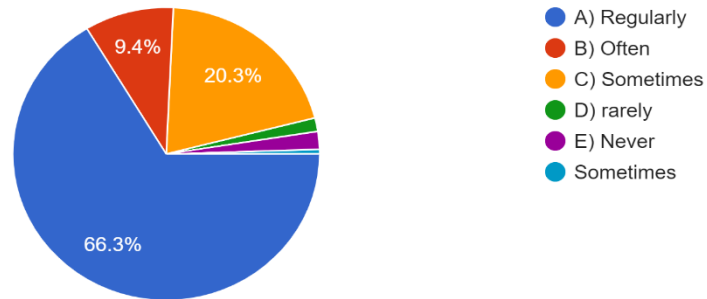
202 responses



Ullahank
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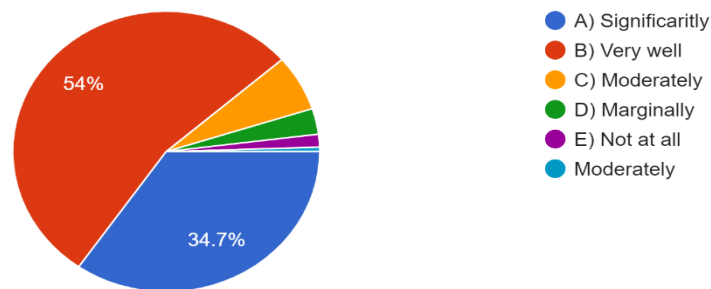
6) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students,

202 responses



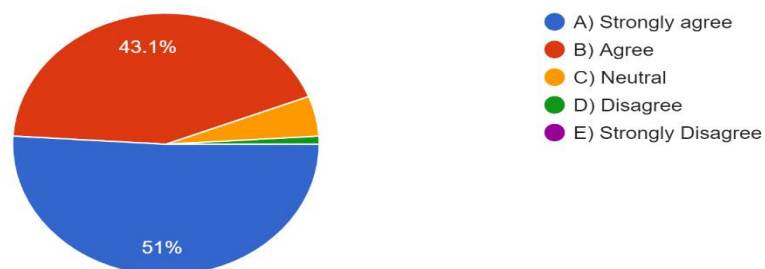
7) The teaching and mentoring process in your institution facilitates you in cognitive, Social and emotional growth

202 responses



8) The institution provides multiple opportunities to learn and grow

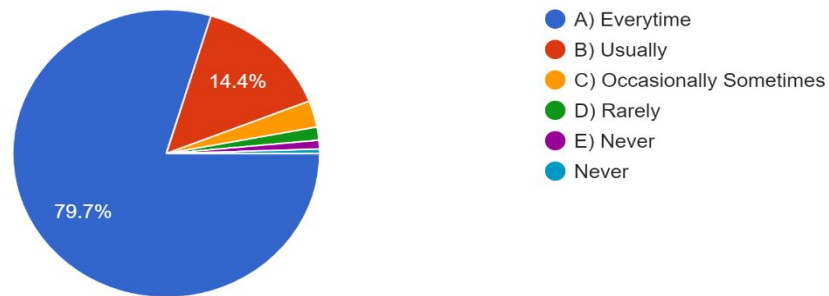
202 responses



Ullah
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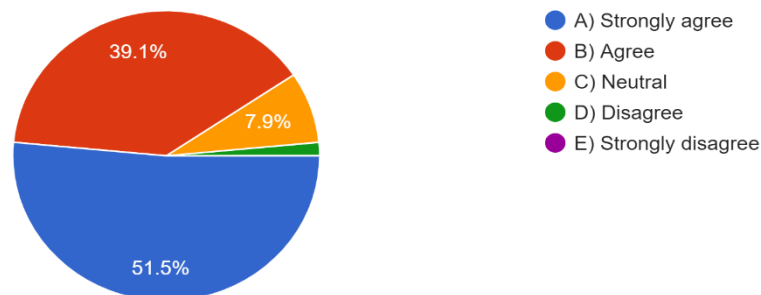
9) Teachers are able to identify your weaknesses and help you to overcome them

202 responses



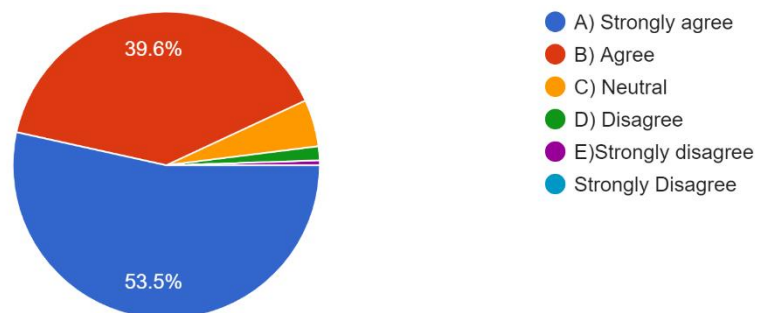
10) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

202 responses



11) The teacher encourage you to participate in extra-curricular activities

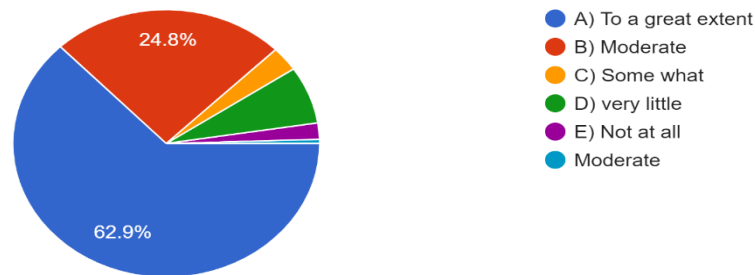
202 responses



Ullah
PRINCIPAL, i/c
Marangi Mahavidyalaya

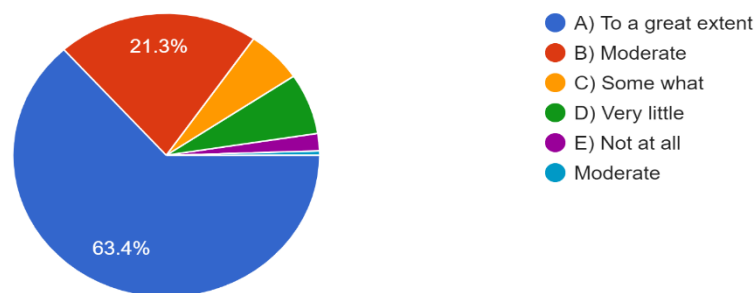
12) The institute/teachers use student centric methods, such as experiential learning, participate learning and problem solving methodologic for enhancing learning experiences

202 responses



13) Efforts are made by the institute/teachers to inculcate soft skills to make you ready for the world of work

202 responses



14) What percentage of teacher use ICT tools such as LCD projector, multimedia etc. while teaching

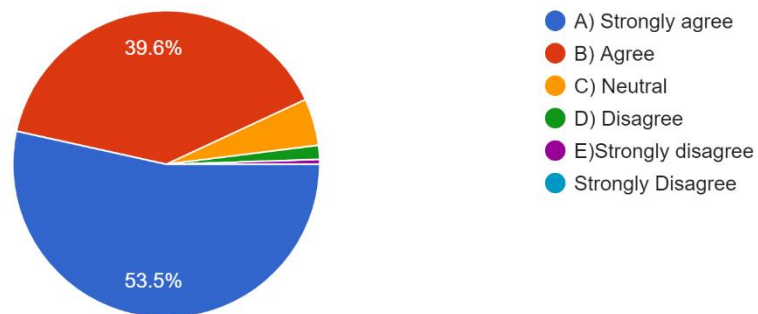
202 responses



Ullahank
PRINCIPAL, i/c
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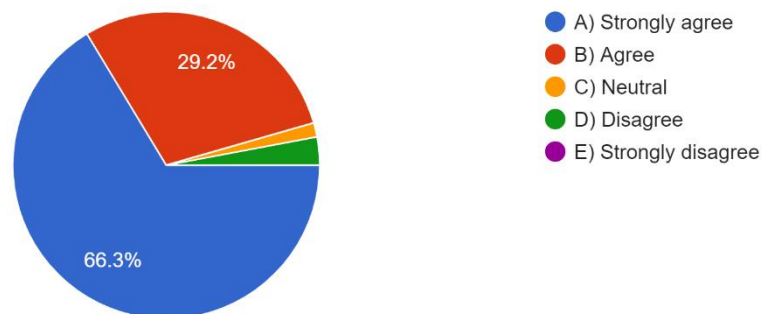
11) The teacher encourage you to participate in extra-curricular activities

202 responses



15) The overall quality of teaching- learning process in your institute is very good

202 responses



Link Of the Feedback Form:

https://docs.google.com/forms/d/1GAuWqB738jAcRXsJ77HHwu_pQ59evGTiz0G8FVpr1VA/edit

FEEDBACK ANALYSIS

Ullah
PRINCIPAL, i/c
Marangi Mahavidyalaya

Academic Session 2021-22
Feedback from Students on courseoutcomes and programme outcomes
IQAC, Marangi Mahavidyalaya, Golaghat, Assam

Introduction: The IQAC of Marangi Mahabidyalaya collected feedback from the students regarding courseoutcomes and programme outcomes for the academic session 2021-22.

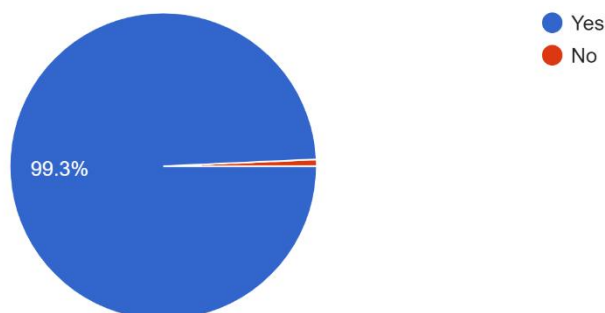
Methodology: The feedback was collected through Google form. The main focus of the feedback was students course outcome and programme outcome, syllabus covered, internal evaluation, quality of teaching learning process, Field visit opportunities etc. Total 285 responses were received from the students. The responses received were analyzed in the following Diagrams.

RESULTS OF STUDENTS' FEEDBACK:

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Have you visited college website?

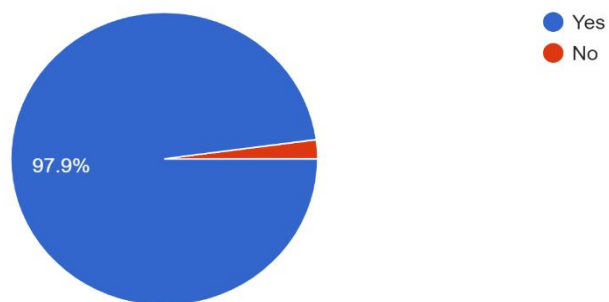
285 responses



Ullahant
PRINCIPAL, i/c
Marangi Mahavidyalaya

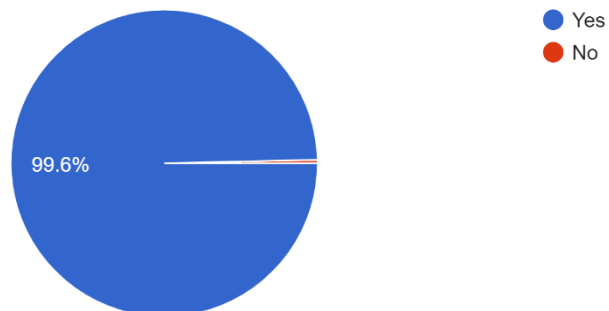
Are you satisfied with the courses uploaded in the college website?

285 responses



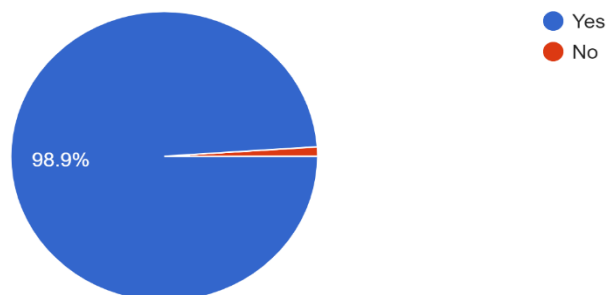
Do you think is the courses benefited for your future?

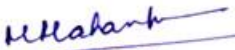
285 responses



Are the courses helpful for your career development

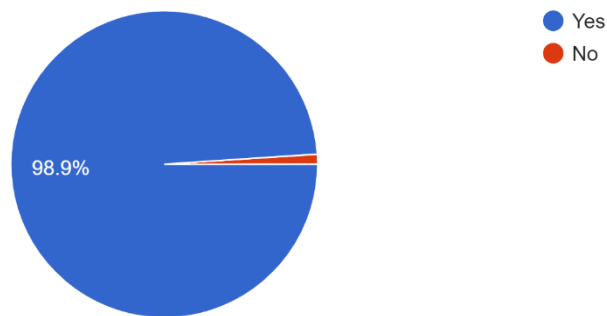
285 responses




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Do you think the course is useful in your practical life?

285 responses



➤ Comments or suggestion regarding the courses if any- 285 responses

No
Yes
Good
Very good
Very good
Good
No comments
Excellent
Yes
No
English
Very nice
I am satisfied with this course
Assamese
Courses helpful
I've learnt a lot by attending this course
I loved everything about this course
Excellent
Fabulous
Sociology
I am setisfy
No comments yet
Computer
yes
No comment
Everything good.. i am fully satisfied
.....
No comment 😊
This course very useful in dally life

Ullahank
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Courses useful

I am satisfied with this courses

We need more digital rooms for our academic improvement

Our courses is too good .

Satisfied

Farhana begum

What is sitisfaction sarvey

So good

Agree

Everything is fine

no

No I don't have any issues

Hi

Iam setishfrid in this course

I am setishfrid in this course

What is setisfaction survey

Chandrama gogoi

Courses helpful...

Im satisfiith

Submit

Yes its good for our daily basis life and for higher study but I don't think so that its enough for career development. So it's my suggestion that please include some career development courses here.

Vary good

IT sector

Course is useful in our life

Great

Exacilleent

No

Nothing

Suggested to add physical enhancement course like NCC .

If I have

The website is very helpful

Co curricular Course are not available and skil base course i hoe available soon.
book

All are going well

I am satisfied of our course

Verry good

It is helpful to all students

I am happy with my course going well

Assames

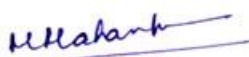
Political Science to good

I think the course is useful in my practical life

I don't have any problem in the course



I m satisfied with this course

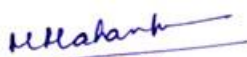

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Verey good
What is satisfactory surbey?
Thank you
What is satisfactory surbey
The courses benefited of my life . I am satisfied
English
good courses
Submit
Excellent 🏆
This is helpful to us
.
satisfactory
The courses are very helpful for our future
The course are very helpful for our future
Satisfactory
It's Good
Nothing
BSW course need
All is good
Indian sociology
I am satisfied with this course .
Helpful course
This website is very useful
Google Forms
All facilities should got we are
No comment
37 more responses are hidden

Link Of the Feedback Form:

<https://docs.google.com/forms/d/1wqleHOQCNKcz7AXWT94VY8iebBxC2Nc2A9tBqkmVSwg/edit>

FEEDBACK ANALYSIS


PRINCIPAL, i/c
Marangi Mahavidyalaya

Academic Session 2021-22
Feedback from Teachers on Curriculum
IQAC

Marangi Mahavidyalaya, Golaghat, Assam

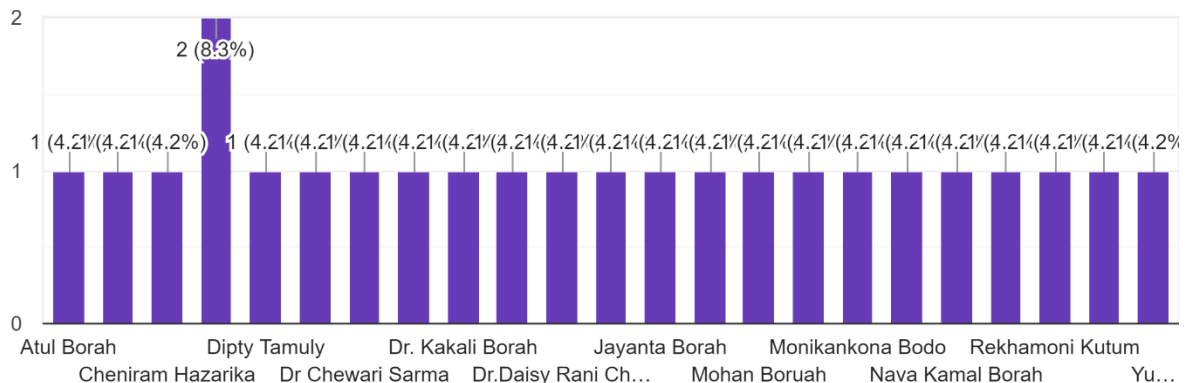
Introduction:The IQAC of Marangi Mahabidyalaya collected feedback from the Teachers regarding Curriculum for the academic session 2021-22.

Methodology:The feedback was collected through Google form. The main focus of the feedback was curriculumrelated, which mainly covers teachers' opinion on current syllabus given by University, preparation level for the class, syllabus covered etc. Total 24 response were received from the students. The responses received were analyzed in the following Diagrams.

RESULTS OF TEACHERS' FEEDBACK:

Name

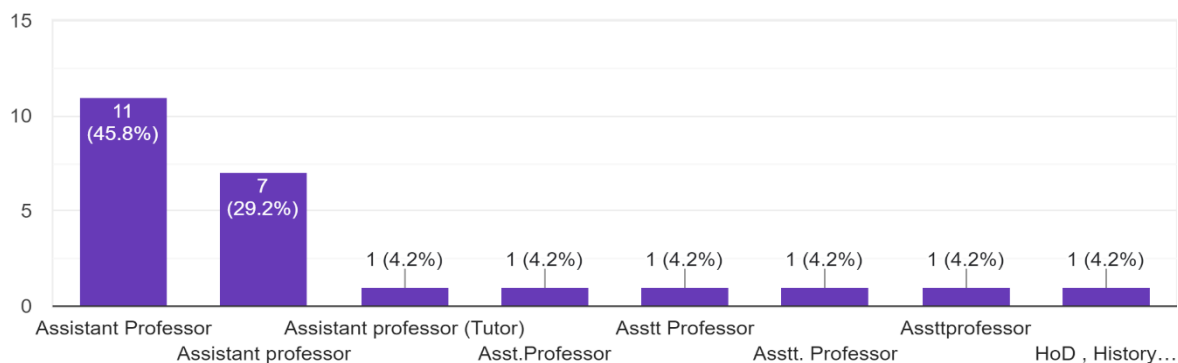
24 responses



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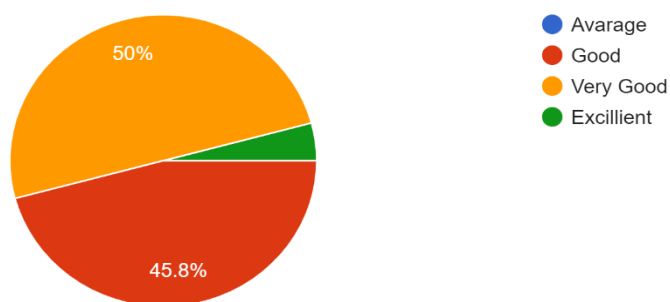
Designation

24 responses



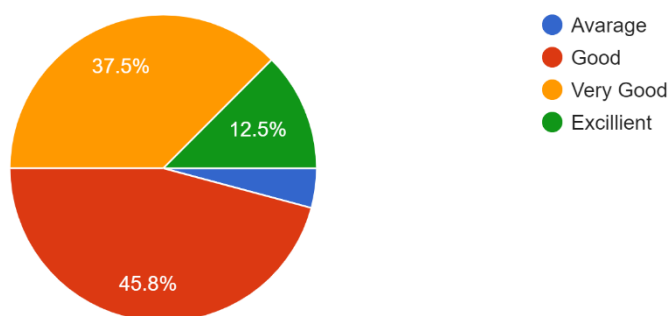
1. How do you rate the Syllabus of the Courses that you have Studied ?

24 responses



2. How do you rate relevance of the units in syllabus relevant to the course ?

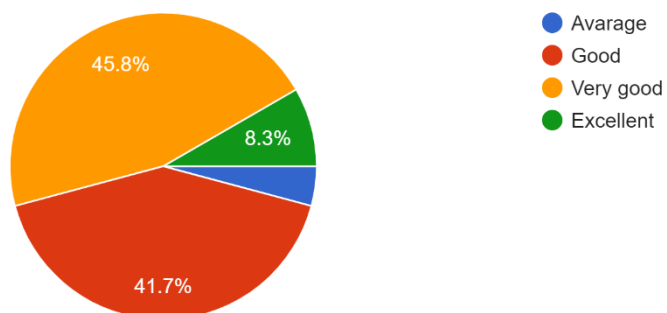
24 responses



Ullahank
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Marangi Mahavidyalaya

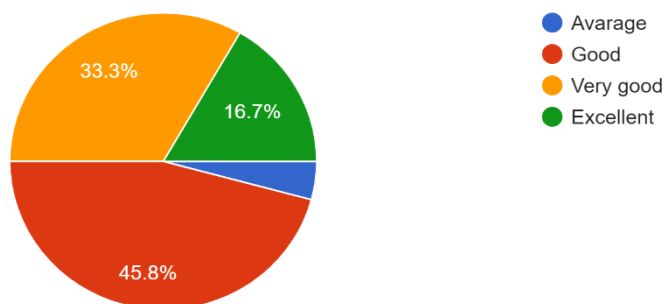
3. How do you rate the allocation of the credits to the courses ?

24 responses



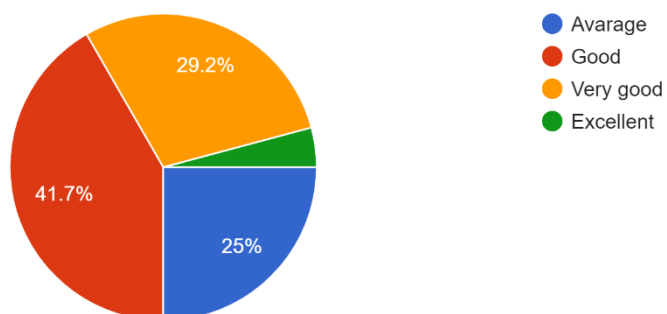
4. How do you rate the offering of the electives in terms of their relevance to the specialization streams ?

24 responses



5. How do you rate the size of the syllabus in terms of the load on the students?

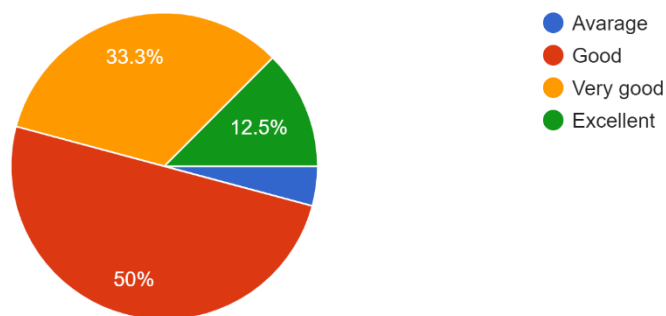
24 responses



Ullahank
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Marangi Mahavidyalaya

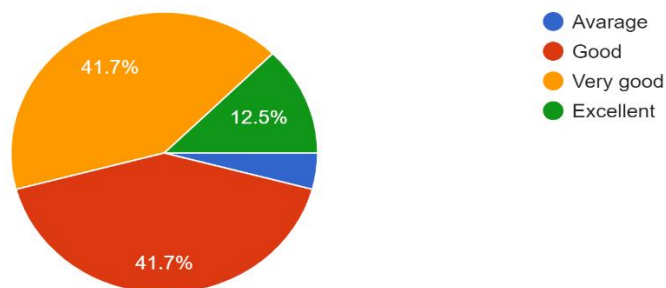
6. How do you rate the evaluation process designed for each of the course ?

24 responses



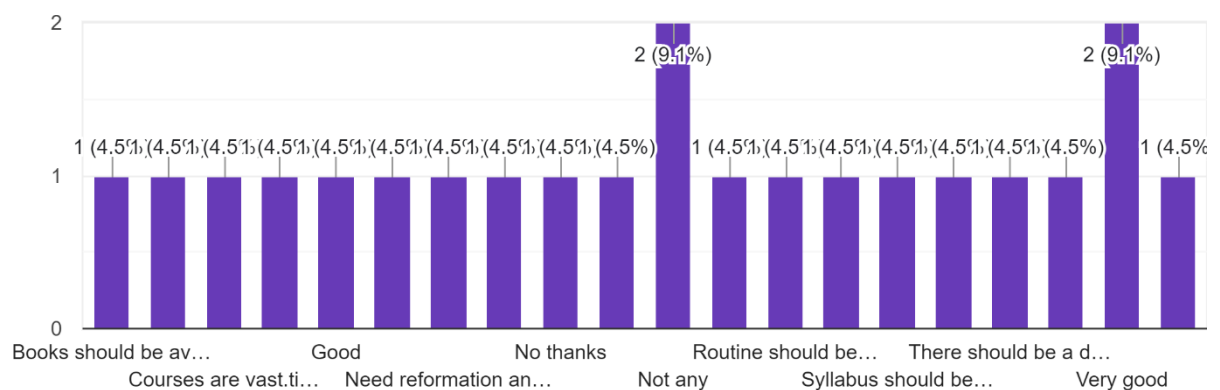
7. How do you rate the objectives for each of the course ?

24 responses



If any suggestion, please comment below

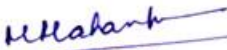
22 responses



Link Of the Feedback Form:

Uttam
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https://docs.google.com/forms/d/1p8rvDUkG9pOOHzrFgiSOrfb_iV6Cbpa_mw-TGgbKsWQ/edit


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Marangi Mahavidyalaya

FEEDBACK ANALYSIS **Academic Session 2021-22** **Feedback from Employes on Administration** **IQAC, Marangi Mahavidyalaya, Golaghat, Assam**

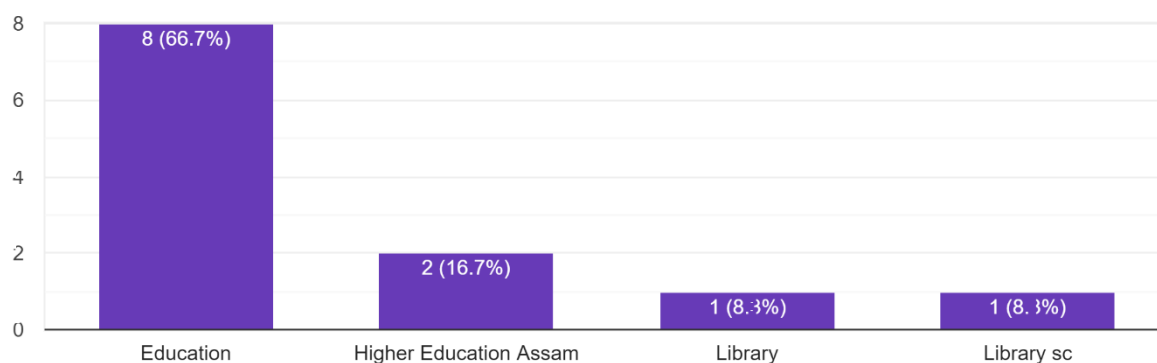
Introduction: The IQAC of Marangi Mahabidyalaya collected feedback from the Employes regarding Administration for the academic session 2021-22.

Methodology: The feedback was collected through Google form. The main focus of the feedback was Employees Opinion about college Administration. Total 12 responses were received from the students. The responses received were analyzed in the following Diagrams.

RESULTS OF EMPLOYES' FEEDBACK:

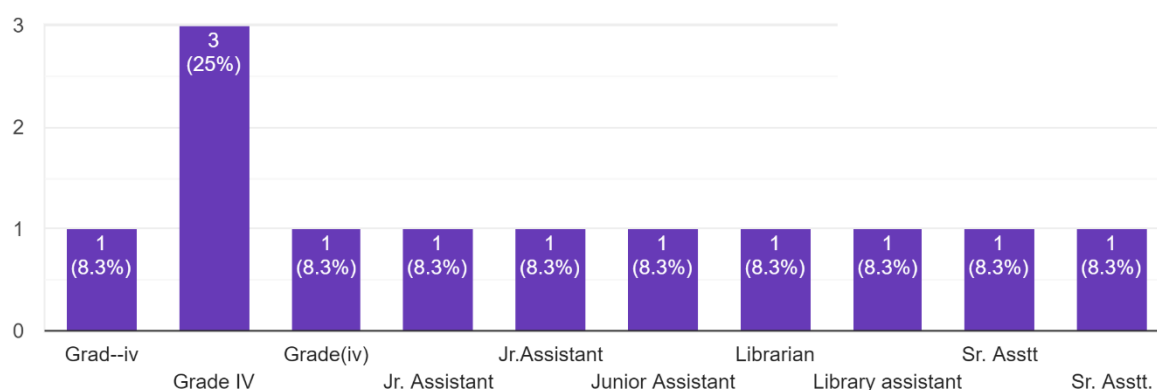
Department

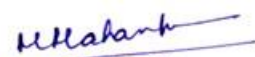
12 responses



Designation

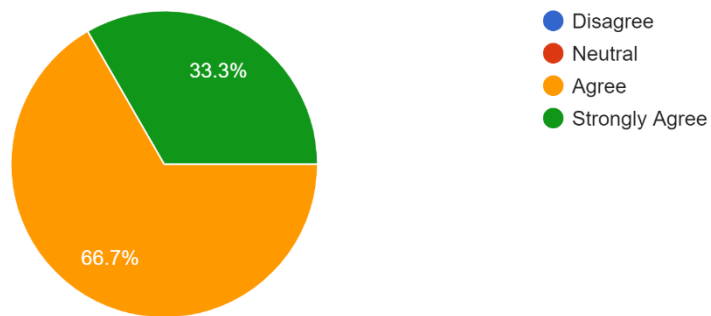
12 responses




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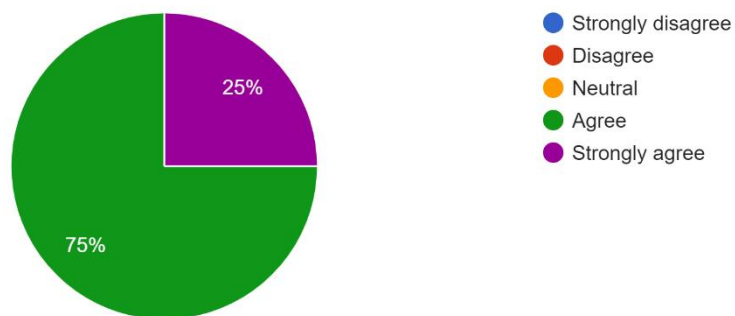
The College provides opportunities and support to the Staff and their Family members.

12 responses



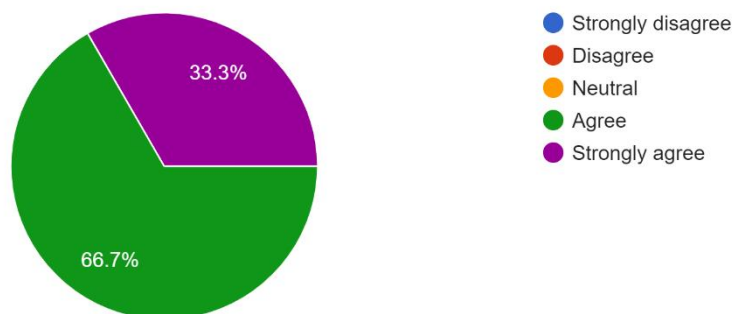
The employee grievances are redressed properly.

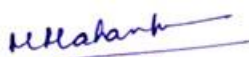
12 responses



The administration respects women employees and treats them well.

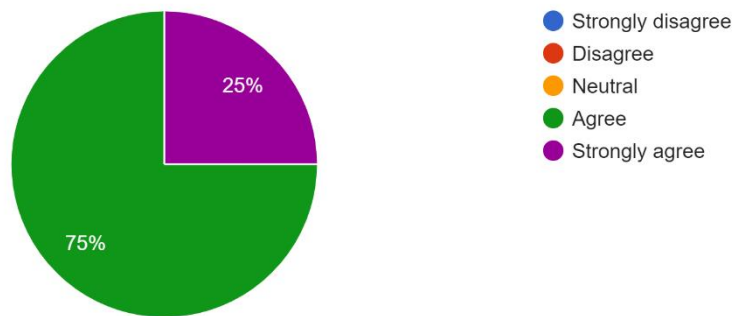
12 responses




PRINCIPAL, i/c
Marangi Mahavidyalaya

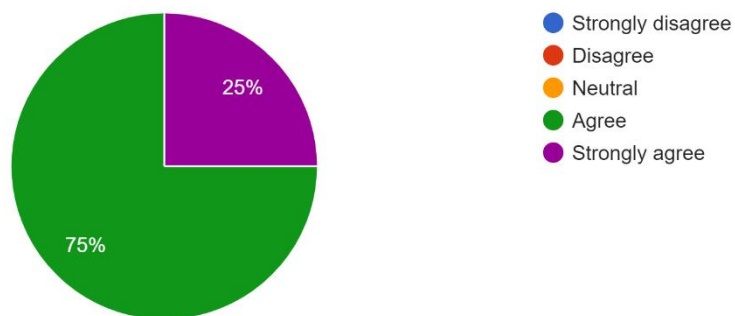
The superior-subordinate relationships are fine.

12 responses



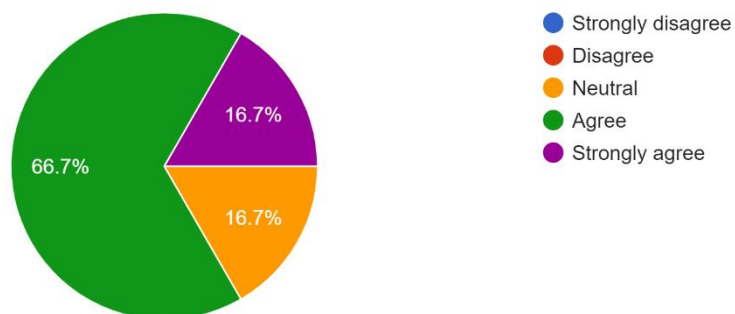
The employees are having clear understanding of their roles and responsibilities

12 responses



The infrastructure facilities are supporting the work environment.

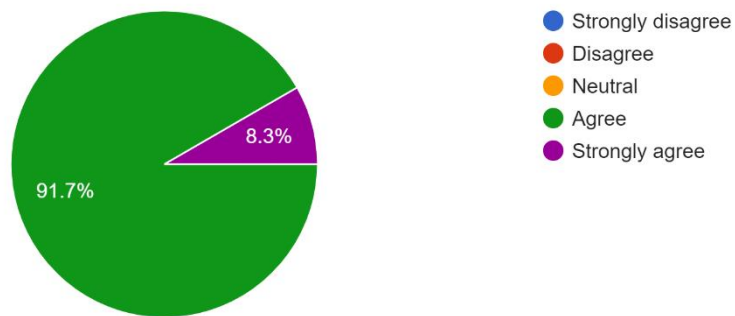
12 responses



Ullah Khan
PRINCIPAL, i/c
Marangi Mahavidyalaya

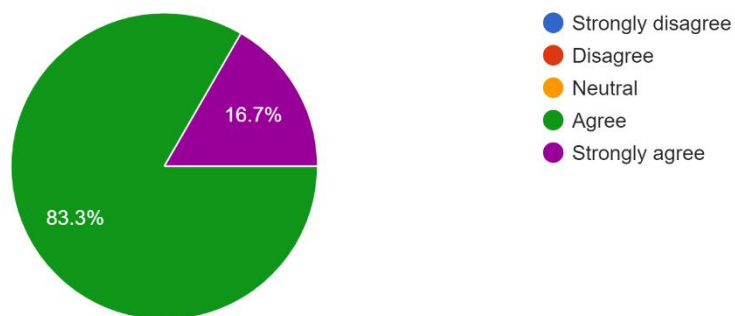
The procedures followed in the College in day to day administration are effective.

12 responses



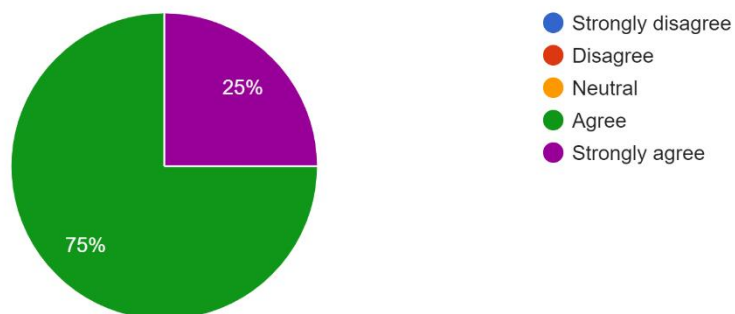
The work distribution is fair.

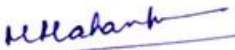
12 responses



The work load is reasonable.

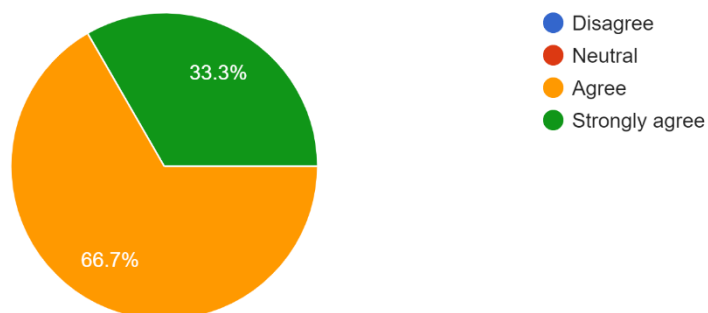
12 responses




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Marangi Mahavidyalaya

The placement of the employees is as per the job requirements.

12 responses



Your comment/suggestion for the betterment of your college 12 responses

No thanks

I request to higher authority to solve our infrastructure facilities problems for better environment to work.

Excelent

Excellent

No Thank

I request to solve our problems to higher authority.

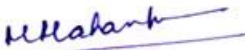
I think everything is well settled in our college

Our problem full fill higher authority

Higher authority solve our problems

Link Of the Feedback Form:

<https://docs.google.com/forms/d/1BE5w7MU-bvI3ks-Lj-hC84uwQyzmdUFAgcjSm6nwmJo/edit?pli=1>


PRINCIPAL, i/c
Marangi Mahavidyalaya

FEEDBACK ANALYSIS
Academic Session 2021-22
Feedback from Alumni on Administration
IQAC

Marangi Mahavidyalaya, Golaghat, Assam

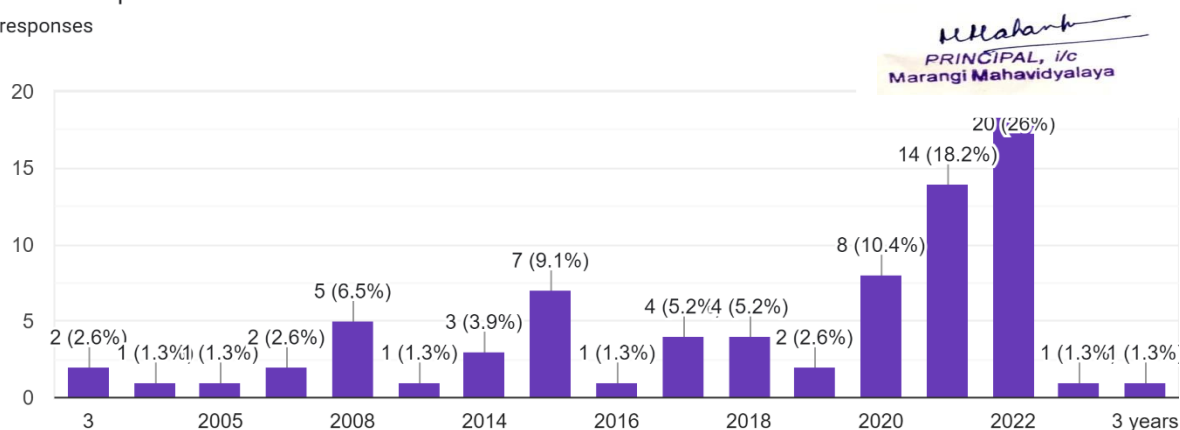
Introduction: The IQAC of Marangi Mahabidyalaya collected feedback from the Alumni students regarding Administration for the academic session 2021-22.

Methodology: The feedback was collected through Google form. The main focus of the feedback from Alumni on Administration and about college. Total 77 responses were received from the students. The responses received were analyzed in the following Diagrams.

RESULTS OF STUDENTS' FEEDBACK:

Year of completion of course

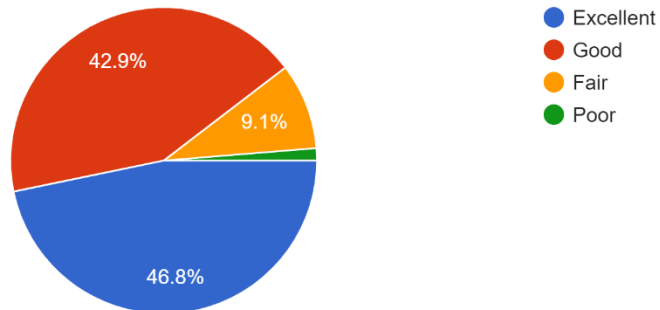
77 responses



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 PRINCIPAL, i/c
 Marangi Mahavidyalaya

· How do you rate the courses that you have learnt in the college in relation to your current job / occupation?

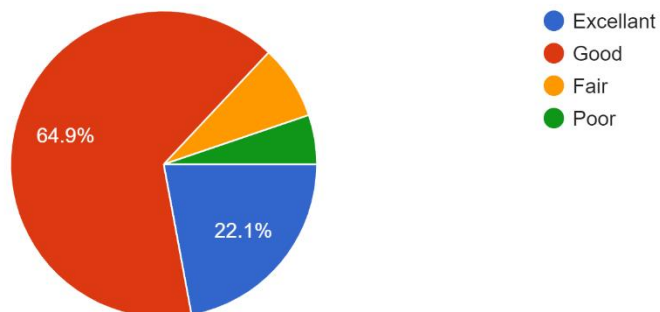
77 responses



M. H. Khan
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Marangi Mahavidyalaya

Rate about the Infrastructure facilities

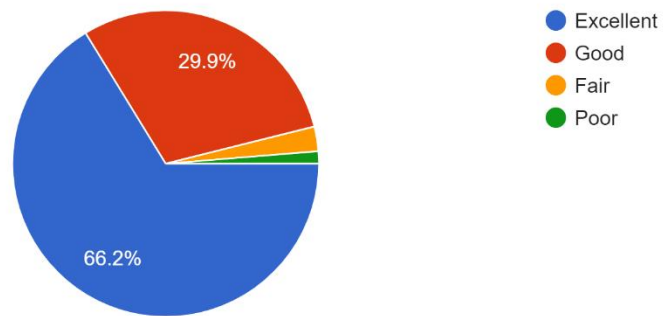
77 responses



M. H. Khan
PRINCIPAL, i/c
Marangi Mahavidyalaya

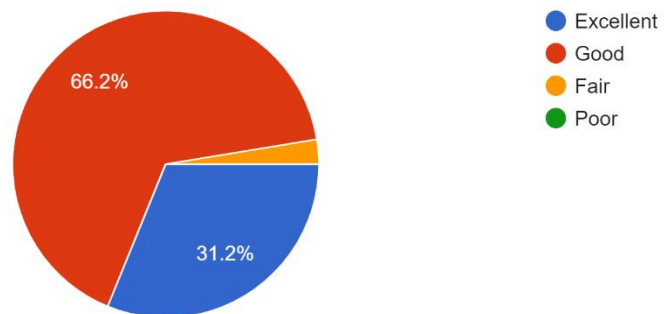
Rate the Faculty Members:

77 responses



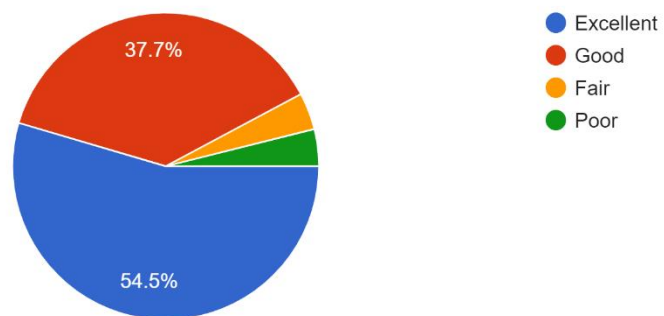
Rate the Library

77 responses



How do you rate the Office Staff

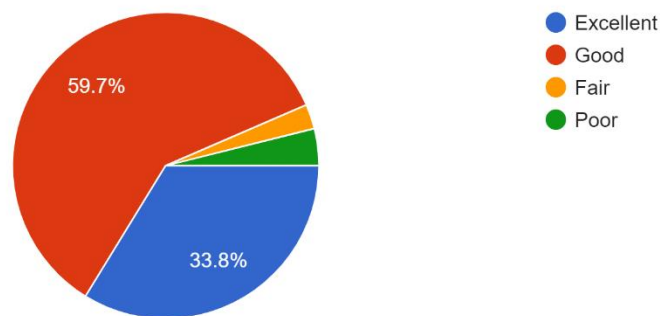
77 responses



Ullahank
PRINCIPAL, i/c
Marangi Mahavidyalaya

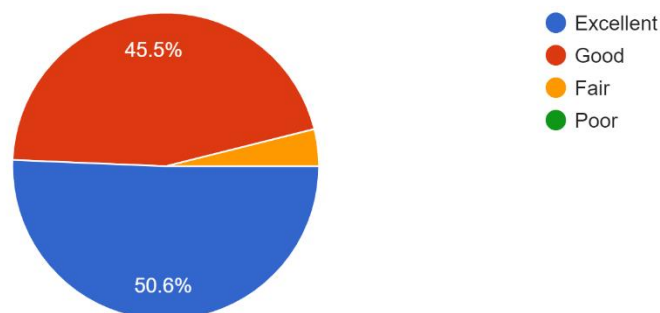
How do you rate the Admission Procedure

77 responses



Overall Rating of the College

77 responses



K. Mahank
PRINCIPAL, i/c
Marangi Mahavidyalaya

Mention at least four points which make you feel proud to be associated with Marangi Mahavidyalaya as Alumni.

77 responses

Good

Teaching process are very good

The management staff are very good All the teachers are very helpful The compound is also good Facilities of labourtary is good

All members good .

1. Good faculties 2. Good environment 3. Valuable learning 4. Produced good human resources

Environment is good... All teachers are very cope up with us and support every time... One is the best way to get easily all types of book in our mahavidyalaya liabary.. Mahavidyalaya get achivement in educational part along with cultural part and sports part.

1.Our teashers are the best.They are very supportive to students and friendly attend to our classes.

1.Teacher 2.Office staff 3.Libray 4.Adminstration

K. Mahank
PRINCIPAL, i/c
Marangi Mahavidyalaya

Relation with Teachers Teaching procedure No problem of caste And a good Principal
Meet up with all ex student A good stage programme

Excellent teaching, Friendly environment, Good library, sweet classroom

I found friendly professors who were helpful in various important aspects. And Teaching method is very good . And also the methods of teaching are very good. Every teaching and non-teaching staff, students, alumnis are making efforts for the development of the College .
Yes

If any student of the college wants to improve and develop their various talents along with studies, then they will surely get the help of this college.

I feel proud as Marangian. First thing that I am really proud of is the College campus life. Self proud I completed honors in Sociology. People are here very open-minded and friendly. The students acts with empathy and compation. So if you are an Marangi College student you are going to experience a great college life.

1. The relationship between teacher and student is very friendly in Marangi Mahavidyalaya 2. Teachers are punctual in their duty. 3. The morality of the students, developed in the college, is very high. 4. Teachers always try to help their students for deciding the appropriate path for the future life.

1) Teachers are very co-operative , Kind and friendly. They always try to teach the students with innovative ideas. 2) When the students faced problem they are always ready to help the students.

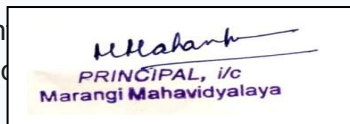
I feel proud to be a Marangian.

1. Helpful Teacher 2. Beautiful Studying Environment 3. Excellent Library 4. Excellent Infrastructure

1. Good relation between teachers and student 2. To provided quality education 3. To improved our skills 4. Good guidance and Teaching methods.

1. To improve our skills 2. Good relations between teacher's and students. 3. Good guidance and teaching methods of teacher 4. To provide quality education.

1. Have a good teaching staff. 2. Have a good Education environmen
between teacher and all students. 4. Only college is morangi mouja c
prestigious education.



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Marangi Mahavidyalaya

Teacher are very helping nature like a family

Teachers and office staff along with students on various fronts are friendly in many ways.
Never say to not at least hearing about an opportunity

* Only Higher Education Institute in morning area * Quality Education * Excellent Faculty member * Give importance on all round development

Venture to govt... Not a easy process.. So i respect the teaching and non teaching staff of the college..

1 Good teaching 2 Good environment 3 faculties are good 4 books available in library
Friendly faculties. Good teaching.

Cooperative faculties, supportive, proper guidance, rules and regulations are to be maintained
There is a lot of unity

Really good

1. Teachers and students unity 2 . Teachers are so helpfull 3. Culture and sports

1. Teaching method 2. Relation between teacher's and student 3. Good guidance 4. To improve our learning skills

Teacher's students relationship is very good, completed our course in accurate time, teacher's



PRINCIPAL, i/c
Marangi Mahavidyalaya

help us to our career

Because of our department teacher

This collage always halping us to earn good moral and knowledge.

1.The teachers are very loving. 2.The learning environment is very good. 3.Teaching is always on time

1.wonderful environment 2. The professors have a sweet relationship with the students 3.The teaching facility in the college is very good 4.The college also places great emphasis on cultural aspects

I feel like a good student in marangi mahavidyalay just because our teacher's guide is like a parents.

1.Teacher -Students relation is very friendly and cooperative 2. Teaching-learning environment is very nice. 3. Teachers are very energetic and helpful in every aspects. 4. Located at very beautiful Greenery place.

Yes i am proud of my college

As a morangian

yes I am proud of my college

Excellent

Teachers also helping us very much and staff members also very supportive

I feel proud to be able to stady in marangi mahavidalaya(Degree).

Library, boys command room ,bike stunt,and department room

The structure of college is good The teacher are good

10

1. Co operative and friendly faculties and staff members 2. Unity among the students 3. An educational environment is created in this region by this institution 4. Economically backward students get a chance to higher education.

1.well education 2.teachers are very friendly 3.education environment is so good
Faculties are friendly, Cooperative, situates in a good place and feels like a home.

1. Only Higher Education Institute in that area. 2. Providing quality Education. 3. Supporting Faculty Members. 4. Eco Friendly environment of College campus.

Good

Good experience

All teachers and staff very good

1st class in Assamese major... I m very happy

Only our department

1. Only our department

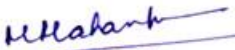
(1) Student and teacher's relationship (2) Sociology Department (3) Library staff

The academic environment of the college is good. The teaching methods of the lecturers of the college is good and they are friendly. By receiving education from the college, I was able to fill the gap of practical education in my life.

1. Teachers are very good 2. Environment is very good 3. Education is very good 4. Office staff are very good

1. College teachers are very good 2.The college environment is very good for education.
3.There is also a provision for a proper library. 4.The teachers are very supportive.

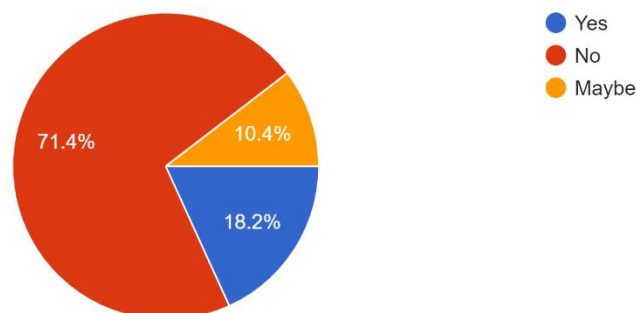
1.Faculty of the college are very much cooperative and helpfull.2.College environment is suitable for education.3.co curricular activities are fabulous.4.library facilities are good.


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Marangi Mahavidyalaya

The teachers are good. They do regular classes
 Staff are good.. Environment is good Teachings process is good Books are available in collage library..
 Proud to be marangian
 1learning skills of the teacher.
 1. Good Library 2.Perfect environment to study 3.Talented Teacher 4. Developed Infrastructure
 Beautiful Flowers Garden
 This is only one higher level education institute of our vast area. As a Alumni I feel proud. Now I gets graduate grade pay because of this institute. When someone ask me about my qualification, then I proudly says " I am graduate" .
 It's asoweam
 The classes of the college are regularly held.Teachers always behave well with students.The nature of the college are very good.There are many students in our college.
 Teachers are good They take classes on the daily basis They give their best to teach us
 1. Good faculty 2. Good learning 3. GOOD COLLEGE 4. BETTER OPPORTUNITY FOR THE STUDENTS TO STUDY

As a student or Alumni do you have any grievances with the college ?

77 responses



· If the answer is 'Yes', please specify / indicate the grievance.

77 responses

No
 Yes
 Nil
 ·
 No
 No grievance
 Playground
 I don't have any grievance regarding the college.
 Extra co-curricular activities like make a own bio data resume letter.Good project etc.
 Nothing
 Office staff

Ullahank
 PRINCIPAL, i/c
 Marangi Mahavidyalaya

Library books are not sufficient for students

Pressures for money in another way

N/A

Nothing

No grievance

Very good

College staffs unity is poor

College staff unity is poor

No grievance.

No grievances

Yes

Thier are no grievance

Any other suggestion / comment for upgrading the college?

56 responses

No

Nothing

Boys toilet was poor condition when I was in college now I don't know. Need canteen,
Long live Marangi Mahavidyalaya.

Stream upgrading the collage for benefits to economical sides of our society...

Please solve our college to infrastructure problem

Always be as it is

I hope that every professor, employee should take care to further improve his duties and
focus on the study of the students as well as developing a multi-faceted talent by developing
their various latent talents.

Marangi mahavidyalaya

Upgrade facilities, technology and texts book availability.

The teaching learning process is very well in the college. The team work of the teachers and
office staff is also appreciable. The only thing is to upgrade the college is the need of the
development of infrastructure facilities which will help to attract the college by the students.
Wish a bright future.

1. infrastructure development. 2.add on science stream. 3.add on Department of English
(major)

1.Infrastructure development 2.Add on dipartment of English (Major) 2.Add on science stream
Kindly upgrade playground for students.

NCC for student

I feel that all aspects related to education should be improved and if possible some of the
multidisciplinary courses should be taught. So that students who have completed their BA
course can use that education to choose the path of income

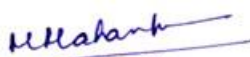
1. Provide better Library facilities 2. Provide better Infrastructure facilities 3. Provide ICT
facilities

Science stream must be included.. And vacant post should be filled up..

Overall good

Need digital class room

Infrastructure facilities are required to given support to the students


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Marangi Mahavidyalaya

good

Our college is good

I hope it gets better in the future

No comments

The success a good resendace in people.

Though the college is rural based and located at TGL area, the teachers are very updated & energetic and always ready to overcome every problems faced by them. In spite of economic problem the college authority is always trying to give the best to the students. For upgrading the college, there should be more ICT facility for the students. More books should be provided in the library.

Very good

Nothing

A new playground is needed for our students in future .

Turn long term goals in to short term plans

Need - playground, auditorium, canteen, amphitheatre...

Noo

I wish one day this college will be a good college in Assam

Our college is very good

No

I want to have a good library in the college and also improves the sports facilities.

No suggestion

Every deptt should have a seperate library for themselves

Yes

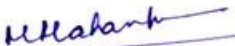
Please add Maths and Geographics departments. Please provide good facilities of sports and other activities.

It's good

Need better facilities

Link of The Alumni Feedback Form:

https://docs.google.com/forms/d/e/1FAIpQLSdG6p3A3sku4z-7p6AWZWtaDkSV3lGhuF2_O-7UFQAzOIN0zw/viewform?usp=sf_link

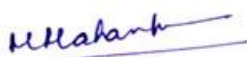

PRINCIPAL, i/c
Marangi Mahavidyalaya

FEEDBACK ANALYSIS
Academic Session 2021-22
Feedback from Students on Curriculum and Evaluation
IQAC, Marangi Mahavidyalaya, Golaghat, Assam

Introduction: The IQAC of Marangi Mahabidyalaya collected feedback from the Students regarding Curriculum and Evaluation for the academic session 2021-22.

Methodology: The feedback was collected through Feedback form. The main focus of the feedback was curriculum and Evaluation related from students. which mainly covers teachers' preparation level for the class, syllabus covered, internal evaluation, quality of teaching learning process, Field visit opportunities etc. Total responses were received from the students. The responses received were analyzed.

RESULTS OF EMPLOYES' FEEDBACK:


PRINCIPAL, i/c
Marangi Mahavidyalaya

SAMPLE COPY OF THE FEEDBACK FORM ON CURRICULAM AND EVALUATION----



MARANGI MAHABIDYALAYA
(Affiliated to Dibrugarh University)
P.O. Lettekujan, Doigrong, Dist: Golaghat(Assam)

Students Feedback Form on Curriculum and Evaluation

Department: <u>Economics</u>	Roll No: <u>39</u>	Semester: <u>6th Sem</u>	Academic Year: <u>2021-22</u>
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This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used to send to the university for the improvement of the program.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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Kindly tick in the box that best corresponds your opinion

Sl. Nos.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in the relation to the expected teaching-learning process?	☒				
2	How do you rate the allocation of credits and hours to the course?		☒			
3	How do you qualify the relevance of syllabus of each course to the recent trends and development?		☒			
4	How do you access the various papers in terms of their relevance?	☒				
5	The entire syllabus was covered in the class.	☒				
6	The teachers illustrate the concepts through examples and applications.		☒			
7	The level of preparedness of teachers in the class.	☒				
8	How well were the teachers able to communicate?			☒		
9	Fairness of the internal evaluation process by the teachers.		☒			
10	Your view on the discussion of outcome of your assignments with you?	☒				
11	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	☒				
12	How do you rate the various provisions for extension and co-curricular and extra-curricular activities for the college?	☒				

M. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya



MARANGI MAHABIDYALAYA

(Affiliated to Dibrugarh University)

P.O. Lettekujan, Doigrong, Dist: Golaghat(Assam)

Students Feedback Form on Curriculum and Evaluation

Department: <u>Economics</u>	Roll No: <u>22</u>	Semester: <u>6th Sem</u>	Academic Year: <u>21-22</u>
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This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used to send to the university for the improvement of the program.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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Kindly tick in the box that best corresponds your opinion

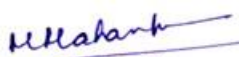
Sl. Nos.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in the relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the course?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and development?		✓			
4	How do you access the various papers in terms of their relevance?		✓			
5	The entire syllabus was covered in the class.			✓		
6	The teachers illustrate the concepts through examples and applications.	✓				
7	The level of preparedness of teachers in the class.	✓				
8	How well were the teachers able to communicate?	✓				
9	Fairness of the internal evaluation process by the teachers.	✓				
10	Your view on the discussion of outcome of your assignments with you?	✓				
11	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.		✓			
12	How do you rate the various provisions for extension and co-curricular and extra-curricular activities for the college?		✓			

M. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya

13	Overall rating of the program and various facilities in your institution.		✓			
14	Rate the overall teaching-learning process in your institution		✓			

Give three observations/suggestions to improve the overall teaching-learning experience in your institution.

1.	Increase the quantity of Books in the library
2.	Should be developed the classrooms.
3.	Teachers should be trained by higher Authority


 PRINCIPAL, i/c
 Marangi Mahavidyalaya



MARANGI MAHABIDYALAYA

(Affiliated to Dibrugarh University)

P.O. Lettekujan, Doigrong, Dist: Golaghat(Assam)

Students Feedback Form on Curriculum and Evaluation

Department: <u>History</u>	Roll No: <u>66</u>	Semester: <u>6th sem</u>	Academic Year: <u>2021-22</u>
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This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used to send to the university for the improvement of the program.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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Kindly tick in the box that best corresponds your opinion

Sl. Nos.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in the relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the course?			✓		
3	How do you qualify the relevance of syllabus of each course to the recent trends and development?		✓			
4	How do you access the various papers in terms of their relevance?	✓				
5	The entire syllabus was covered in the class.	✓				
6	The teachers illustrate the concepts through examples and applications.			✓		
7	The level of preparedness of teachers in the class.	✓				
8	How well were the teachers able to communicate?	✓				
9	Fairness of the internal evaluation process by the teachers.		✓	✓		
10	Your view on the discussion of outcome of your assignments with you?	✓				
11	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.			✓		
12	How do you rate the various provisions for extension and co-curricular and extra-curricular activities for the college?		✓			

M. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya



MARANGI MAHABIDYALAYA

(Affiliated to Dibrugarh University)

P.O. Lettekujan, Doigrong, Dist: Golaghat(Assam)

Students Feedback Form on Curriculum and Evaluation

Department: <u>Education</u>	Roll No: <u>16</u>	Semester: <u>6th Sem</u>	Academic Year: <u>2021-22</u>
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This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used to send to the university for the improvement of the program.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
-------------	-------------	--------	-----------	--------

Kindly tick in the box that best corresponds your opinion

Sl. Nos.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in the relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the course?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and development?	✓				
4	How do you access the various papers in terms of their relevance?	✓				
5	The entire syllabus was covered in the class.	✓				
6	The teachers illustrate the concepts through examples and applications.	✓				
7	The level of preparedness of teachers in the class.	✓				
8	How well were the teachers able to communicate?	✓				
9	Fairness of the internal evaluation process by the teachers.	✓				
10	Your view on the discussion of outcome of your assignments with you?		✓			
11	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.		✓			
12	How do you rate the various provisions for extension and co-curricular and extra-curricular activities for the college?		✓			


PRINCIPAL, i/c
Marangi Mahavidyalaya



MARANGI MAHABIDYALAYA

(Affiliated to Dibrugarh University)

P.O. Lettekujan, Doigrong, Dist: Golaghat(Assam)

Students Feedback Form on Curriculum and Evaluation

Department: <u>Sociology</u>	Roll No: <u>78</u>	Semester: <u>6th Sem</u>	Academic Year: <u>2022</u>
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This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used to send to the university for the improvement of the program.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
-------------	-------------	--------	-----------	--------

Kindly tick in the box that best corresponds your opinion

Sl. Nos.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in the relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the course?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and development?		✓			
4	How do you access the various papers in terms of their relevance?		✓			
5	The entire syllabus was covered in the class.	✓				
6	The teachers illustrate the concepts through examples and applications.	✓				
7	The level of preparedness of teachers in the class.	✓				
8	How well were the teachers able to communicate?	✓				
9	Fairness of the internal evaluation process by the teachers.		✓			
10	Your view on the discussion of outcome of your assignments with you?	✓				
11	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	✓				
12	How do you rate the various provisions for extension and co-curricular and extra-curricular activities for the college?	✓				

M. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya



MARANGI MAHABIDYALAYA
(Affiliated to Dibrugarh University)
P.O. Lettekujan, Doigrong, Dist: Golaghat(Assam)

Students Feedback Form on Curriculum and Evaluation

Department: Arsonuse Roll No: 82 Semester: 6th Sem Academic Year: 2021-2022

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used to send to the university for the improvement of the program.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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Kindly tick in the box that best corresponds your opinion

Sl. Nos.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in the relation to the expected teaching-learning process?	☒				
2	How do you rate the allocation of credits and hours to the course?		☒			
3	How do you qualify the relevance of syllabus of each course to the recent trends and development?	☒				
4	How do you access the various papers in terms of their relevance?	☒				
5	The entire syllabus was covered in the class.	☒				
6	The teachers illustrate the concepts through examples and applications.		☒			
7	The level of preparedness of teachers in the class.	☒				
8	How well were the teachers able to communicate?		☒			
9	Fairness of the internal evaluation process by the teachers.	☒				
10	Your view on the discussion of outcome of your assignments with you?	☒				
11	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.		☒			
12	How do you rate the various provisions for extension and co-curricular and extra-curricular activities for the college?	☒				

M. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya



MARANGI MAHABIDYALAYA
(Affiliated to Dibrugarh University)
P.O. Lettekujan, Dolgrong, Dist: Golaghat(Assam)

Students Feedback Form on Curriculum and Evaluation

Department: Ph. Science Roll No: 73 Semester: CIV Academic Year: 2021-22

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used to send to the university for the improvement of the program.

Excellent-5 Very Good-4 Good-3 Average-2 Poor-1

Kindly tick in the box that best corresponds your opinion

Sl. Nos.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in the relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the course?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and development?	✓				
4	How do you access the various papers in terms of their relevance?			✓		
5	The entire syllabus was covered in the class.	✓				
6	The teachers illustrate the concepts through examples and applications.	✓				
7	The level of preparedness of teachers in the class.		✓			
8	How well were the teachers able to communicate?	✓				
9	Fairness of the internal evaluation process by the teachers.	✓				
10	Your view on the discussion of outcome of your assignments with you?		✓			
11	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.		✓			
12	How do you rate the various provisions for extension and co-curricular and extra-curricular activities for the college?	✓				

U. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya

**MARANGI MAHABIDYALAYA***(Affiliated to Dibrugarh University)***P.O. Lettekujan, Doigrong, Dist: Golaghat(Assam)****Students Feedback Form on Curriculum and Evaluation**

Department: <i>B.Com mics</i>	Roll No: <i>39</i>	Semester: <i>8th Sem</i>	Academic Year: <i>2021-22</i>
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This questionnaire is Intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used to send to the university for the improvement of the program.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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Kindly tick in the box that best corresponds your opinion

Sl. Nos.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in the relation to the expected teaching-learning process?	☒				
2	How do you rate the allocation of credits and hours to the course?		☒			
3	How do you qualify the relevance of syllabus of each course to the recent trends and development?		☒			
4	How do you access the various papers in terms of their relevance?	☒				
5	The entire syllabus was covered in the class.	☒				
6	The teachers illustrate the concepts through examples and applications.		☒			
7	The level of preparedness of teachers in the class.	☒				
8	How well were the teachers able to communicate?			☒		
9	Fairness of the internal evaluation process by the teachers.		☒			
10	Your view on the discussion of outcome of your assignments with you?	☒				
11	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	☒				
12	How do you rate the various provisions for extension and co-curricular and extra-curricular activities for the college?	☒				

M. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya

Analysis and Action Taken Report of Departmental Feedback

DEPARTMENT OF ECONOMICS

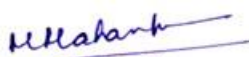
MARANGI MAHAVIDYALAYA

ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM AND EVALUATION & ACTION TAKEN FOR THE SESSION: 2021-22

FEEDBACK ANALYSIS:

The following results are found from the feedback given by the students on Curriculum and Evaluation:

1. 57.14% students have rated at 'Excellent' and 42.88% at 'Very Good' on the content of the syllabus of the course.
2. 42.88% students have rated at 'Excellent' and 57.14% at 'Very Good' on the allocation of credits and hours to the course.
3. 28.57% students have rated at 'Excellent' and 71.43% at 'Very Good' on the relevance of the syllabus of each course to the recent trends and development.
4. 57.14% students have rated at 'Excellent' and 42.88% at 'Very Good' on the relevance of various papers.
5. 57.14% students have rated at 'Excellent', 28.57% at 'Very Good' and 14.29% at 'Good' on the entire syllabus covered in the class.
6. 57.14% students have rated at 'Excellent' and 42.88% at 'Very Good' on the Teachers' illustration of the concepts through examples and applications.
7. 71.43% students have rated at 'Excellent' and 28.57% at 'Very Good' on the level of preparedness of teachers in the class.
8. 57.14% students have rated at 'Excellent', 28.57% at 'Very Good' and 14.29% at 'Good' on the ability of Teachers to communicate.
9. 57.14% students have rated at 'Excellent' and 42.88% at 'Very Good' on the fairness of the internal evaluation process by the Teacher.
10. 42.88% students have rated at 'Excellent' and 57.14% at 'Very Good' on the discussion of outcome of their Assignments.
11. 28.57% students have rated at 'Excellent' and 71.43% at 'Very Good' on the teaching and mentoring process for their cognitive, social and emotional growth.
12. 14.29% students have rated at 'Excellent' and 85.71% at 'Very Good' on the provision for extension and co-curricular and extra-curricular activities.
13. 42.88% students have rated at 'Excellent', 28.57% at 'Very Good' and 28.57% at 'Good' on the programme and various facilities in the institution.


PRINCIPAL, i/c
Marangi Mahavidyalaya

14. 42.88% students have rated at 'Excellent' and 57.14% at 'Very Good' on the overall teaching-learning process in the institution.

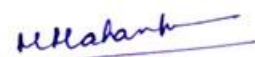
ACTION TAKEN ON FEEDBACK:

From the feedback given by the students, it is seen that most of the students are satisfied with the syllabus provided for them. The matter of feedback is discussed among the Faculty members of the Department and some actions are taken for better improvement of the students as well as the institution which are:

1. The teachers have become more communicative with their students in the matter of various problems facing by the students in their learning process.
2. More emphasis has been given on extension of co-curricular and extra-curricular activities.
3. Importance has been given on ICT based learning by doing Digital Class through PPT presentation, using Google classroom, Whatsapp group to provide study materials.
4. Teachers illustrate the concepts through examples and applications.

M. Mahanta
6/11/23


Mrs. Dipty Tamuly HoD
HoD Department of Economics
Marangi Mahavidyalaya
Department of Economics


PRINCIPAL, i/c
Marangi Mahavidyalaya

Department of Assamese

Marangi Mahavidyalaya

Session -2022

STUDENTS FEEDBACK AND ACTION TAKEN ON CURRICULUM AND EVALUTION SESSION 2022

The following suggestions are received through the feedback from the student of the department of Assamese.

1. Content of syllabi needs enhancement in term of quality.
2. Teaching – learning process should be more enjoyable and interesting.
3. The teachers should use more modern teaching aid and web- resources as possible.
4. Mentoring process should be improved.

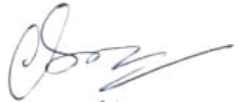
The department of Assamese also taken some action on the basis of the feedback and responses of the students . Action taken –

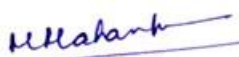
- The teachers of Assamese department were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching – learning methods and techniques.
- The teachers have decided to take more remedial classes for the students who could not understand the complex portion.
- The matter of teaching – learning process has been taken seriously and measures will be taken to incorporate innovative practices and tools to make teaching- learning more enjoyable.
- More infrastructural facilities should be developed by the college towards the department.

M. Mahanta
6/11/23

M. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya

- The teachers have decided to take the classes both in online and offline mode. For regular contact with the students , the teachers have decided to take classes through Google meet.
- The teachers of the department have started to discuss the various problems of the students as financial problem, facing the complexity of the syllabus.
- The teachers have decided to give some suggestion to the students for academic purpose.


HoD , Department of Assamese
Marangi Mahavidyalaya
Department of Assamese
Marangi Mahavidyalaya


PRINCIPAL, i/c
Marangi Mahavidyalaya

Department of Political Science

Marangi Mahavidyalaya
Action Taken on feedback Analysis
(Session 2021-2022)

Action Taken on Feedback:

The Suggestions on feedback are discussed in the department and communicated to the college Authority. The Authority has passed the matters to the Academic committee and IQAC for better improvement. The Department has taken the following action.

- Extra theory classes were arranged.
- Wi-Fi facilities are provided in the college campus and audio-visual facilities have also provided in the ICT enabled classroom.
- Importance is given to use ICT in teaching- learning process.
- Teachers make efforts to relate and explain topic with some real life situation. This makes the topic more interesting for the students.



(Mr. Jayanta Borah)
HoD
Department of Political Science
Marangi Mahavidyalaya
HoD
Department of Political Science
Marangi Mahavidyalaya

Handwritten signature
6/11/23

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PRINCIPAL, i/c
Marangi Mahavidyalaya

FEEDBACK ANALYSIS AND ACTION TAKEN

Department of Education

Marangi Mahavidyalaya(Degree)

PIN- 785619, District- Golaghat ,Assam.

Feed back Analysis and action taken (Session 2021-2022)

On the basis of analysing "students feedback form on curriculum and evaluation".

The following outcomes have been found:

- The syllabus and course content are sufficient and adequate .
- The allocation of credits and hours to the course is satisfactory for most of the students.
- Most of the students have viewed that the syllabus is relevant and up to the mark.
- The syllabus of the subject is career oriented and properly arranged.
- The teaching techniques of the teachers are satisfactory.
- The classroom communication of the teachers is satisfactory.
- The internal evaluation process by the teachers is good.
- Most of the students have viewed the teaching and mentoring process of the college is good enough.
- Provisions for extension and co-curricular activities are also acceptable.
- Project work should be included in the curriculum.
- Few soft- skill training programme should be organised.
- Sufficient Computer laboratory should be included.
- Need of Adequate laboratory for psychological practical.

Action taken on Feedback:

The views ,opinions and suggestions on feedback are discussed sincerely in the department and communicated to the college authority .In order to full-fill the feed-back outcomes the department has taken the following actions:—

- ❖ Sometimes tutorials and remedial classes are arranged to meet the course content more adequately .
- ❖ Necessary books are kept in the departmental library.
- ❖ Faculty members have actively participated in the various workshops and major findings of the feed-back reports have been communicated in such workshops.
- ❖ Sufficient apparatus and tools are to be supplied as soon as possible for the need.
- ❖ Importance is given to use ICT in teaching learning process.
- ❖ Try to organise workshops and training programmes on soft skills.
- ❖ Organise more practice teaching classes among the peer groups of the students.

K. Mahanta
6/11/2023

(Gitanjali Baruah)
Principal
Marangi Mahavidyalaya

K. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya

**DEPARTMENT OF SOCIOLOGY
MARANGI MAHAVIDYALAYA**

**STUDENTS FEEDBACK AND ACTION TAKEN ON CURRICULUM AND EVALUATION
SESSION- 2021-2022**

The following suggestions are received through the feedback from the students of the department of Sociology. Action is also taken on the basis of the feedback and responses of the students.

Students Feedback	Action Taken
Some portions of the syllabus are very complex to understand	(1) The teachers of the department have made effort to repeat the difficult topics in accordance with the students' request. (2) The teachers have adopted the method of discussing the difficult topics first and then these are given to write down. (3) The teachers have decided to take remedial classes for the students who find difficult some the portions of the syllabus.
The teacher should be more communicative	All the teachers are encouraged to know the various problems facing by the students in their learning process. The teachers have decided to take the classes both in online and offline mode. For regular contact with the students, the teachers have decided to take classes through google meet.
The teachers should discuss the of assignments copies submitted	All the faculties of the department have decided to discuss the problems found after checking the assignment copies. It also has been taken decision to give them suggestions to improve their style of preparing an assignment.
It is observed that the mentoring process should be improved	The faculties have started to discuss the various problems facing by the students (mentees) in case of their inefficiency of purchasing books, financial problems, complexity of understanding topics etc. So, the teachers have asked them to make phone calls at any critical moment facing by them.

Akhil Borah
6/11/2023

AS
(Dr Akhil Borah, HoD, Sociology)
Marangi Mahavidyalaya
HoD
Department of Sociology
Marangi Mahavidyalaya

Akhil Borah
PRINCIPAL, i/c
Marangi Mahavidyalaya

**Action Taken Report
On
Curriculum and Evaluation
Academic Year -2021 -22
Department of History
Marangi Mahabidyalaya (Degree)**

Date : 21/02/2022

Feedback on curriculum was sought and received from the students and after analyzing the focusing outcomes have been found.

- The syllabus of the course is very good.
- The syllabus of the subject is career oriented.
- The teachers are well prepared in the class.
- Internal evaluation process is unbiased.
- Relevance of the course in recent trends should be increased.

Action Taken on Feedback:

The suggestions on feedback are discussed in the department and communicated to the College authority. In order to fulfill the curricular gap the department has taken the following actions and the provisions.

- Wi-Fi facility is provided in college campus.
- The college provided extra curriculum activities.

Signature
21/02/2022
PRINCIPAL, i/c
Marangi Mahabidyalaya (Degree)

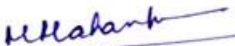
Signature
21/02/2022
HoD
Department of History
Marangi Mahabidyalaya (Degree)

Signature
6/11/2023

Signature
PRINCIPAL, i/c
Marangi Mahabidyalaya

Year:2019-20

Academic Session 2019-20


PRINCIPAL, i/c
Marangi Mahavidyalaya

**Feedback from Guardian on Administration
IQAC**

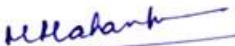
Marangi Mahavidyalaya, Golaghat, Assam

Introduction: The IQAC of Marangi Mahabidyalaya collected feedback from the Guardian regarding Administration for the academic session 2019-20.

Methodology: The feedback was collected through Hard copy. The main focus of the feedback was given by Guardian on Administration. Responses were received from the students.

RESULTS OF GUARDIAN' FEEDBACK:

[Sample Copy of the Feedback Form:](#)


PRINCIPAL, i/c
Marangi Mahavidyalaya

Feedback from Parents

Marangi Mahabidyalaya(Degree)

Name Ms. SUMATI SAIKIA
 Email marangi.saikea.061@gmail.com Mobil 9901513673
 Student Name MISS. MARAMI SAIKIA
 Age(years) 35 Occupation CULTIVATOR
 Department ASSISTANT

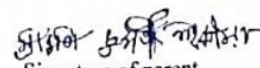
➤Please ✓ the option you find most suitable.

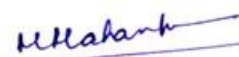
(Strongly Agree(SA), Agree(A), Neutral (N),Disagree(D), Strongly Disagree(SD))

Sl. No	Particulars	SA	A	N	DA	SD
1.	Securing admission in Marangi Mahabidyalaya(Degree) for my ward is a matter of pride for me		✓			
2.	The admission process in Marangi Mahabidyalaya(Degree) is fair and accurate		✓			
3.	My ward is improving his knowledge base through interaction with professors of Marangi Mahabidyalaya(Degree)		✓			
4.	The discipline in Marangi Mahabidyalaya(Degree) is good		✓			
5.	Learning value in terms of knowledge concepts, ability and broadening prospective		✓			
6.	I have great respect to the Marangi Mahabidyalaya(Degree)		✓			
7.	Marangi Mahabidyalaya(Degree) is one of the best Institution		✓			
8.	The curriculum incorporates recent changes in the area		✓			
9.	Examination results are declared timely		✓			
10.	The Scollege Employees are cooperative		✓			
11.	The changes introduced in Marangi Mahabidyalaya(Degree) in recent years are progressive.		✓			

Suggestions for further improvement:

Date: 12/10/2019


 Signature of parent


 PRINCIPAL, i/c
 Marangi Mahavidyalaya

Feedback from Parents Marangi Mahabidyalaya(Degree)

Name Lalit Hemrom
 Email dipunkachemrom85@gmail.com Mobil 6900235974
 Student Name Dipunkar Hemrom
 Age(years) 48 Occupation Farmer
 Department Assamese

➤ Please ✓ the option you find most suitable.

(Strongly Agree(SA), Agree(A), Neutral (N), Disagree(D), Strongly Disagree(SD))

Sl. No	Particulars	SA	A	N	DA	SD
1.	Securing admission in Marangi Mahabidyalaya(Degree) for my ward is a matter of pride for me	✓				
2.	The admission process in Marangi Mahabidyalaya(Degree) is fair and accurate	✓				
3.	My ward is improving his knowledge base through interaction with professors of Marangi Mahabidyalaya(Degree)	✓				
4.	The discipline in Marangi Mahabidyalaya(Degree) is good	✓				
5.	Learning value in terms of knowledge concepts, ability and broadening prospective	✓				
6.	I have great respect to the Marangi Mahabidyalaya(Degree)	✓				
7.	Marangi Mahabidyalaya(Degree) is one of the best Institution	✓				
8.	The curriculum incorporates recent changes in the area	✓				
9.	Examination results are declared timely	✓				
10.	The Scollege Employees are cooperative	✓				
11.	The changes introduced in Marangi Mahabidyalaya(Degree) in recent years are progressive.	✓				

Suggestions for further improvement:

Infrastructure should be developed

Date: 09-10-2019

Lalit Hemrom
Signature of parent

**GUARDIAN FEEDBACK FORM
MARANGI MAHAVIDYALAYA
P.O.LETTEKUJAN, PIN: 786141**

Principal
PRINCIPAL, i/c
Marangi Mahavidyalaya

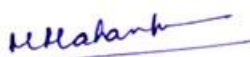
DOIGRONG, DIST: GOLAGHAT, ASSAM

Academic Year- 2019-20

Semester: 6th Semester

(Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (DA))

Sl. No	Particulars	SA	A	N	DA	SD
1	Securing admission in Marangi Mahavidyalaya for my ward is a matter of pride for me	100%				
2	The admission process in Marangi Mahavidyalaya is fair and accurate	100%				
3	My ward is improving his knowledge base through interaction with professors of Marangi Mahavidyalaya	100%				
4	The discipline in Marangi Mahavidyalaya is good	75%	25%			
5	Learning value in terms of knowledge concept, ability and broadening prospective	75%	25%			
6	I have great respect to the Marangi Mahavidyalaya	100%				
7	Marangi Mahavidyalaya is one of the best institution	100%				
8	The curriculum incorporates recent changes in the area	75%	25%			
9	Examination results are declared timely	100%				
10	The college employees are co-operative	100%				
11	The changes introduce in Marangi Mahavidyalaya in recent years are progressive.	75%	25%			


PRINCIPAL, i/c
Marangi Mahavidyalaya

PARENTS' FEEDBACK ANALYSIS, 2019-20

Parent Feedback Analysis for the Academic year 2019-20

Marangi Mahavidyalaya

Marangi Mahavidyalaya has provide guidance and encouraging students to follow their dreams. The institute has identified the talent and enhanced the potentiality of the students. Parents play a vital role in the development of the institution by giving the future of their children into the hands of the faculty members. On the basis of the parent feedback the following outcomes have been found.

- Securing admission in the institution for their ward is a matter of pride.
- Admission process in the institution is fair and accurate.
- The wards improving their knowledge through interaction with the teachers.
- Most of the guardians are satisfied with the discipline of the college.
- The curriculum incorporated recent changes in the area.
- Results are declared timely.
- Most of the parents have great respect to the institution.
- The employees are cooperative.

Action taken on feedback –

The views and suggestions are discussed and in order to fulfill the demands the institute has taken following actions –

- The faculty members have actively interact with the students in their any problem.
- Importance is given to develop the infrastructure of the institution.
- Faculty members have actively participated in developing the student's career.
- The employees try to become more cooperative with the students.

PRINCIPAL i/c
Marangi Mahavidyalaya

PRINCIPAL, i/c
Marangi Mahavidyalaya

Academic Session 2019-20
Feedback from Students about college
IQAC

Marangi Mahavidyalaya, Golaghat, Assam

Introduction: The IQAC of Marangi Mahabidyalaya collected feedback from the students regarding the college for the academic session 2019-20.

Methodology: The feedback was collected through Google form. The main focus of the feedback was about college from students, which mainly covers teachers' preparation level for the class, syllabus covered, internal evaluation, quality of teaching learning process, Field visit opportunities etc. Responses were received from the students.

Sample Copy of the Feedback form---


PRINCIPAL, i/c
Marangi Mahavidyalaya

Feedback from Students about College
Marangi Mahavidyalaya(Degree),
P.O. Lettekujan, Dist: Golaghat(Assam)

Dear Students,

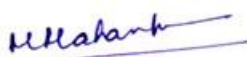
This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

Directions:

For each item please indicate your level of agreement with the following statements by selecting appropriate option.

* is indicated for all mandatory fields

1. The office staff in the college is cooperative and helpful: *
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
2. The library staff is cooperative and helpful: *
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
3. Online educational resources are available and accessible in the library: *
☐ Strongly Agree ☐ Agree ☒ Not Sure ☐ Disagree ☐ Strongly Disagree
4. Internet facility provided in the Library is satisfactory: *
☐ Strongly Agree ☐ Agree ☒ Not Sure ☐ Disagree ☐ Strongly Disagree
5. The prescribed books / reading materials are available in the library: *
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
6. Results are displayed by the college: *
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
7. Separate common rooms for girls and boys are available: *
☐ Strongly Agree ☐ Agree ☒ Not Sure ☐ Disagree ☐ Strongly Disagree
8. Toilets / washrooms are clean and properly maintained: *
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
9. The classrooms are clean and well maintained: *
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
10. The campus is green and eco-friendly: *
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
11. Clean drinking water is available in the college campus: *
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
12. The buildings / classrooms are accessible to disabled persons: *
☐ Strongly Agree ☐ Agree ☒ Not Sure ☐ Disagree ☐ Strongly Disagree


PRINCIPAL, i/c
Marangi Mahavidyalaya

13. The campus has adequate power supply:*
- ☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
14. Our grievances are redressed / problems are solved well in time:*
- ☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
15. The functioning of the placement cell in the college is satisfactory:*
- ☐ Strongly Agree ☐ Agree ☒ Not Sure ☐ Disagree ☐ Strongly Disagree
16. Continuous efforts are taken by the college to improve the quality of teaching and learning.*
- ☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
17. The college takes interest in strengthening its ties with industries, professional bodies etc.*
- ☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
18. The college promotes student exchange, internship etc. programmes for providing new opportunities to students.*
- ☐ Strongly Agree ☐ Agree ☒ Not Sure ☐ Disagree ☐ Strongly Disagree
19. The mentoring process of the college helped me to identify my strengths and face challenges.*
- ☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
20. The overall teaching and mentoring process of the college is excellent*
- ☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree

Suggestions (If any):

The college ~~should~~ should be developed more than today.

Student's Roll Number* 102	Course* 5th Sem SEW Based	Academic Year* 2019
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M. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya

Feedback from Students about College
Marangi Mahavidyalaya(Degree),
P.O. Lettekujan, Dist: Golaghat(Assam)

Dear Students,

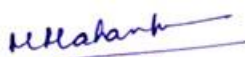
This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

Directions:

For each item please indicate your level of agreement with the following statements by selecting appropriate option.

* is indicated for all mandatory fields

1. The office staff in the college is cooperative and helpful: *
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
2. The library staff is cooperative and helpful: *
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
3. Online educational resources are available and accessible in the library: *
☐ Strongly Agree ☐ Agree ☐ Not Sure ☒ Disagree ☐ Strongly Disagree
4. Internet facility provided in the Library is satisfactory: *
☐ Strongly Agree ☐ Agree ☐ Not Sure ☒ Disagree ☐ Strongly Disagree
5. The prescribed books / reading materials are available in the library: *
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
6. Results are displayed by the college: *
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
7. Separate common rooms for girls and boys are available: *
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
8. Toilets / washrooms are clean and properly maintained: *
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
9. The classrooms are clean and well maintained: *
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
10. The campus is green and eco-friendly: *
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
11. Clean drinking water is available in the college campus: *
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
12. The buildings / classrooms are accessible to disabled persons: *
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree


PRINCIPAL, i/c
Marangi Mahavidyalaya

13. The campus has adequate power supply:*
- ☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
14. Our grievances are redressed / problems are solved well in time:*
- ☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
15. The functioning of the placement cell in the college is satisfactory:*
- ☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
16. Continuous efforts are taken by the college to improve the quality of teaching and learning.*
- ☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
17. The college takes interest in strengthening its ties with industries, professional bodies etc.*
- ☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
18. The college promotes student exchange, internship etc. programmes for providing new opportunities to students.*
- ☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
19. The mentoring process of the college helped me to identify my strengths and face challenges.*
- ☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
20. The overall teaching and mentoring process of the college is excellent*
- ☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree

Suggestions (If any):

Online education resources are
needed in the library.

Student's Roll Number* 126	Course* B.A. 1 st Semester	Academic Year* 2019-20
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M. Mahant
PRINCIPAL, i/c
Marangi Mahavidyalaya

**Feedback from students about college
Marangi Mahavidyalaya
P.O. Lettekujan, Dist: Golaghat (Assam)**

Dear students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

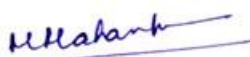
Directions:

For each item please indicate your level of agreement with the following statements by selecting appropriate option:

(Strongly Agree-SA, Agree-A, Not sure- NS, disagree-D, strongly disagree-SD)

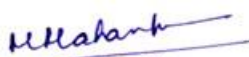
(The feedback forms are collected from the students of 6th semester for the session of: **2021-22**)

Sl.No	Statement	SA	A	NS	D	SD
1	The office staff in the college is co-operative & helpful	64.28%	35.71%			
2	The Library staff is co-operative & helpful	41.14%	52.85%			
3	Online educational resource are available & accessible in the Library	32.85%	62.85%	2.85%	1.42%	
4	Internet facility provided in the Library is satisfactory	30%	58.57%	11.42%		
5	The prescribed books / reading materials are available in the Library	55.71%	42.85%	1.42%		
6	Results are displayed by the college	50%	50%			
7	Separate common rooms for girls & boys are available	38.51%	55.71%	2.85%	1.42%	
8	Toilets / washrooms are clean and properly maintained	44.28%	52.85%	2.85%		
9	The classrooms are clean and well maintained	32.85%	65.7%		1.42%	
10	The campus is green and eco - friendly	41.4%	57.14%	1.42%		
11	Clean drinking water is available in the college campus	57.14%	41.4%	1.42%		
12	The buildings / classrooms are accessible to disabled persons	22.85%	74.28%	2.85%		
13	The campus has adequate power supply	25.71%	72.85%	1.42%		
14	Our grievance are redressed / problems are solved well in time	28.57%	68.57%	2.85%		
15	The functioning of the placement cell in the college is satisfactory	35.71%	61.42%	2.85%		
16	Continuous efforts are taken by the	50%	50%			


PRINCIPAL, i/c
Marangi Mahavidyalaya

	college to improve the quality of teaching and learning					
17	The college takes interest in strengthening its ties with industries, professional bodies etc.	40%	54.28%	5.71%		
18	The college promote student exchange, internship etc. Programmes for providing new opportunities to students.	41.4%	55.71%	2.85%		
19	The mentoring process of the college helped me to identify my strengths and face challenges	32.85%	65.71%	1.42%		
20	The overall teaching and mentoring process of the college is excellent					

Total number of Students: 70 (Seventy)


 PRINCIPAL, i/c
 Marangi Mahavidyalaya

STUDENT FEEDBACK ANALYSIS, 2019-20

Student Feedback Analysis for the Session 2019-20

(Feedback form Students about the college)

Marangi Mahabidyalaya (Degree)

On the basis of analyzing "Students feedback form about the college" the following outcomes have been found –

- Most of the students are strongly agree about the office staff in the college is cooperative and helpful.
- Most of the students are strongly agree that library staff is cooperative and helpful.
- Some of the students are disagree with the availability of online educational resources in the library.
- They are agree with the availability of books and reading materials in the library.
- They are agree that results are displayed by the college.
- Most of the students are agree that toilets and washrooms are clean and properly maintained.
- Students are agree that classrooms are clean and well maintained.
- Most of the students are agree that the college campus is green and eco- friendly.
- Most of the students are strongly agree that clean drinking water is available in college campus.
- Most of the students are satisfied with the mentoring process of the college.

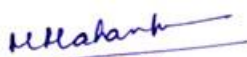
Action Taken on Feedback –

The views, opinions and suggestions on feedback are discussed with the authority and taken the following actions –

- The online education facility in the library will be provided.
- Internet facility will be provided.
- Strong generator facility will be provided for the electricity.
- The institute tries to provide more facility to the students in the field of teaching and learning.


PRINCIPAL, i/c
Marangi Mahabidyalaya

Academic Session 2019-20


PRINCIPAL, i/c
Marangi Mahabidyalaya

Departmental Students' Feedback from on Teacher Evaluation IQAC

Marangi Mahavidyalaya, Golaghat, Assam

Introduction:The IQAC of Marangi Mahabidyalaya collected feedback from the Students regarding Teachers Evaluationfor the academic session 2019-20.

Methodology:The feedback was collected through Hard copy. The main focus of the feedback was about teacher evaluation by students which mainly covers teachers' preparation level for the class, syllabus covered, internalevaluation, quality of teaching learning process.Responseswere received from the students.

RESULTS OF GUARDIAN' FEEDBACK:

[Sample Copy of the departmental Feedback Form:](#)


PRINCIPAL, i/c
Marangi Mahavidyalaya

Teacher Evaluation Form by Students
Marangi Mahavidyalaya(Degree)
P.O. Lettekujan, Doigrong, Golaghat

This questionnaire is intended to collect information relating to your satisfaction towards the faculty, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name of the Teacher: *Manikankona Bodo*
Class: *B.A.* Semester: *1st sem* Department: *Economics*

Directions:

For each item indicate your level of satisfaction with the following statement by choosing ✓ as core between 1 and 5.

(1- strongly disagree, 2-disagree, 3- neither agree nor disagree, 4- agree, 5- strongly agree)

	Teaching, Learning and Evaluation	1	2	3	4	5
01.	The teacher completes the entire syllabus in time.					✓
02.	The teacher discusses topic and interacts in the class					✓
03.	The teacher communicates clearly and inspires me by his teaching.					✓
04.	The teacher is punctual in the class					✓
05.	The teacher comes well prepared for the class					✓
06.	The teacher encourages participation and discussion in class.					✓
07.	The teacher uses modern teaching aids, handouts, suitable, references, power point presentation, web-resources, etc.			✓		
08.	The teacher's attitude towards the students is friendly & helpful.					✓
09.	The teacher is available and accessible in the Department.					✓
10.	The evaluation process is fair and unbiased.					✓
11.	Regular and timely feedback is given on our performance.					✓
12.	periodical assessments are conducted as per schedule.					✓
13.	I have learnt and understood the subject material's in this course.					✓
14.	the teacher is organised and neat.					✓
15.	The teacher is creative in developing activities.					✓

Manikankona Bodo
PRINCIPAL, i/c
Marangi Mahavidyalaya

Teacher Evaluation Form by Students
Marangi Mahabidyalaya(Degree)
P.O. Lettekujan, Doigrong, Golaghat

This questionnaire is intended to collect information relating to your satisfaction towards the faculty. teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name of the Teacher: Dr. Chewari Sarma Department: Assamese
Class: B. A Semester: 1st Semester

Directions:

For each item indicate your level of satisfaction with the following statement by choosing ✓ as core between 1 and 5.

(1- strongly disagree, 2-disagree, 3- neither agree nor disagree, 4- agree, 5- strongly agree)

	Teaching, Learning and Evaluation	1	2	3	4	5
01.	The teacher completes the entire syllabus in time.				✓	
02.	The teacher discusses topic and interacts in the class				✓	
03.	The teacher communicates clearly and inspires me by his teaching.				✓	
04.	The teacher is punctual in the class				✓	
05.	The teacher comes well prepared for the class				✓	
06.	The teacher encourages participation and discussion in class.				✓	
07.	The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.				✓	
08.	The teacher's attitude towards the students is friendly & helpful.				✓	
09.	The teacher is available and accessible in the Department.					✓
10.	The evaluation process is fair and unbiased.				✓	
11.	Regular and timely feedback is given on our performance.				✓	
12.	periodical assessments are conducted as per schedule.				✓	
13.	I have learnt and understood the subject material's in this course.				✓	
14.	the teacher is organised and neat.					✓
15.	The teacher is creative in developing activities.				✓	

M. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya

Teacher Evaluation form by students
Marangi Mahavidyalaya
P.O. Lettekujan, Doigrung, Golaghat

This questionnaire is intended to collect information relating to your satisfaction towards the faculty, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies / institution.

Name of the teacher: Mamoni Mahanta
(2019-20)

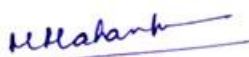
Semester: 1st semester

Department: History

Directions:

(Strongly disagree-1, Disagree-2, neither agree nor Disagree-3, Agree-4, Strongly Agree-5)

Sl. No	Teaching, Learning & Evaluation	1	2	3	4	5
1	The teacher completes the entire syllabus in time.				33.33%	66.66%
2	The teacher discusses topic and interacts in the class				16.66%	83.33%
3	The teacher communicates clearly and inspire me by his teaching				33.33%	66.66%
4	The teacher the teacher is punctual in the class				66.66%	33.33%
5	The teacher comes well prepared for the class				16.66%	83.33%
6	The teacher encourages participation and discussion in class				33.33%	66.66%
7	The teacher uses modern teaching aids, handouts, suitable, references, power point presentation, web-resource etc.			33.33%	66.66%	
8	The teacher's attitude towards the students is friendly and helpful				33.33%	66.66%
9	The teacher is available and accessible in the department.				16.66%	83.33%
10	The evaluation process is fair and unbiased.				33.33%	66.66%
11	Regular and timely feedback is given on our performance.				16.66%	83.33%
12	Periodical assessments are conducted as per schedule.				33.33%	66.66%
13	I have learnt and understood the subject6 materials in this course				33.33%	66.66%
14	The teacher is organized and neat				16.66%	83.33%
15	The teacher is creative in developing activities				50%	50%


PRINCIPAL, i/c
Marangi Mahavidyalaya

Teacher Evaluation form by students
Marangi Mahavidyalaya
P.O. Lettekujan, Doigrung, Golaghat

This questionnaire is intended to collect information relating to your satisfaction towards the faculty, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies / institution.

Name of the teacher: Atul Borah

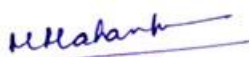
Semester: 1st semester (2019-20)

Department: History (Generic/ elective)

Directions:

(Strongly disagree-1, Disagree-2, neither agree nor Disagree-3, Agree-4, Strongly Agree-5)

Sl. No	Teaching, Learning & Evaluation	1	2	3	4	5
1	The teacher completes the entire syllabus in time.				42.85%	57.14%
2	The teacher discusses topic and interacts in the class				14.28%	85.71%
3	The teacher communicates clearly and inspire me by his teaching				14.28%	85.71%
4	The teacher the teacher is punctual in the class				28.57%	71.42%
5	The teacher comes well prepared for the class				14.28%	85.71%
6	The teacher encourages participation and discussion in class				28.57%	71.42%
7	The teacher uses modern teaching aids, handouts, suitable, references, power point presentation, web-resource etc.				85.71%	14.28%
8	The teacher's attitude towards the students is friendly and helpful					100%
9	The teacher is available and accessible in the department.				14.28%	85.71%
10	The evaluation process is fair and unbiased.				42.85%	57.14%
11	Regular and timely feedback is given on our performance.				14.28%	85.11%
12	Periodical assessments are conducted as per schedule.					100%
13	I have learnt and understood the subject6 materials in this course				42.85%	57.14%
14	The teacher is organized and neat				14.28%	85.71%
15	The teacher is creative in developing activities				14.28%	85.71%


PRINCIPAL, i/c
Marangi Mahavidyalaya

Teacher Evaluation form by students
Marangi Mahavidyalaya
P.O. Lettekujan, Doigrung, Golaghat

This questionnaire is intended to collect information relating to your satisfaction towards the faculty, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies / institution.

Name of the teacher: Rujmai Begum

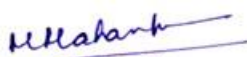
Semester: 1st semester (2019-20)

Department: History

Directions:

(Strongly disagree-1, Disagree-2, neither agree nor Disagree-3, Agree-4, Strongly Agree-5)

Sl. No	Teaching, Learning & Evaluation	1	2	3	4	5
1	The teacher completes the entire syllabus in time.				100%	
2	The teacher discusses topic and interacts in the class				50%	50%
3	The teacher communicates clearly and inspire me by his teaching				100%	
4	The teacher the teacher is punctual in the class				75%	25%
5	The teacher comes well prepared for the class				50%	50%
6	The teacher encourages participation and discussion in class				75%	25%
7	The teacher uses modern teaching aids, handouts, suitable, references, power point presentation, web-resource etc.				100%	
8	The teacher's attitude towards the students is friendly and helpful					100%
9	The teacher is available and accessible in the department.				100%	
10	The evaluation process is fair and unbiased.				100%	
11	Regular and timely feedback is given on our performance.				25%	75%
12	Periodical assessments are conducted as per schedule.					100%
13	I have learnt and understood the subject's materials in this course				25%	75%
14	The teacher is organized and neat				25%	75%
15	The teacher is creative in developing activities				50%	50%


PRINCIPAL, i/c
Marangi Mahavidyalaya

TEACHER EVALUATION FEEDBACK BY STUDENTS
MARANGI MAHAVIDYALAYA
P.O.LETTEKUJAN, PIN: 785613
DOIGRONG, DIST: GOLAGHAT, ASSAM
Academic Year-2019-20

A feedback form was distributed among the students to get a pulse on their opinion about the college. The goal was to get a better understanding of the overall experience of the students in order to identify the areas for improvement.

Name of the Teacher: Dr Akhil Borah

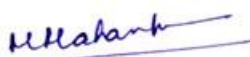
Department: Sociology

Semester: 1st

Total Number of Respondents- 40

(Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (SD))

Sl. No	Particulars	SA	A	N	DA	SD
1	The teacher completes the entire syllabus in time.	75 %	20 %	5%	-	-
2	The teacher discuss topic and interacts in the class.	80 %	20 %	-	-	-
3	The teacher communicates clearly and inspires me by his teaching.	82.50 %	17.5 %	2.5 %	-	-
4	The teacher is punctual in the class.	75 %	22.5 %	2.5 %	-	-
5	The teacher comes well prepared for the class.	90 %	10 %	-	-	-
6	The teacher encourages participation and discussion in class	92.5 %	5%	2.5 %	-	-
7	The teacher use modern teaching aids, handouts, suitable, references, power point presentation, web-resources. etc.	15 %	35 %	22.5 %	27.5 %	-
8	The teacher's attitude towards the students is friendly and helpful.	95 %	5 %	-	-	-
9	The teacher is available and accessible in the Department.	77.5 %	22.5 %	-	-	-
10	The evaluation process is fair and unbiased.	87.5 %	12.5 %	-	-	-
11	Regular and timely feedback is given on our performance.	67.50 %	32.5 %	-	-	-
12	Periodical assessments are conducted as per schedule.	80 %	20 %	-	-	-
13	I have learnt and understood the subject material' in this course.	75 %	20 %	5 %	-	-
14	The teacher is organized and neat.	100 %	-	-	-	-
15	The teacher is creative in developing activities.	95 %	5 %	-	-	-


PRINCIPAL, i/c
Marangi Mahavidyalaya

TEACHER EVALUATION FEEDBACK BY STUDENTS
MARANGI MAHAVIDYALAYA
P.O.LETTEKUJAN, PIN: 785613
DOIGRONG, DIST: GOLAGHAT, ASSAM
Academic Year-2019-20

A feedback form was distributed among the students to get a pulse on their opinion about the college. The goal was to get a better understanding of the overall experience of the students in order to identify the areas for improvement.

Name of the Teacher: Pallabi Saikia

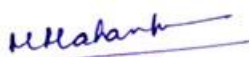
Department: Sociology

Semester: 1st

Total Number of Respondents- 40

(Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (SD))

Sl. No	Particulars	SA	A	N	DA	SD
1	The teacher completes the entire syllabus in time.	80 %	20 %	-	-	-
2	The teacher discuss topic and interacts in the class.	75 %	20 %	5%	-	-
3	The teacher communicates clearly and inspires me by his teaching.	92.5 %	5%	2.5 %	-	-
4	The teacher is punctual in the class.	75 %	22.5 %	2.5 %	-	-
5	The teacher comes well prepared for the class.	95 %	5 %	-	-	-
6	The teacher encourages participation and discussion in class	82.50 %	17.5 %	2.5 %	-	-
7	The teacher use modern teaching aids, handouts, suitable, references, power point presentation, web-resources. etc.	15 %	27.5 %	22.5 %	35 %	-
8	The teacher's attitude towards the students is friendly and helpful.	90 %	10 %	-	-	-
9	The teacher is available and accessible in the Department.	80 %	20 %	-	-	-
10	The evaluation process is fair and unbiased.	87.5 %	12.5 %	-	-	-
11	Regular and timely feedback is given on our performance.	67.50 %	32.5 %	-	-	-
12	Periodical assessments are conducted as per schedule.	75 %	20 %	5 %	-	-
13	I have learnt and understood the subject material' in this course.	77.5 %	22.5 %		-	-
14	The teacher is organized and neat.	95 %	5 %	-	-	-
15	The teacher is creative in developing activities.	90 %	10 %	-	-	-


PRINCIPAL, i/c
Marangi Mahavidyalaya

TEACHER EVALUATION FEEDBACK BY STUDENTS
MARANGI MAHAVIDYALAYA
P.O.LETTEKUJAN, PIN: 785613
DOIGRONG, DIST: GOLAGHAT, ASSAM
Academic Year-2019-20

A feedback form was distributed among the students to get a pulse on their opinion about the college. The goal was to get a better understanding of the overall experience of the students in order to identify the areas for improvement.

Name of the Teacher: Tribeni Bora

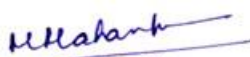
Department: Sociology

Semester: 1st

Total Number of Respondents- 40

(Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (DA))

Sl. No	Particulars	SA	A	N	DA	SD
1	The teacher completes the entire syllabus in time.	80 %	20 %	-	-	-
2	The teacher discuss topic and interacts in the class.	75 %	20 %	5%	-	-
3	The teacher communicates clearly and inspires me by his teaching.	92.5 %	5%	2.5 %	-	-
4	The teacher is punctual in the class.	75 %	22.5 %	2.5 %	-	-
5	The teacher comes well prepared for the class.	95 %	5 %	-	-	-
6	The teacher encourages participation and discussion in class	82.50 %	17.5 %	2.5 %	-	-
7	The teacher use modern teaching aids, handouts, suitable, references, power point presentation, web-resources. etc.	15 %	27.5 %	22.5 %	35 %	-
8	The teacher's attitude towards the students is friendly and helpful.	90 %	10 %	-	-	-
9	The teacher is available and accessible in the Department.	80 %	20 %	-	-	-
10	The evaluation process is fair and unbiased.	87.5 %	12.5 %	-	-	-
11	Regular and timely feedback is given on our performance.	67.50 %	32.5 %	-	-	-
12	Periodical assessments are conducted as per schedule.	75 %	20 %	5 %	-	-
13	I have learnt and understood the subject material' in this course.	77.5 %	22.5 %		-	-
14	The teacher is organized and neat.	95 %	5 %	-	-	-
15	The teacher is creative in developing activities.	90 %	10 %	-	-	-


PRINCIPAL, i/c
Marangi Mahavidyalaya

TEACHER EVALUATION FEEDBACK BY STUDENTS
MARANGI MAHAVIDYALAYA
P.O.LETTEKUJAN, PIN: 785613
DOIGRONG, DIST: GOLAGHAT, ASSAM
Academic Year-2019-20

A feedback form was distributed among the students to get a pulse on their opinion about the college. The goal was to get a better understanding of the overall experience of the students in order to identify the areas for improvement.

Name of the Teacher: Dr. Pankaj Boruah

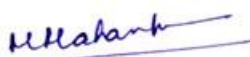
Department: Sociology

Semester: 1st

Total Number of Respondents- 40

(Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (SD))

Sl. No	Particulars	SA	A	N	DA	SD
1	The teacher completes the entire syllabus in time.	90 %	10 %	-	-	-
2	The teacher discuss topic and interacts in the class.	75 %	20 %	5%	-	-
3	The teacher communicates clearly and inspires me by his teaching.	92.5 %	7.5%	-	-	-
4	The teacher is punctual in the class.	82.50 %	17.5 %	2.5 %	-	-
5	The teacher comes well prepared for the class.	90 %	10 %	-	-	-
6	The teacher encourages participation and discussion in class	75 %	22.5 %	2.5 %	-	-
7	The teacher use modern teaching aids, handouts, suitable, references, power point presentation, web-resources. etc.	15 %	27.5 %	22.5 %	35 %	-
8	The teacher's attitude towards the students is friendly and helpful.	80 %	20 %	-	-	-
9	The teacher is available and accessible in the Department.	90 %	10 %	-	-	-
10	The evaluation process is fair and unbiased.	87.5 %	12.5 %	-	-	-
11	Regular and timely feedback is given on our performance.	67.50 %	32.5 %	-	-	-
12	Periodical assessments are conducted as per schedule.	75 %	20 %	5 %	-	-
13	I have learnt and understood the subject material' in this course.	77.5 %	22.5 %		-	-
14	The teacher is organized and neat.	90 %	5 %	5%	-	-
15	The teacher is creative in developing activities.	87.5 %	12.5 %	-	-	-


PRINCIPAL, i/c
Marangi Mahavidyalaya

Teacher Evaluation form by students
Marangi Mahavidyalaya
P.O. Lettekujan, Doigrung, Golaghat

This questionnaire is intended to collect information relating to your satisfaction towards the faculty, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies / institution.

Name of the teacher: GITANJALI BHARALI
(2019-20)

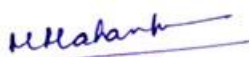
Semester: 1st semester

Department: EDUCATION

Directions:

(Strongly disagree-1, Disagree-2, neither agree nor Disagree-3, Agree-4, Strongly Agree-5)

Sl. No	Teaching, Learning & Evaluation	1	2	3	4	5
1	The teacher completes the entire syllabus in time.			1.80%	7.72%	90.48%
2	The teacher discusses topic and interacts in the class				4.76%	95.24%
3	The teacher communicates clearly and inspire me by his teaching			1.69%	3.67%	94.66%
4	The teacher the teacher is punctual in the class				22.81%	77.19%
5	The teacher comes well prepared for the class				9.52%	90.48%
6	The teacher encourages participation and discussion in class				4.76%	95.24%
7	The teacher uses modern teaching aids, handouts, suitable, references, power point presentation, web-resource etc.				19.05%	80.95%
8	The teacher's attitude towards the students is friendly and helpful				9.52%	90.48%
9	The teacher is available and accessible in the department.				16.66%	83.33%
10	The evaluation process is fair and unbiased.				24.57%	75.43%
11	Regular and timely feedback is given on our performance.				16.66%	83.33%
12	Periodical assessments are conducted as per schedule.				14.29%	85.71%
13	I have learnt and understood the subject6 materials in this course				14.29%	85.71%
14	The teacher is organized and neat				16.66%	83.33%
15	The teacher is creative in developing activities				5.76%	95.24%


PRINCIPAL, i/c
Marangi Mahavidyalaya

Teacher Evaluation form by students
Marangi Mahavidyalaya
P.O. Lettekujan, Doigrung, Golaghat

This questionnaire is intended to collect information relating to your satisfaction towards the faculty, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies / institution.

Name of the teacher: DR. DAISYRANI CHUTIA
(2019-20)

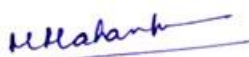
Semester: 1st semester

Department: EDUCATION

Directions:

(Strongly disagree-1, Disagree-2, neither agree nor Disagree-3, Agree-4, Strongly Agree-5)

Sl. No	Teaching, Learning & Evaluation	1	2	3	4	5
1	The teacher completes the entire syllabus in time.				4.76%	95.24%
2	The teacher discusses topic and interacts in the class				4.76%	95.24%
3	The teacher communicates clearly and inspire me by his teaching				14.28%	85.71%
4	The teacher the teacher is punctual in the class			4.76%	9.52%	85.71.%
5	The teacher comes well prepared for the class				14.28%	85.71%
6	The teacher encourages participation and discussion in class				10%	90%
7	The teacher uses modern teaching aids, handouts, suitable, references, power point presentation, web-resource etc.				28.57%	71.43%
8	The teacher's attitude towards the students is friendly and helpful				4.76%	95.24%
9	The teacher is available and accessible in the department.				14.28%	85.71%
10	The evaluation process is fair and unbiased.				42.85%	57.14%
11	Regular and timely feedback is given on our performance.				14.28%	85.11%
12	Periodical assessments are conducted as per schedule.					100%
13	I have learnt and understood the subject6 materials in this course				42.85%	57.14%
14	The teacher is organized and neat				14.28%	85.71%
15	The teacher is creative in developing activities				14.28%	85.71%


PRINCIPAL, i/c
Marangi Mahavidyalaya

Teacher Evaluation form by students
Marangi Mahavidyalaya
P.O. Lettekujan, Doigrung, Golaghat

This questionnaire is intended to collect information relating to your satisfaction towards the faculty, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies / institution.

Name of the teacher: Monalisha Tamuly
(2019-20)

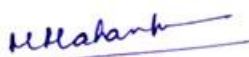
Semester: 1st semester

Department: Education

Directions:

(Strongly disagree-1, Disagree-2, neither agree nor Disagree-3, Agree-4, Strongly Agree-5)

Sl. No	Teaching, Learning & Evaluation	1	2	3	4	5
1	The teacher completes the entire syllabus in time.				100%	
2	The teacher discusses topic and interacts in the class				50%	50%
3	The teacher communicates clearly and inspire me by his teaching			9.52%		90.48%
4	The teacher the teacher is punctual in the class				25%	75%
5	The teacher comes well prepared for the class				50%	50%
6	The teacher encourages participation and discussion in class				75%	25%
7	The teacher uses modern teaching aids, handouts, suitable, references, power point presentation, web-resource etc.				28.57%	71.43%
8	The teacher's attitude towards the students is friendly and helpful				19.05%	80.95%
9	The teacher is available and accessible in the department.				19.05%	80.95%
10	The evaluation process is fair and unbiased.				9.52%	90.48%
11	Regular and timely feedback is given on our performance.				25%	75%
12	Periodical assessments are conducted as per schedule.				19.05%	80.95%
13	I have learnt and understood the subject materials in this course				25%	75%
14	The teacher is organized and neat				19.05%	80.95%
15	The teacher is creative in developing activities				1%	99%


PRINCIPAL, i/c
Marangi Mahavidyalaya

TEACHER EVALUATION FEEDBACK BY STUDENTS
MARANGI MAHABIDYALAYA (DEGREE)
P.O.LETTEKUJAN, PIN: 785613
DOIGRONG, DIST: GOLAGHAT, ASSAM
Academic Year-2019-20

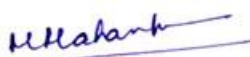
Department: Economics.

Semester: 1st, 3rd and 5th Semesters

Name of the Teacher: Mr. Mohan Baruah

(Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (DA))

Sl. No	Particulars	SA	A	N	DA	SD
1	The teacher completes the entire syllabus in time.	94.12	5.88	-	-	-
2	The teacher discuss topic and interacts in the class.	52.94	47.06	-	-	-
3	The teacher communicates clearly and inspires me by his teaching.	52.94	47.06	-	-	-
4	The teacher is punctual in the class.	64.71	35.29	-	-	-
5	The teacher comes well prepared for the class.	76.47	23.53	-	-	-
6	The teacher encourages participation and discussion in class	47.06	52.94	-	-	-
7	The teacher use modern teaching aids, handouts, suitable, references, power point presentation, web-resources. etc.	5.88	58.82	35.29	-	-
8	The teacher's attitude towards the students is friendly and helpful.	70.59	29.41	-	-	-
9	The teacher is available and accessible in the Department.	76.47	23.53	-	-	-
10	The evaluation process is fair and unbiased.	41.18	58.82	-	-	-
11	Regular and timely feedback is given on our performance.	58.82	41.18	-	-	-
12	Periodical assessments are conducted as per schedule.	35.29	64.71	-	-	-
13	I have learnt and understood the subject material' in this course.	47.06	52.94	-	-	-
14	The teacher is organized and neat.	70.59	29.41	-	-	-
15	The teacher is creative in developing activities.	58.82	41.18	-	-	-


PRINCIPAL, i/c
Marangi Mahavidyalaya

TEACHER EVALUATION FEEDBACK BY STUDENTS
MARANGI MAHABIDYALAYA (DEGREE)
P.O.LETTEKUJAN, PIN: 785613
DOIGRONG, DIST: GOLAGHAT, ASSAM
Academic Year-2019-20

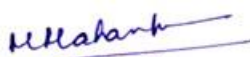
Department: Economics.

Semester: 1st, 3rd and 5th Semesters

Name of the Teacher: Mrs. Dipty Tamuly

(Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (DA))

Sl. No	Particulars	SA	A	N	DA	SD
1	The teacher completes the entire syllabus in time.	92.31	7.69	-	-	-
2	The teacher discuss topic and interacts in the class.	92.31	7.69	-	-	-
3	The teacher communicates clearly and inspires me by his teaching.	76.92	23.08	-	-	-
4	The teacher is punctual in the class.	76.92	23.08	-	-	-
5	The teacher comes well prepared for the class.	92.31	7.69	-	-	-
6	The teacher encourages participation and discussion in class	76.92	23.08	-	-	-
7	The teacher use modern teaching aids, handouts, suitable, references, power point presentation, web-resources. etc.	7.69	46.15	38.46	7.69	-
8	The teacher's attitude towards the students is friendly and helpful.	92.31	7.69	-	-	-
9	The teacher is available and accessible in the Department.	92.31	7.69	-	-	-
10	The evaluation process is fair and unbiased.	61.54	38.46	-	-	-
11	Regular and timely feedback is given on our performance.	100	-	-	-	-
12	Periodical assessments are conducted as per schedule.	76.92	23.08	-	-	-
13	I have learnt and understood the subject material' in this course.	61.54	38.46	-	-	-
14	The teacher is organized and neat.	84.62	15.38	-	-	-
15	The teacher is creative in developing activities.	69.23	30.77	-	-	-


PRINCIPAL, i/c
Marangi Mahavidyalaya

TEACHER EVALUATION FEEDBACK BY STUDENTS
MARANGI MAHABIDYALAYA (DEGREE)
P.O.LETTEKUJAN, PIN: 785613
DOIGRONG, DIST: GOLAGHAT, ASSAM
Academic Year-2019-20

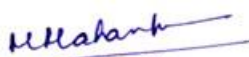
Department: Economics.

Semester: 1st, 3rd and 5th Semesters

Name of the Teacher: Mr. Nava kamal Borah

(Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (DA))

Sl. No	Particulars	SA	A	N	DA	SD
1	The teacher completes the entire syllabus in time.	100	-	-	-	-
2	The teacher discuss topic and interacts in the class.	88.89	11.11	-	-	-
3	The teacher communicates clearly and inspires me by his teaching.	83.33	16.67	-	-	-
4	The teacher is punctual in the class.	88.89	11.11	-	-	-
5	The teacher comes well prepared for the class.	72.22	27.78	-	-	-
6	The teacher encourages participation and discussion in class	88.89	11.11	-	-	-
7	The teacher use modern teaching aids, handouts, suitable, references, power point presentation, web-resources. etc.	27.78	38.89	27.78	5.56	-
8	The teacher's attitude towards the students is friendly and helpful.	88.89	11.11	-	-	-
9	The teacher is available and accessible in the Department.	88.89	11.11	-	-	-
10	The evaluation process is fair and unbiased.	61.11	38.89	-	-	-
11	Regular and timely feedback is given on our performance.	83.33	16.67	-	-	-
12	Periodical assessments are conducted as per schedule.	55.56	44.44	-	-	-
13	I have learnt and understood the subject material' in this course.	61.11	38.89	-	-	-
14	The teacher is organized and neat.	72.22	27.78	-	-	-
15	The teacher is creative in developing activities.	77.78	22.22	-	-	-


PRINCIPAL, i/c
Marangi Mahavidyalaya

TEACHER EVALUATION FEEDBACK BY STUDENTS
MARANGI MAHABIDYALAYA (DEGREE)
P.O.LETTEKUJAN, PIN: 785613
DOIGRONG, DIST: GOLAGHAT, ASSAM
Academic Year-2019-20

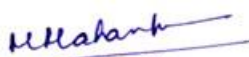
Department: Economics.

Semester: 1st, 3rd and 5th Semesters

Name of the Teacher: Mrs. Monikankona Bodo

(Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (DA))

Sl. No	Particulars	SA	A	N	DA	SD
1	The teacher completes the entire syllabus in time.	91.67	8.33	8.33	-	-
2	The teacher discuss topic and interacts in the class.	83.33	8.33	-	-	-
3	The teacher communicates clearly and inspires me by his teaching.	66.67	33.33	-	-	-
4	The teacher is punctual in the class.	100	-	-	-	-
5	The teacher comes well prepared for the class.	91.67	8.33	-	-	-
6	The teacher encourages participation and discussion in class	58.33	41.67	50	-	-
7	The teacher use modern teaching aids, handouts, suitable, references, power point presentation, web-resources. etc.	8.33	41.67	8.33	-	-
8	The teacher's attitude towards the students is friendly and helpful.	66.67	25	-	-	-
9	The teacher is available and accessible in the Department.	91.67	8.33	-	-	-
10	The evaluation process is fair and unbiased.	58.33	41.67	-	-	-
11	Regular and timely feedback is given on our performance.	91.67	8.33	-	-	-
12	Periodical assessments are conducted as per schedule.	75	25	8.33	-	-
13	I have learnt and understood the subject material' in this course.	75	16.67	-	-	-
14	The teacher is organized and neat.	83.33	16.67	-	-	-
15	The teacher is creative in developing activities.	83.33	16.67	8.33	-	-


PRINCIPAL, i/c
Marangi Mahavidyalaya

TEACHER EVALUATION FEEDBACK FORM BY STUDENTS
MARANGI MAHABIDYALAYA (DEGREE)
P.O. LETTEKUJAN, PIN: 785613
DOIGRONG, DIST: GOLAGHAT, ASSAM
Academic Year-2019-20

Department: Assamese

Semester: 5th Semester

Name of the teacher: Mrs Himalata Boruah

(Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (DA))

Sl. No	Particulars	SA	A	N	DA	SD
1	The teacher completes the entire syllabus in time.	100%	-	-	-	-
2	The teacher discuss topic and interacts in the class.	91.66%	8.33%	-	-	-
3	The teacher communicates clearly and inspires me by his teaching.	95.83%	4.16%	-	-	-
4	The teacher is punctual in the class.	83.33%	16.66 %	-	-	-
5	The teacher comes well prepared for the class.	95.83%	4.16%	-	-	-
6	The teacher encourages participation and discussion in class	91.66%	8.33%	-	-	-
7	The teacher uses modern teaching aids, handouts, suitable, references, power point presentation, web-resources. etc.	16.66%	58.33 %	12.5 %	-	-
8	The teacher's attitude towards the students is friendly and helpful.	91.66%	8.33%	-	-	-
9	The teacher is available and accessible in the Department.	95.83%	4.16%	-	-	-
10	The evaluation process is fair and unbiased.	75%	20.83 %	4.16 %	-	-
11	Regular and timely feedback is given on our performance.	75%	20.83 %	-	4.16 %	-
12	Periodical assessments are conducted as per schedule.	95.83%	4.16%	-	-	-
13	I have learnt and understood the subject material' in this course.	79.16%	20.83 %	-	-	-
14	The teacher is organized and neat.	75%	25%	-	-	-
15	The teacher is creative in developing activities.	58.33%	41.66 %	-	-	-

TEACHER EVALUATION FEEDBACK FORM BY STUDENTS
MARANGI MAHABIDYALAYA (DEGREE)
P.O. LETTEKUJAN, PIN: 785613
DOIGRONG, DIST: GOLAGHAT, ASSAM
Academic Year-2019-20

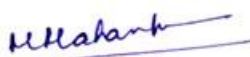
Department: Assamese

Semester: 5th Semester

Name of the teacher: ChewariSarma

(Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (DA))

Sl. No	Particulars	SA	A	N	DA	SD
1	The teacher completes the entire syllabus in time.	100%	-	-	-	-
2	The teacher discuss topic and interacts in the class.	87.5%	12.5%	-	-	-
3	The teacher communicates clearly and inspires me by his teaching.	87.5%	12.5%	-	-	-
4	The teacher is punctual in the class.	87.5%	12.5%	-	-	-
5	The teacher comes well prepared for the class.	100%	-	-	-	-
6	The teacher encourages participation and discussion in class	75%	20.83%	4.16 %	-	-
7	The teacher uses modern teaching aids, handouts, suitable, references, power point presentation, web-resources. etc.	20.83%	45.83%	25%	8.33 %	-
8	The teacher's attitude towards the students is friendly and helpful.	92.66%	8.33%	-	-	-
9	The teacher is available and accessible in the Department.	87.5%	12.5%	-	-	-
10	The evaluation process is fair and unbiased.	75%	16.66%	8.33 %	-	-
11	Regular and timely feedback is given on our performance.	91.66%	8.33%	-	-	-
12	Periodical assessments are conducted as per schedule.	83.33%	8.33%	4.16 %	4.16 %	-
13	I have learnt and understood the subject material' in this course.	79.16%	20.83%	-	-	-
14	The teacher is organized and neat.	75%	25%	-	-	-
15	The teacher is creative in developing activities.	83.33%	16.66%	-	-	-


PRINCIPAL, i/c
Marangi Mahavidyalaya

TEACHER EVALUATION FEEDBACK FORM BY STUDENTS
MARANGI MAHABIDYALAYA (DEGREE)
P.O. LETTEKUJAN, PIN: 785613
DOIGRONG, DIST: GOLAGHAT, ASSAM
Academic Year-2019-20

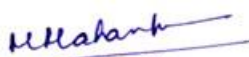
Department: Assamese

Semester: 5thSemester

Name of the teacher: Mr. Binod konwar

(Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (DA))

Sl. No	Particulars	SA	A	N	DA	SD
1	The teacher completes the entire syllabus in time.	100%	-	-	-	-
2	The teacher discuss topic and interacts in the class.	95.83%	4.16%	-	-	-
3	The teacher communicates clearly and inspires me by his teaching.	95.83%	4.16%	-	-	-
4	The teacher is punctual in the class.	91.66%	8.33%	-	-	-
5	The teacher comes well prepared for the class.	100%	-	-	-	-
6	The teacher encourages participation and discussion in class	91.66%	8.33%	-	-	-
7	The teacher uses modern teaching aids, handouts, suitable, references, power point presentation, web-resources. etc.	20.83%	41.66%	29.16%	8.33%	-
8	The teacher's attitude towards the students is friendly and helpful.	87.5%	12.5%	-	-	-
9	The teacher is available and accessible in the Department.	91.66%	8.33%	-	-	-
10	The evaluation process is fair and unbiased.	75%	16.66%	8.33%	-	-
11	Regular and timely feedback is given on our performance.	91.66%	8.33%	-	-	-
12	Periodical assessments are conducted as per schedule.	95.83%	4.16%	-	-	-
13	I have learnt and understood the subject material' in this course.	87.5%	12.5%	-	-	-
14	The teacher is organized and neat.	79.16%	20.83%	-	-	-
15	The teacher is creative in developing activities.	83.33%	16.66%	-	-	-


PRINCIPAL, i/c
Marangi Mahavidyalaya

TEACHER EVALUATION FEEDBACK FORM BY STUDENTS
MARANGI MAHABIDYALAYA (DEGREE)
P.O. LETTEKUJAN, PIN: 785613
DOIGRONG, DIST: GOLAGHAT, ASSAM
Academic Year-2019-2020

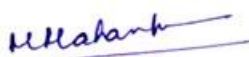
Department: Assamese

Semester: BA 5th Semester (Honours)

Name of the teacher: Mr.Chitra Ranjan Mili

(Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (DA))

Sl. No	Particulars	SA	A	N	DA	SD
1	The teacher completes the entire syllabus in time.	87.5%	12.5%	-	-	-
2	The teacher discuss topic and interacts in the class.	95.83%	4.16%	-	-	-
3	The teacher communicates clearly and inspires me by his teaching.	95.83%	4.16%	-	-	-
4	The teacher is punctual in the class.	91.66%	8.33%	-	-	-
5	The teacher comes well prepared for the class.	95.83%	4.16%	-	-	-
6	The teacher encourages participation and discussion in class	79.16%	20.83%	-	-	-
7	The teacher use modern teaching aids, handouts, suitable, references, power point presentation, web-resources. etc.	16.66%	45.83%	29.16%	8.33%	-
8	The teacher's attitude towards the students is friendly and helpful.	91.66%	8.33%	-	-	-
9	The teacher is available and accessible in the Department.	79.16%	20.83%	-	-	-
10	The evaluation process is fair and unbiased.	70.83%	29.16%	-	-	-
11	Regular and timely feedback is given on our performance.	91.66%	8.33%	-	-	-
12	Periodical assessments are conducted as per schedule.	95.83%	4.16%	-	-	-
13	I have learnt and understood the subject material' in this course.	87.5%	12.5%	-	-	-
14	The teacher is organized and neat.	83.33%	16.66%	-	-	-
15	The teacher is creative in developing activities.	79.16%	20.83%	-	-	-


PRINCIPAL, i/c
Marangi Mahavidyalaya

Academic Session 2019-20
Feedback from Employeeon Administration
IQAC

Marangi Mahavidyalaya, Golaghat, Assam

Introduction:The IQAC of Marangi Mahabidyalaya collected feedback from the Employee of college regarding the Administration for the academic session 2019-20.

Sample copy of the Employee feedback Form:


PRINCIPAL, i/c
Marangi Mahavidyalaya

Feedback from Non-Teaching Staff on Administration
Marangi Mahavidyalaya
P.O. Lettekujan, Dist: Golaghat (Assam)

Name of the Employee: *Rebakantha Gogoi* Designation: *Sr. Asstt.*

(Strongly Agree-SA, Agree-A, Not sure- NS, disagree-D, strongly disagree-SD)

(The feedback forms are collected for the session of: 2019-20)

Sl.No	Statement	SA	A	NS	D	SD
1	The College provides opportunities and support to the Staff and their Family members.	✓				
2	The employee grievances are redressed properly.		✓			
3	The administration respects women employees and treats them well.	✓				
4	The superior-subordinate relationships are fine.	✓				
5	The employees are having clear understanding of their roles and responsibilities	✓				
6	The infrastructure facilities are supporting the work environment.		✓			
7	The procedures followed in the College in day to day administration are effective.	✓				
8	The work distribution is fair.	✓				
9	The work load is reasonable.	✓				

Rebakantha
PRINCIPAL, i/c
Marangi Mahavidyalaya

Feedback from Non-Teaching Staff on Administration
Marangi Mahavidyalaya
P.O. Lettekujan, Dist: Golaghat (Assam)

Name of the Employee: *Bijumoni Dutta* Designation: *Jr. Assst*

(Strongly Agree-SA, Agree-A, Not sure- NS, disagree-D, strongly disagree-SD)

(The feedback forms are collected for the session of: 2019-20)

Sl.No	Statement	SA	A	NS	D	SD
1	The College provides opportunities and support to the Staff and their Family members.	✓				
2	The employee grievances are redressed properly.	✓				
3	The administration respects women employees and treats them well.	✓				
4	The superior-subordinate relationships are fine.		✓			
5	The employees are having clear understanding of their roles and responsibilities	✓				
6	The infrastructure facilities are supporting the work environment.	✓				
7	The procedures followed in the College in day to day administration are effective.	✓				
8	The work distribution is fair.	✓				
9	The work load is reasonable.	✓				

Ullahank
PRINCIPAL, i/c
Marangi Mahavidyalaya

Feedback form

Employees Feedback on Administration, 2019-20

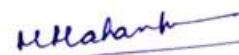
On the basis of Employees Feedback on Curriculum the following outcome has been found –

- The college provides opportunities in different activities to the staff.
- The employee grievances are redressed properly.
- The relationship between administration and employees is very respectful and supportive.
- The work distribution and work load is equally distributed by the administration.

Action Taken on Feedback –

- The college will encourage employees to teach the students to adopt the course content properly.
- The authority will arrange the entire system properly to develop the facilities to support work environment.
- College should encourage the Employees to participate in the various workshop related to office work.
- College has been trying to improve the ICT in office.


PRINCIPAL i/c
Marang Mahavidyalaya


PRINCIPAL, i/c
Marang Mahavidyalaya

Academic Session 2019-20
Feedback from Teacher on Curriculum
IQAC

Marangi Mahavidyalaya, Golaghat, Assam

Introduction: The IQAC of Marangi Mahabidyalaya collected feedback from the Teachers of college regarding the Curriculum for the academic session 2019-20.

Sample Copy of the Teacher feedback Form:


PRINCIPAL, i/c
Marangi Mahavidyalaya

Feedback from Teachers on Curriculum
Marangi Mahavidyalaya
P.O. Lettekujan, Dist: Golaghat (Assam)

Name of the teacher: Jribeni Bora

Designation: Asstt. Professor

(Strongly Agree-SA, Agree-A, Not sure- NS, disagree-D, strongly disagree-SD)
 (The feedback forms are collected for the session of: 2019-20)

Sl.No	Statement	SA	A	NS	D	SD
1	1. How do you rate the Syllabus of the Courses that you have Studied ?	✓				
2	2. How do you rate relevance of the units in syllabus relevant to the course ?	✓				
3	3. How do you rate the allocation of the credits to the courses ?	✓				
4	4. How do you rate the offering of the electives in terms of their relevance to the specialization streams ?		✓			
5	5. How do you rate the size of the syllabus in terms of the load on the students?		✓			
6	6. How do you rate the evaluation process designed for each of the course ?	✓				
7	7. How do you rate the objectives for each of the course ?		✓			

Ullahank
PRINCIPAL, i/c
Marangi Mahavidyalaya

Feedback from Teachers on Curriculum
Marangi Mahavidyalaya
P.O. Lettekujan, Dist: Golaghat (Assam)

Name of the teacher: *Moni Kanakana Bodo*

Designation: *Asstt. Professor*

(Strongly Agree-SA, Agree-A, Not sure- NS, disagree-D, strongly disagree-SD)

(The feedback forms are collected for the session of: 2019-20)

Sl.No	Statement	SA	A	NS	D	SD
1	1. How do you rate the Syllabus of the Courses that you have Studied ?	☒				
2	2. How do you rate relevance of the units in syllabus relevant to the course ?	☒				
3	3. How do you rate the allocation of the credits to the courses ?	☒				
4	4. How do you rate the offering of the electives in terms of their relevance to the specialization streams ?		☒			
5	5. How do you rate the size of the syllabus in terms of the load on the students?	☒				
6	6. How do you rate the evaluation process designed for each of the course ?	☒				
7	7. How do you rate the objectives for each of the course ?	☒				

Ullahank
PRINCIPAL, i/c
Marangi Mahavidyalaya

Feedback form

Teachers Feedback on Curriculum 2019-20

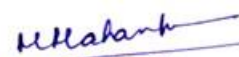
On the basis of Teachers Feedback on Curriculum the following outcome has been found –

- The syllabus and course content are sufficient and adequate.
- The allocation of credits and hours to the course is satisfactory according to the teaching-learning process.
- The syllabus is satisfactory according to the term of the semester course.

Action Taken on Feedback –

- The college will encourage the faculty to teach the students to adopt the course content properly.
- The authority will arrange the entire system properly to develop a reading atmosphere.
- College should encourage the faculty members to participate in the various workshop related to student welfare.
- Importance given to use ICT in teaching-learning process.
- The College will encourage the faculty to give importance on field based teaching.


Marangi Mahavidyalaya


PRINCIPAL, i/c
Marangi Mahavidyalaya

Year:2018-19


PRINCIPAL, i/c
Marangi Mahavidyalaya

FEEDBACK ANALYSIS
Academic Session 2018-19
Feedback from Students on about the College
IQAC, Marangi Mahavidyalaya, Golaghat, Assam

Introduction: The IQAC of Marangi Mahabidyalaya collected feedback from the Students regarding about the college for the academic session 2018-19.

Sample copy of the student Feedback Form:


PRINCIPAL, i/c
Marangi Mahavidyalaya

Feedback from students about College
Marangi Mahavidyalaya
P.O. Lettekujan, Dist: Golaghat (Assam)

Dear students,

This form has been designed to seek feedback from you to strengthen the quality of teaching learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

Directions:

For each item please indicate your level of agreement with the following statements by selecting appropriate option:

Name of the Student: *Biswajit Gogoi*

Semester: *5th Sem*

(Strongly Agree-SA, Agree-A, Not sure- NS, disagree-D, strongly disagree-SD)

(The feedback forms are collected for the session of: 2018 -19)

Sl.No	Statement	SA	A	NS	D	SD
1	The office staff in the college is co-operative & helpful		✓			
2	The Library staff is co-operative & helpful	✓				
3	Online educational resource are available & accessible in the Library	✓				
4	Internet facility provided in the Library is satisfactory	✓				
5	The prescribed books / reading materials are available in the Library	✓				
6	Results are displayed by the college	✓				
7	Separate common rooms for girls & boys are available		✓			
8	Toilets / washrooms are clean and properly maintained	✓				
9	The classrooms are clean and well maintained	✓	✓			
10	The campus is green and eco - friendly	✓				
11	Clean drinking water is available in the college campus		✓			
12	The buildings / classrooms are accessible to disabled persons	✓				
13	The campus has adequate power supply	✓				
14	Our grievance are redressed / problems are solved well in time	✓				
15	The functioning of the placement cell in the college is satisfactory	✓				
16	Continuous efforts are taken by the college to improve the quality of teaching and learning	✓				
17	The college takes interest in strengthening its ties with industries, professional bodies etc.		✓			
18	The college promote student exchange, internship etc. Programmes for providing new opportunities to students.	✓				
19	The mentoring process of the college helped me to identify my strengths and face challenges		✓			
20	The overall teaching and mentoring process of the college is excellent	✓				

Ullahank
PRINCIPAL, i/c
Marangi Mahavidyalaya

Feedback from students about College
Marangi Mahavidyalaya
P.O. Lettekujan, Dist: Golaghat (Assam)

Dear students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

Directions:

For each item please indicate your level of agreement with the following statements by selecting appropriate option:

Name of the Student: Rupam Kalita

Semester: 3rd Semester

(Strongly Agree-SA, Agree-A, Not sure- NS, disagree-D, strongly disagree-SD)

(The feedback forms are collected for the session of: 2018 -19)

Sl.No	Statement	SA	A	NS	D	SD
1	The office staff in the college is co-operative & helpful	✓				
2	The Library staff is co-operative & helpful	✓				
3	Online educational resource are available & accessible in the Library	✓				
4	Internet facility provided in the Library is satisfactory	✓	✓			
5	The prescribed books / reading materials are available in the Library		✓			
6	Results are displayed by the college	✓				
7	Separate common rooms for girls & boys are available		✓			
8	Toilets / washrooms are clean and properly maintained	✓				
9	The classrooms are clean and well maintained	✓				
10	The campus is green and eco - friendly	✓				
11	Clean drinking water is available in the college campus	✓	✓			
12	The buildings / classrooms are accessible to disabled persons		✓			
13	The campus has adequate power supply					
14	Our grievance are redressed / problems are solved well in time		✓			
15	The functioning of the placement cell in the college is satisfactory			✓		
16	Continuous efforts are taken by the college to improve the quality of teaching and learning		✓			
17	The college takes interest in strengthening its ties with industries, professional bodies etc.	✓				
18	The college promote student exchange, internship etc. Programmes for providing new opportunities to students.		✓			
19	The mentoring process of the college helped me to identify my strengths and face challenges		✓			
20	The overall teaching and mentoring process of the college is excellent	✓				

M. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya

Student Feedback Analysis for the Session 2018-19

(Feedback form Students about the college)

Marangi Mahavidyalaya (Degree)

Marangi Mahavidyalaya has provided guidance and encouraging students to follow their dreams. The institute has identified the talent and enhanced the potentiality of the students. On the basis of analyzing Students feedback form about the college the following outcomes have been found –

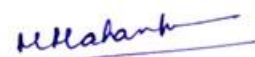
- Most of the students are strongly agree that the teaching techniques of the teachers are satisfactory.
- Most of the students are strongly agree about the office staff in the college is cooperative.
- The library staff is cooperative and helpful.
- The internal evolution process by the teachers is satisfactory.
- Some of the students are disagree with the availability of online educational resources in the library.
- They are agree with the availability of books and reading materials in the library.
- Most of the students are agree that the college campus is green and properly maintained
- Most of the students are agree that the classroom and toilets are clean.
- Most of the students are strongly agree that clean drinking water is available in college campus.

Action Taken on Feedback –

The views, opinions and suggestions on feedback are discussed with the authority and taken the following actions –

- Importance given to use ICT in Teaching –Learning Process.
- Sometimes tutorials and remedial classes are arranged to meet the course content more adequately.
- Try to organize workshop and training programmes on soft skills..
- The faculties have started to discuss the various problems facing the students in case of insufficiency of books and financial problems.

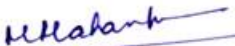

Principal
Marangi Mahavidyalaya


PRINCIPAL, i/c
Marangi Mahavidyalaya

FEEDBACK ANALYSIS
Academic Session 2018-19
Feedback from Parents on Administration
IQAC, Marangi Mahavidyalaya, Golaghat, Assam

Introduction: The IQAC of Marangi Mahavidyalaya collected feedback from the parents regarding Administration for the academic session 2018-19

Sample copy of the parent's feedback form:


PRINCIPAL, i/c
Marangi Mahavidyalaya

GUARDIAN FEEDBACK FORM
MARANGI MAHAVIDYALAYA
P.O. LETTEKUJAN, PIN: 786141
DOIGRONG, DIST: GOLAGHAT, ASSAM
Academic Year 2018-19

Name of Guardian: Murindra Sakhia
Department : Amamere

Name of the Student: Jubke Saikia

(Please give the tick mark of the following options against the questions)

Sl No	Questions	Agree	Disagree
1	Your son/daughter is studying in this college is a matter of pride for you ?	✓	
2	The atmosphere in the college is conducive for learning ?	✓	
3	The college is a secured campus for your son/daughter.	✓	
4	Knowledge base of your son/daughter is improving ?	✓	
5	The college administration is cooperative ?	✓	

Sl. No.	Questions	Very Good	Good	Satisfactory	Unsatisfactory
6	Behavior of teachers with the students ?	✓			
7	Adherence to the time table by the college ?	✓			
8	Availability of class rooms and in the college ?		✓		
9	Level of syllabus and teaching in the college ?	✓			
10	Transparency in the autonomous examination system ?	✓			
11	Availability of Co-Curricular and extracurricular Activities ?		✓		
12	Availability of library books and reference books with e-learning facility?	✓			

M. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya

GUARDIAN FEEDBACK FORM
MARANGI MAHAVIDYALAYA
P.O. LITTEKUIAN, PIN: 786141
DOIGRONG, DIST: GOLAGHAT, ASSAM
Academic Year 2018-19

Name of Guardian: Sachindran Kalita

Name of the Student: Rupam Kalita

Department : Arts & Science

(Please give the tick mark of the following options against the questions)

Sl No	Questions	Agree	Disagree
1	Your son/daughter is studying in this college is a matter of pride for you ?	☒	☐
2	The atmosphere in the college is conducive for learning ?	☒	☐
3	The college is a secured campus for your son/daughter.	☒	☐
4	Knowledge base of your son/daughter is Improving ?	☒	☐
5	The college administration is cooperative ?	☒	☐

Sl. No.	Questions	Very Good	Good	Satisfactory	Unsatisfactory
6	Behavior of teachers with the students ?	☒	☐	☐	☐
7	Adherence to the time table by the college ?	☒	☐	☐	☐
8	Availability of class rooms and in the college ?	☐	☒	☐	☐
9	Level of syllabus and teaching in the college ?	☒	☐	☐	☐
10	Transparency in the autonomous examination system ?	☒	☐	☐	☐
11	Availability of Co-Curricular and extracurricular Activities ?	☐	☒	☐	☐
12	Availability of library books and reference books with e-learning facility ?	☐	☒	☐	☐

M. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya

Parent Feedback Analysis for the Academic year 2018-19

Marangi Mahabidyalaya (Degree)

Marangi Mahabidyalaya(Degree) has provide guidance and encouraging students to follow their dreams. So the college need a strong feedback from Guardians about the college at all . On the basis of the parent feedback the following outcomes have been found.

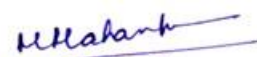
- Securing admission in the institution for their ward is a matter of pride.
- The atmosphere of the college is eco-friendly and greenly as their ward almost like it.
- The wards improving their knowledge through interaction with the teachers.
- Most of the guardians are satisfied with courses offered by the college.
- Results are declared timely as per university guideline.
- Infrastructure should be develop.
- The employees are cooperative.

Action taken on feedback –

The views and suggestions are discussed and in order to fulfill the demands the institute has taken following actions –

- College will try to encourage the faculty members to interact more actively with the students in their any problem participated in developing the student career.
- College will try to develop the infrastructure of the institution.
- The employees try to become more cooperative with the students.




PRINCIPAL, i/c
Marangi Mahavidyalaya

FEEDBACK ANALYSIS
Academic Session 2018-19
Feedback from Employee on Administration
IQAC, Marangi Mahavidyalaya, Golaghat, Assam

Introduction: The IQAC of Marangi Mahavidyalaya collected feedback from the Employee regarding Administration for the academic session 2018-19

Sample copy of the Employee feedback form:


PRINCIPAL, i/c
Marangi Mahavidyalaya

Feedback from Non-Teaching Staff on Administration
Marangi Mahavidyalaya
P.O. Lettekujan, Dist: Golaghat (Assam)

Name of the Employee: Anurad Ahmed

(Strongly Agree-SA, Agree-A, Not sure- NS, disagree-D, strongly disagree-SD)
(The feedback forms are collected for the session of: 2018 -19)

Sl.No	Statement	SA	A	NS	D	SD
1	The College provides opportunities and support to the Staff and their Family members.	✓				
2	The employee grievances are redressed properly.	✓				
3	The administration respects women employees and treats them well.	✓				
4	The superior-subordinate relationships are fine.	✓				
5	The employees are having clear understanding of their roles and responsibilities		✓			
6	The infrastructure facilities are supporting the work environment.			✓		
7	The procedures followed in the College in day to day administration are effective.	✓				
8	The work distribution is fair.	✓				
9	The work load is reasonable.	✓				

M. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya

Feedback from Non-Teaching Staff on Administration

Marangi Mahavidyalaya

P.O. Lettekujan, Dist: Golaghat (Assam)

Name of the Employee:

Rebaxanta Gogoi

(Strongly Agree-SA, Agree-A, Not sure-NS, disagree-D, strongly disagree-SD)

(The feedback forms are collected for the session of: 2018 -19)

Sl.No	Statement	SA	A	NS	D	SD
1	The College provides opportunities and support to the Staff and their Family members.	✓				
2	The employee grievances are redressed properly.	✓				
3	The administration respects women employees and treats them well.		✓			
4	The superior-subordinate relationships are fine.	✓				
5	The employees are having clear understanding of their roles and responsibilities		✓			
6	The infrastructure facilities are supporting the work environment.			✓		
7	The procedures followed in the College in day to day administration are effective.		✓			
8	The work distribution is fair.	✓				
9	The work load is reasonable.	✓				

PRINCIPAL, i/c
Marangi Mahavidyalaya

Feedback form

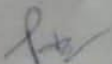
Employees Feedback on Administration, 2018-19

On the basis of Employees Feedback on Curriculum the following outcome has been found -

- The college provides opportunities in different activities to the staff.
- The employee grievances are redressed properly.
- The relationship between administration and employees is very respectful and supportive.
- The work distribution and work load is equally distributed by the administration.

Action Taken on Feedback -

- The college will encourage employees to teach the students to adopt the course content properly.
- The authority will arrange the entire system properly to develop the facilities to support work environment.
- College should encourage the Employees to participate in the various workshop related to office work.
- College has been trying to improve the ICT in office.


Principal
Marangi Mahavidyalaya
(DEGRES)


PRINCIPAL, i/c
Marangi Mahavidyalaya

FEEDBACK ANALYSIS
Academic Session 2018-19
Feedback from Teachers on Curriculum
IQAC, Marangi Mahavidyalaya, Golaghat, Assam

Introduction: The IQAC of Marangi Mahabidyalaya collected feedback from the Teachers regarding Curriculum for the academic session 2018-19

Sample copy of the Teachers feedback form:


PRINCIPAL, i/c
Marangi Mahavidyalaya

Feedback from Teachers on Curriculum
Marangi Mahavidyalaya
P.O. Lettekujan, Dist: Golaghat (Assam)

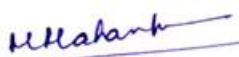
Name of the teacher: Binod Konwar

Designation: Asst. Prof.

(BAD-BD, Average-AV, Good-GD, Very Good-VD, Excellent- EX,)

(The feedback forms are collected for the session of: 2018 -19)

Sl.No	Statement	BD	AV	GD	VD	EX
1	1. How do you rate the Syllabus of the Courses that you have Studied ?				✓	
2	2. How do you rate relevance of the units in syllabus relevant to the course ?					✓
3	3. How do you rate the allocation of the credits to the courses ?					✓
4	4. How do you rate the offering of the electives in terms of their relevance to the specialization streams ?				✓	
5	5. How do you rate the size of the syllabus in terms of the load on the students?				✓	
6	6. How do you rate the evaluation process designed for each of the course ?				✓	
7	7. How do you rate the objectives for each of the course ?					✓


PRINCIPAL, i/c
Marangi Mahavidyalaya

Feedback from Teachers on Curriculum
Marangi Mahavidyalaya
P.O. Lettekujan, Dist: Golaghat (Assam)

Name of the teacher: *Chewari Sarma,*

Designation: *Asst. Professor.*

(BAD-BD, Average-AV, Good-GD, Very Good-VD, Excellent- EX,)

(The feedback forms are collected for the session of: 2018 -19)

Sl.No	Statement	BD	AV	GD	VD	EX
1	1. How do you rate the Syllabus of the Courses that you have Studied ?				✓	
2	2. How do you rate relevance of the units in syllabus relevant to the course ?					✓
3	3. How do you rate the allocation of the credits to the courses ?					✓
4	4. How do you rate the offering of the electives in terms of their relevance to the specialization streams ?				✓	
5	5. How do you rate the size of the syllabus in terms of the load on the students?					✓
6	6. How do you rate the evaluation process designed for each of the course ?				✓	
7	7. How do you rate the objectives for each of the course ?					✓

M. Mahanta
PRINCIPAL, i/c
Marangi Mahavidyalaya

Feedback form

Teachers Feedback on Curriculum 2018-19

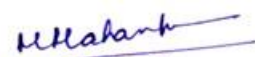
On the basis of Teachers Feedback on Curriculum the following outcome has been found –

- The syllabus and course content are sufficient and adequate.
- The allocation of credits and hours to the course is satisfactory according to the teaching-learning process.
- The size of the syllabus is satisfactory according to the term of the semester course

Action Taken on Feedback –

- The college will encourage the faculty to teach the students to adopt the course content properly.
- The authority will arrange the entire system properly to develop a reading atmosphere.
- College should encourage the faculty members to participate in the various workshop related to student welfare.
- Importance given to use ICT in teaching-learning process.


Principal
MARANGI MAHAVIDYALAYA
ROORAH


PRINCIPAL, i/c
Marangi Mahavidyalaya